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Government of Maharashtra No. TEM/2004(235/04) TE-1, Pharmacy Council of India (32-347/2012-PCI),
Permanently affiliated to Savitribai Phule Pune University, ID No. PU/PN/Pharmacy/200/2004

PARENT SOCIETY :- PROGRESSIVE EDUCATION SOCIETY

Prof. Dr. S. N. Dhole M. Pharm., Ph. D. Principal Prof. Dr. G. R. Ekbote, (M.S., M.N.A.M.S.) Chairman, Business Council P.E. Society, Pune

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. where the students of the institution have enrolled and successfully completed during the last five years.

Findings of DVV

Please provide information about each program, including its name, duration of the program, a list of students who have enrolled along with name and signature of students, curriculum of the program and assessment procedures year by year. In case if documents are in regional language, please provide translated copy in English. Google Drive links are not accepted.

Clarification on DVV

Provided information about each program, including its name, duration of the program, a list of students who have enrolled along with name and signature of students, curriculum of the program and assessment procedures year by year.



Prof. Dr. S. N. Dhole

M. Pharm., Ph. D. Principal

PES MODERN COLLEGE OF PHARMACY

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Principal

Prof. Dr. S. N. Dhole

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Add on courses/value added courses are courses, apart from regular curricular, implied for the improving skills and knowledge of the students which helps them in their career path and employability.

PES Modern College of Pharmacy (For Ladies), Moshi, Pune is also engaged in conduction of value-added/ certificate/ Diploma courses etc. The summary of 5 years journey in add-on courses is as follows:

Summary

| Sr. No | Academic Year | Name of certificate/value added/online courses | Number of students enrolled in the year | Number of Students completing the course in the year | | |
|---------|--|--|---|--|--|--|
| 1 | 2022-23 | 17 | 467 | 467 | | |
| 2 | 2021-22 | 16 | 187 | 187 | | |
| 3 | 2020-21 | 3 | 138 | 138 | | |
| 4 | 2019-20 | 1 | 113 | 113 | | |
| 5 | 2018-19 | 2 | 134 | 134 | | |
| Number | of students enrol | led in the last five years (v | vithout repetition) | 1039 | | |
| | Total number of | students during the last f | ive years | 2013 | | |
| also co | Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc.as against the total number of students during the last five years | | | | | |
| | Total number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. during last five years ((Without repetition)) | | | | | |



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- 1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. where the students enrolled and successfully completed during the last five years)
 - 1.2.2 Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

| | | | Y. 2022-23 | | | |
|--|----------------------------|-------------------------------|---------------------------------|--------------------|--|--|
| Name of Certificate/ Value added course offered and online courses of MOOCs, SWAYAM, NPTEL etc. where the students of the institution have enrolled and successfully completed | Course Code (if any) | Year of offering/stud y | Period (from date - to date) | Duration of course | Number of students enrolled in the year | Number of Students completing the course in the year |
| Medicinal chemistry | | 2022-23 | Jan-Apr 2023 | 12 weeks | 3 | 3 |
| Health Research Fundamentals | | 2022-23 | Jul-Sept 2023 | 8 weeks | 2 | 2 |
| Psychology of stress ,health and well being | | 2022-23 | Jan-Apr 2023 | 12 weeks | 1 | 1 |
| Cell Biology: Cellular organisation, Division and Processes | | 2022-23 | Jan-Mar 2023 | 8 weeks | 1 | 1 |
| Leadership and Team Effectiveness | | 2022-23 | Jan-Apr 2023 | 12 weeks | 1 | 1 |
| Industrial Pharmacy-1 | | 2022-23 | Jun-Aug 2022 | 12 weeks | 2 | 2 |
| Developing Soft skills and personality | | 2022-23 | Jul-Sept 2023 | 8 weeks | 2 | 2 |
| Current regulatory requirements for conducting clinical trials in India for investigations new drug (Version 3.0) | i Pharm | 2022-23 | Jul-Sept 2023 | 8 weeks | 1 | 1 |
| Total Quality Management - I | ege of Pharma | 2022-23 | Feb-Apr 2023 | 8 weeks | 1 | 1 |
| Standford introduction to food and Shealth | | 2022-23 | Nov 2022-Jan 2023 | 3 months | 1 | 1 |
| Drug Discovery | 14 | 2022-23 | Apr-Jun 2023 | 1-3 months | 1 | 1 |



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| Introduction to Molecular | | 2022.22 | | 4.4 | T . | |
|---|-------------|------------------|-----------------------|--------------------|-------------------------------------|-----------------------------------|
| Spectroscopy | | 2022-23 | Dec 2022-Jan 2023 | 1-4 weeks | 4 | 4 |
| Skill Development in clinical trial | | 2022-23 | -07-2022 to 29-11-20 | 1 month | 112 | 112 |
| Laboratory Safety | | 2022-23 | 4-04-2023-01-05-202 | 7 days | 105 | 105 |
| Aseptic techniques | | 2022-23 | July-Sept 2022 | 7 Days | 105 | 105 |
| Training on Calibration of Instruments | | 2022-23 | Aug-Sept 2022 | 8 days | 103 | 103 |
| Lecture Series on Pharmaceutical | | | | | | |
| Design of Experiments (DoE). | | 2022-23 | -02-2023 to 08-04-20 | 10 Days | 22 | 22 |
| | | Α | .Y. 2021-22 | | | |
| Name of Certificate/ Value added course | Course Cod | Year of offering | Period (from date - | Duration of course | Number of | Number of Students |
| offered and online courses of MOOCs, SWAYAM, NPTEL etc. where the students of the institution have enrolled and successfully completed | | | to date) | | students enrolled in the year | completing the course in the year |
| Mobile mentoring Programme on work readiness | | 2021-22 | Sept 2021 to Feb 2022 | 6 month | 1 | 1 |
| Basics of Intellectual Property rights | | 2021-22 | /lay 2021 to June 202 | 2 Months | 1 | 1 |
| Computer aided Drug Design and discovery | | 2021-22 | Nov 2021 to Dec 2021 | 3 weeks | 1 | 1 |
| Current regulatory requirements for conducting clinical trials in India for investigations new drug (Version 3.0) | | 2021-22 | Aug 2021 to Oct 2021 | 8 weeks | 1 | 1 |
| Soft Skills | | 2021-22 | July 2021 to Oct 2021 | 12 weeks | 1 | 1 |
| Quality by Design | | 2021-22 | -08-2021 to 25-09-20 | 2 months | 1 | 1 |
| Standford introduction to food and health | | 2021-22 | Nov 2021 to Jan 2022 | 1-3 months | 3 | 3 |
| Design and interpretation of clinical trials | | 2021-22 | Nov 2021 to Jan 2022 | 1-3months | 1 | 1 |
| Drug Commercialization | 150 | 2021-22 | Jan-22 | 1month | 1 | 1 |
| Covid 19 conatct tracing | lege of Pha | 70,2021-22 | Nov 2021 to Jan 2022 | 1-3 months | 6 | 6 |
| Introduction to chemistry :reactions and ratios | | 2021-22 | Aug 2021 to Oct 2021 | 1-3 months | 2 | 2 |



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| Epidemics, pandemics and outbreaks | 2021-22 | Oct 2021 to Dec 2021 | 1-3 months | 1 | 1 |
|--|-----------------------|---|--------------------|--|---|
| Executive Diploma in PV and Clinical Research | 2021-22 | May 2021 to Aug 202: | 3 month | 8 | 8 |
| Interview Skills Development and career orientation programme in Pharmacovigilance , Medical coding and clinical reaserch | 2021-22 | June 2021 to sept 2022 and Sept 2021 to Dec 2021 | 3 month | 12 | 12 |
| Computer aided Drug Design: Free software installation and molecular docking study | 2021-22 | -08-2021 to 30-10-20 | | 57 90 | 57 90 |
| Aseptic techniques | 2021-22 | -08-2021 to 16-10-20 | 1 month |] 90 | 90 |
| | | .Y. 2020-21 | Duration of course | | Number of Students |
| Name of Certificate/ Value added course offered and online courses of MOOCs, SWAYAM, NPTEL etc. where the students of the institution have enrolled and successfully completed | coo rear or orient | to date) | | students enrolled in the year | completing the course in the year |
| Advance Certificate Course in clinical research and medical technology | 2020-21 | -08-2020 to 06-12-20 | 3 month | 17 | 17 |
| Workshop on Graph pad prism software installation and training | 2020-21 | -06-2020 to 30-06-20 | 15 days | 58 | 58 |
| Hands on training on autodock software installation and demonstration | 2020-21 | -07-2020 to 29-07-20 | 15 days | 63 | 63 |
| | Α | .Y. 2019-20 | | | |
| Name of Certificate/ Value added course offered and online courses of MOOCs, SWAYAM, NPTEL etc. where the students of the institution have enrolled and successfully completed | e Cod Year of offerio | Period (from date - to date) | Duration of course | Number of students enrolled in the year | Number of Student completing the course in the year |



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| Workshop on :Demonstration, software installation and hands on training on DOE software | | 2019-20 | -01-2020 to 08-02-20 | 6 days | 113 | 113 |
|--|------------|-----------------|---------------------------------|--------------------|--|--|
| | | A. | Y. 2018-19 | | | |
| Name of Certificate/ Value added course offered and online courses of MOOCs, SWAYAM, NPTEL etc. where the students of the institution have enrolled and successfully completed | Course Cod | Year of offerin | Period (from date - to date) | Duration of course | Number of students enrolled in the year | Number of Students completing the course in the year |
| Executive Diploma in Clinical Trial and Phamcovigilence | | 2018-19 | Sept 2018 to Feb 2019 | 3 months | 22 | 22 |
| Research orientation programme | | 2018-19 | -09-2018 to 12-09-20 | 6 Days | 112 | 112 |



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Tal.Haveli, Dist.Pune - 412105



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| | Academic Year 2022-23 | (Subindex 1) | |
|---------|---|--------------------|---|
| | MOOCS/SWAYAM/NPTEL/O | ONLINE courses | |
| Sr. No. | Name of certificate/value added/online courses | Duration of course | Number of students enrolled in the year |
| 1. | Medicinal chemistry | 12 weeks | 3 |
| 2. | Health Research Fundamentals | 8 weeks | 2 |
| 3. | Psychology of stress, health and well being | 12 weeks | 1 |
| 4. | Cell Biology: Cellular organization, Division and Processes | 8 weeks | 1 |
| 5. | Leadership and Team Effectiveness | 12 weeks | 1 |
| 6. | Industrial Pharmacy-1 | 12 weeks | 2 |
| 7. | Developing Soft skills and personality | 8 weeks | 2 |
| 8. | Current regulatory requirements for conducting clinical trials in India for investigations new drug (Version 3.0) | 8 weeks | 1 |
| 9. | Total Quality Management - I | 8 weeks | 1 |
| 10. | Standford introduction to food and health | 3 months | 1 |
| 11. | Drug Discovery | 1-3 months | 1 |
| 12. | Introduction to Molecular Spectroscopy | 1-4 weeks | 4 |
| | Certificate/Value added courses (Syllabus, List of enrolled students with | | nont) |
| 13. | Skill Development in clinical trial | 1 month | 112 |
| 14. | <u>Laboratory Safety</u> | 7 days | 105 |
| 15. | Aseptic techniques | 7 Days | 105 |
| 16. | Training on Calibration of Instruments | 8 days | 103 |
| 17. | Lecture Series on Pharmaceutical Design of | | |
| | Experiments (DoE). | 10 Days | 22 |
| | Total number of students | 1 | 467 |



Prof. Dr. S. N. Dhole

M. Pharm., Ph. D. Principal

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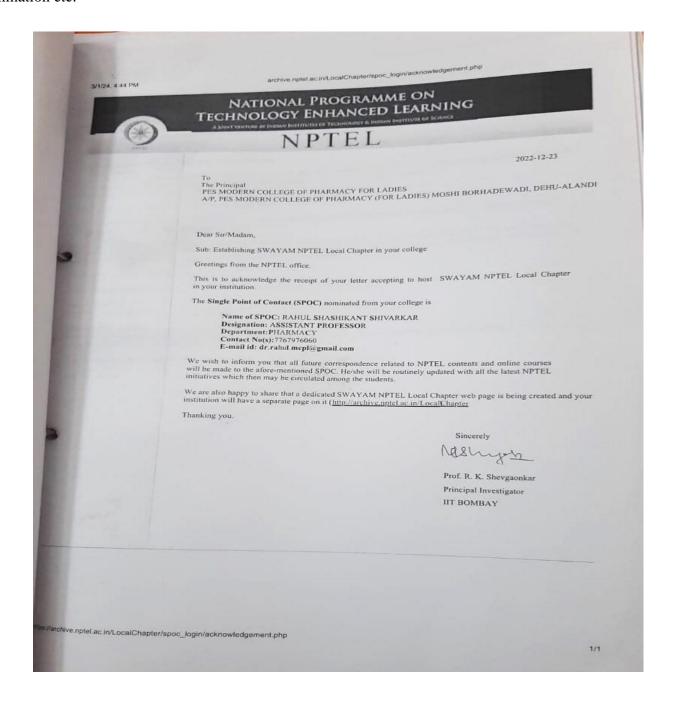


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PES Modern College of Pharmacy (For Ladies), Moshi, Pune established SWAYAM, NPTEL Local Chapter which helps students and faculty to guide regard NPTEL/SWAYAM courses, registration process and examination etc.





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Assessment Procedure

| | Academic Year 2022-23 | | | | | |
|-----|-----------------------|---|---------------------------------------|--|--|--|
| Sr. | No | Name of Add on /Certificateprograms offered | Assessment procedure | | | |
| 1 | 1. | Medicinal chemistry | | | | |
| 2 | 2. | Health Research Fundamentals | | | | |
| 3 | 3. | Psychology of stress ,health and well being | | | | |
| 2 | 4. | Cell Biology: Cellular organisation, Division and Processes | | | | |
| 4 | 5. | Leadership and Team Effectiveness | Examination | | | |
| (| 6. | Industrial Pharmacy-1 | Examination | | | |
| • | 7. | Developing Soft skills and personality | (conducted by NPTEL/SWAYAM/MOOC/other | | | |
| 8 | 8. | Current regulatory requirements for | online organizations) | | | |
| | | conducting clinical trials in India for | offine organizations) | | | |
| | | investigations new drug (Version 3.0) | , * | | | |
| (| 9. | Total Quality Management - I | | | | |
| | 10. | Standford introduction to food and health | | | | |
|) | 11. | Drug Discovery | | | | |
| | 12. | Introduction to Molecular Spectroscopy | | | | |
| | 13. | Skill Development in clinical trial | Online (MCQ, descriptive) Examination | | | |
| | 14. | Laboratory Safety | MCQ based examination | | | |
| | 15. | Aseptic techniques | MCQ based examination | | | |
| | 16. | Training on Calibration of Instruments | MCQ based examination | | | |
| | 17. | Lecture Series on Pharmaceutical Design of Experiments (DoE). | MCQ and descriptive based examination | | | |



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List of students completed MOOCS/SWAYAM/NPTEL/ONLINE COURSES

PES MODERN COLLEGE OF PHARMACY (for ladies) Moshi Pune

List of students completed MOOCS/SWAYAM/NPTEL /ONLINE courses Academic year 2022-23

| Sr. No | Name of Add on /Certificate programs offered | Duration of course | Name of the students | Sign of students |
|--------|---|--------------------|-------------------------------------|------------------|
| | | | Madhavi Shrirang Tirkhunde | MadhiT. |
| 1. | Medicinal chemistry | 12 weeks | Shradha Satish Thorbole | Thombode |
| | | | Samidha H Tikudwe | Adla |
| | Health Research | 8 weeks | Pooja Ankush Jadhav | Padhay |
| 2. | Fundamentals | o weeks | Sakshi Sunil Gade | Silicahan |
| 3. | Psychology of stress ,health and well being | 12 weeks | Misba Tanvir Attar | Attannisha |
| 4. | Cell Biology: Cellular organisation, Division and Processes | 8 weeks | Dodamanishaikh Muskan Fakuruddin | Mund |
| 5. | Leadership and Team Effectiveness | 12 weeks | Dhanshri Ganesh Dhawale | - hourdel |
| _ | Industrial Pharmacy-1 | 12 weeks | Samruddhi Dahiwal | 5ammeli Jahra |
| 6. | madstrar i marmacy i | 12 Weeks | Priti Bhimaji Ghenand | P.B. Ghenao |
| _ | Developing Soft skills and | 8 weeks | Pratiksha Madhav Kimbahune | Brumhelse |
| 7. | personality | o weeks | Sneha santosh More | mehamon |
| 8. | Current regulatory requirements for conducting clinical trials in India for investigations new drug (Version 3.0) | 8 weeks | Temkar Maya Uttam | Mayab |
| 9. | Total Quality Management - I | 8 weeks | Mankari Vaishnavi Hanmantrao | Yaronaul |





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| Standford introduction to food and health | 3 months | Ambika Khalure | Sombreakhale |
|---|--|---|--|
| Drug Discovery | 1-3 months | Punam Dhumase | (P. Thumase |
| Introduction to Molecular Spectroscopy | 1-4 weeks | Ashwini Nagare | Mysele |
| | | Vaishnavi Shinde | Waithnawi . |
| | | Namrata Chavan | 2+ hovan |
| | | Nikita Sarode | Baroeley! |
| | food and health Drug Discovery Introduction to Molecular | food and health Drug Discovery 1-3 months Introduction to Molecular 1-4 weeks | food and health Drug Discovery 1-3 months Punam Dhumase Ashwini Nagare Vaishnavi Shinde Namrata Chavan |



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| Sr. No. | Name of MOOCS/SWAYAM/NPTEL/ONLINE courses | Link to Syllabus |
|------------|---|---|
| 1 | Medicinal chemistry | https://onlinecourses.nptel.ac.in/noc20_cy16/preview |
| 2 | Health Research Fundamentals | https://onlinecourses.nptel.ac.in/noc19_ge24/preview |
| 3 | Psychology of stress, health and well being | https://onlinecourses.nptel.ac.in/noc24_hs65/preview |
| 4 | Cell Biology: Cellular organization, Division and Processes | https://onlinecourses.nptel.ac.in/noc21_cy15/preview |
| 5 | Leadership and Team Effectiveness | https://onlinecourses.nptel.ac.in/noc22_mg39/preview |
| 6 | Industrial Pharmacy-1 | https://noteswallah.in/industrial-pharmacy-i-notes/ |
| 7 | Developing Soft skills and personality | https://onlinecourses.nptel.ac.in/noc21_hs57/preview |
| 8 | Current regulatory requirements for conducting clinical trials in India for investigations new drug (Version 3.0) | https://onlinecourses.nptel.ac.in/noc20_ge13/preview |
| 9 | Total Quality Management - I | https://onlinecourses.nptel.ac.in/noc21_mg03/preview |
| 10 | Standford introduction to food and health | https://www.mooc-list.com/course/stanford-introduction- food-and-health-coursera |
| 11 | Drug Discovery | https://www.mooc-list.com/course/drug-discovery- coursera |
| 12 | Introduction to Molecular Spectroscopy | https://www.mooc-list.com/course/introduction-molecular-spectroscopy-coursera |



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13. Skill Development in Clinical Trial

Syllabus

PES MODERN COLLEGE OF PHARMACY (FOR LADIES), MOSHI

Academic planning (2022-23)

Class: Final year B. Pharm (Sem - VII) Subject: Skill Development in clinical mid

| Sr. No. | Topic | Subtopic | CO | POs Mapped | Pedagogy |
|------------|--------|--|-----|----------------------------|---|
| 1 | | Introduction to clinical trials | CO1 | PO1, PO3, PO4, PO5, PO6 | Q & A, Chalk Piece, Powerpoint presentation, video clip |
| 2 | | Clinical trial design and outcome ,Types of clinical trial | CO1 | PO1, PO3, PO4, PO5, PO6 | Q & A, Chalk Piece, Powerpoint presentation |
| 3 | | Phases of clinical trial | COI | PO1, PO3, PO4, PO5, PO7 | Q & A, Chalk Piece, Powerpoint presentation, video clip |
| 4 | Unit 1 | Drug development process | COI | PO1, PO3, PO4, PO5, PO7 | Q & A, Chalk Piece, Powerpoint presentation, video clip |
| 5 | | key players in clinical research | CO1 | PO1, PO3, PO4, PO5, PO7 | Q & A, Chalk Piece, Powerpoint presentation |
| 6 | | key players in clinical research | CO1 | PO1, PO3, PO4, PO5, PO7 | Q & A, Chalk Piece, Powerpoint presentation |
| 7 | | Terminology in clinical trial | CO1 | PO1, PO3, PO4, PO5, PO7 | Q & A, Chalk Piece, Powerpoint presentation |
| 8 | | Regulatory authorities in clinical trial | CO1 | PO1, PO3, PO3, PO5, PO7 | Q & A, Chalk Piece, Powerpoint presentation |
| 9 | | Regulatory authorities in clinical trial | CO1 | PO1, PO3, PO4, PO5, PO7 | Q & A, Chalk Piece, Powerpoint presentation |
| 10 | | End point of clinical trialMoshi | CO1 | PO1, PO3, PO4, PO7, PO5 | Q & A, Chalk Piece, Powerpoint |

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| | | | | | presentation |
|----|--------|--|-------|--|---|
| 11 | | Documents, objective, purpose, list of documents required before starting trial ,during trial ,completion of trial | CO2 | PO1, PO3, PO5, PO7, PO6 | Q & A, Chalk Piece, Powerpoint presentation, video clip |
| 12 | | Inform consent form | CO2 | PO1, PO2, PO3, PO4, PO5, PO7 | Q & A, Chalk Piece, Powerpoint presentation |
| 13 | Unit 2 | Investigators brochure | CO2 | PO1, PO2, PO3, PO4, PO10, PO11 | Q & A, Chalk Piece, Powerpoint presentation |
| 14 | | Protocol | CO2 | PO1, PO2, PO3, PO4, PO5, PO7 | Q & A, Chalk Piece, Powerpoint presentation, video clip |
| 15 | | Case report form | CO2 | PO1, PO2, PO3, PO4, PO5, PO7 | Q & A, Chalk Piece, Powerpoint presentation |
| 16 | | Pharmacovigilance | CO3 | PO1, PO2, PO3, PO4, PO6, PO8 | Q & A, Chalk Piece, Powerpoint presentation, video clip |
| 17 | Unit 3 | Introduction basic terminology,need ,aims | CO3 | PO1, PO2, PO3, PO4, PO6, PO8,PO9 | Q & A, Chalk Piece, Powerpoint presentation |
| 18 | | Safety specification | CO3 | PO1, PO2, PO3, PO4, PO6, PO8, PO10 | Q & A, Chalk Piece, Powerpoint presentation |
| 19 | | Pharmacovigilance plan | CO3 | PO1, PO2, PO3, PO5, PO6, PO8, PO7 | Q & A, Chalk Piece, Powerpoint presentation, video clip |
| 20 | | Pharmacovigilance method | CO3 | PO1, PO2, PO3, PO4, PO6, PO8, PO9 | Q & A, Chalk Piece, Powerpoint presentation |
| 21 | | Pharmacovigilance method | MoCQ3 | PO1, PO2, PO3, PO5, PO6, PO8, PO9 | Q & A, Chalk Piece, Powerpoint presentation |

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| 22 | | Adverse drug reaction monitoring in india | СОЗ | PO1, PO2, PO3, PO4, PO5, PO8, PO9 | Q & A, Chalk Piece, Powerpoint presentation |
|----|--------|--|-----|---|--|
| 23 | | Adverse drug reaction monitoring in india | CO3 | PO1, PO2, PO3, PO4, PO6, PO8, PO10 | Q & A, Chalk Piece, Powerpoint presentation |
| 24 | | Schedule -Y | CO3 | PO1, PO2, PO3, PO4, PO6, PO8, PO10, | Q & A, Chalk Piece, Powerpoint presentation |
| 25 | | Appendix of schedule Y | CO3 | PO1, PO2, PO3, PO4, PO6, PO8, PO10, | Q & A, Chalk Piece, Powerpoint presentation |
| 26 | | Data management | CO4 | PO1, PO2, PO3, PO4, PO10, PO11 | Q & A, Chalk Piece, Powerpoint presentation |
| 27 | | Electrical data capture principles | CO4 | PO1, PO2, PO3, PO4, PO10, PO11 | Q & A, Chalk Piece, Powerpoint presentation |
| 28 | Unit 4 | Database validation programming and standard | CO4 | PO1, PO2, PO3, PO4, PO10, PO11 | Q & A, Chalk Piece, Powerpoint presentation |
| 29 | | Assuring data quality | CO4 | PO1, PO2, PO3, PO4, PO10, PO11 | Q & A, Chalk Piece, Powerpoint presentation |
| 30 | | Data entry and data processing | CO4 | PO1, PO2, PO3, PO4, PO10, PO11 | Q & A, Chalk Piece, Powerpoint presentation |

Subject I/C Pallavi Kakade



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List of Students Enrolled with Signature

| class. III Tear D. Fharm | | | Subjec | | auas (we | | Total No. of Students Present: | | |
|------------------------------|--------------------------------|--|--------|-------------------------|----------|------|--------------------------------|----------|--|
| Semes | Semester: 7th (SKD in Clinical | | | No. of Students Absent: | | R | coll number of Absent Stu | sent: | |
| Batch | trial |) | | | | | on number of Absent Sti | ident: | |
| Roll | Date | | | Batch B Date | | | Batch C Date | | |
| No | Name | Sign | Roll | Name | Sign | Roll | Name | Sign | |
| 1. | Abhang Rutuja | du | No | 0.11 | | No | | ~-8 | |
| 2. | Alhat Vaishnavi | Shall | 24 | Gaikwad Tejaswini | Tool | 47 | Kumbhar Siddhi | VIII LAR | |
| 3. | Bachhav Shubhangi | TO THE OWNER OF THE OWNER OWNER OF THE OWNER OWNER OF THE OWNER OW | | Game Rohini Sunil | EROLD | 48 | Kumbhare Shivani | SP | |
| 4. | Bagade Shruti Sharad | a bogol | | Gawade Susmita | Boder | 49 | Lokhande Sayali | Forhe | |
| 5. | Bagul Ruchita Sahebrao | 12 N | | Gaware Akshada | Akshal | | Mahanavar Pratiksha | Malanat | |
| 6. | Bhakre Shubhada | Buchita | | Gengaje Tejal S. | gul | 51_ | Mankari Vaishnavi | Jaim. | |
| 7. | Borade Smita Yuvraj | Shubb | | Girase Hiral B. | The | 52 | Mhetre Ankita | Afm | |
| 8. | Borhade Deepali Sudam | toon | | Goswami Priyanka | mai | 53 | More Janhavi Vivek | akheu | |
| 9. | Bute Bhavana | Postad | | Gowda Aishwarya | Doude | _54 | Musale Shravani | Simo | |
| 10. | Chavan Namrata | Kavana | 32 | Gurav Bhakti Santosh | Standy | ·55 | Nagare Ashvini Dinkar | ARO | |
| 11. | Chavan Prerna Vijay | Ab | 33 | Jadhav Sakshi | tale | 56 | Narkhede Shruti Vijay | Various | |
| 12. | Chikhale Neha | Him | | Jagatap Shraddha | Trop of | -57 | Narwade Komal | Niller | |
| 13. | | Dieta | | Jagtap Samruddhi | Can | 58 | Nimbargi Virakshi | Market | |
| 14. | Chinchansure Vaishnavi | QL. | 36 | Jalsakare Nikita | Nalakari | 59 | Pandit Anisha Gulabrao | Edu | |
| | Choudhari Aishwarya | Roughi | | Joshi Ketki Kedar | adei | 60 | Pansare Snehal | Shul | |
| 15. | Dahiwal Samruddhi | | 38 | Kad Neha Ulhas | MALKA | 61 | Patil Harshada Maruti | Hashada | |
| 16. 17. | Dawn Suchismita Amit | Gulin | | Kamble Pooja Bapu | RANGE | 62 | Pawar Rutuja Santosh | Bowe | |
| - | Devadkar Snehal | 54 | | Kamble Shashvati | | 63 | Phartale Anisha Rajendra | | |
| 18. | Dhadge Aaditi Jalindar | | 41 | Karpe Vaishnavi | 12 100 1 | 64 | Phatangare Akanksha | A NO | |
| 19. | Dhokare Priya | Pohnes | | Khalure Ambika Sanjay | | 65 | Pikle Prajakta Kashinath | Locidad | |
| 20. | Dhumase Punam | | | Khedkar Shivani | | 66 | Pole Ahilya Jaywant | 102 | |
| 21. | Dongarkar Sanskruti | | | Kokane Varsha Shivaji | 100 | 67 | Rahane Achal Kailas | NHO | |
| 22. | Gadhave Mayuri | | 45 | Kolhe Vaishnavi Vijay | | 68 | Rakshe Sakshi Hanumant | Agal | |
| 23. | Gadilkar Mrunmayee | Walike | 46 | Kumavat Aditi | 1 | 69 | Raut Pratiksha Nilkhant | Paul | |



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| | I | inal Year | B. Pha | llege of Pharmac rm Roll Call List | t 2022-2023 | (wef sem VII) | | |
|----------|------------------------|-----------|------------------------|---------------------------------------|-------------|--------------------------------|-----------------|--|
| | Year B. Pharm | Subject: | SK | d Csemina | (2) | Total No. of Students Pres | ent. | |
| Semester | r: Skd in | Total No. | o. of Students Absent: | | | Roll number of Absent Student: | | |
| C | clinical toid) | | | | | of ribsent Student. | | |
| Batch D | | Batch E | | Date | | | | |
| Date | | | | | | | | |
| Roll No | Name | | Sign | Roll No | | Name | Sign | |
| 70. | Raut Prerana Prakash | | Paul | 94. | Dalvi Sa | andhya Gangaram | SOUTH | |
| 71. | Sarode Nikita Ananta | | Basak | 95. | Devane | Vaishnavi Nandkumar | Ab | |
| 72. | Sathe Rohini Sunil | | Rose | 96. | Dhaiguc | de Vaishnavi Ashok | (aistraridhais) | |
| 73. | Sayali Gajabhau Bang | jar | eyal, | 97. | | atiksha Subhash | (D) H | |
| 74. | Shaikh Nazal | | Bozat | 98. | | Sandhya Prakash | GOTAS DOG | |
| 75. | Shinde Komal Sanjay | | Shrint | 99. | | e Utkarsha Prakash | Craem | |
| 76. | Shinde Shubhangi | | Shind | 100. | | ranjal Prabhakar | 100 | |
| 77. | Shinde Vaishnvi | | VrishNi | | | Rajshri Dattatray | TAMIL AV | |
| 78. | Shreya Nandu | + | Albud | =102. | Jadhay S | Sneha Sukhdeo | Ta hagnet | |
| 79. | Sonawane Akanksha | | Adur | 103. | | wale Shraddha Kisan | Transla- | |
| 80. | Suryawanshi Sonal | • | By. | 104. | | de Vrunda Sanjay | YSB . | |
| 81. | Taware Rutuja Rahul | - | ABung | 105. | | ar Poonam Pramod | Adam, | |
| 82. | Thorat Samiksha | G | a hone | 106. | | car Damini Shriram | Handekare | |
| 83. | Vajale Sneha | 1 | VADRE | 107. | | Praveen Mehmud | Shart of | |
| 84. | Wagh Pallavi Santosh | 1 | Bueyla | 108. | | Ionali Amber | a traits | |
| 85. | Wagh Sakshi Kisan | | eatel | | | Megha Vijay | | |
| 86. | Waghmare Ashwini | | Dhizin | | | hagyashri Bharat | Regus | |
| 87. | Walunj Rutuja Gulab | () | Ruy | 111. | | shi Neha Vilas | Rodak. | |
| 88. | Wangwad Shweta | d | / / | 112. | | Pratiksha Parshuram | Take. | |
| 89. | Aher Neha Hanumant | - 1 | - | 113. | | ituja Pandurang | ariga. | |
| 90. | Akanksha Sanjay Mane | | - | 114. | | witi Subhash | de cal of | |
| 91. | Bangar Akshata Sopan | | 3 AMAY | | | ayuri Shivaji | The state of | |
| 92. | Chaskar Janhavi Kiran | | ~Abu | | | eti Kanifnath | | |
| 93. | Chormale Gitanjali Ani | | doma! | - | Zade Fie | Cu Kammani | Executive. | |

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Assessment and Marksheet

P. E. SOCIETY MODERN COLLEGE OF PHARMACY (FOR LADIES) First Sessional Examination 2022-2023 Skill Development in clinical trial

CLASS: FINAL YEAR B.PHARM (SEM-VI)

MARKS: 30

TIME: 1.30 Hr. **DATE:** 16-09-2022

| Q. No | Sub ques tion | Question | Marks | CONO | BT Lev |
|----------|---------------------|--|-------|---------|-----------|
| 1 A | | er the following. (any Three) | 6 M | | 1 |
| | 1. | What is meant by "randomization"? (Select the one best answer.) A. Selection of subjects at random. B. Randomization is a method of allocating treatment such that each subject has an equal chance of receiving any of the possible treatments. C. Regression to the mean is a common phenomenon in clinical trials. D. Biases introduce random outcomes. | 1 | CO1,CO2 | 2 |
| | 2. | To begin with a clinical research study, it is mandatory to get approval from? A. Sponsor B. Regulator C. Regulators and ethics committees D. principal investigators | 1 | CO1,CO2 | 1 |
| | 3. | Who is responsible for preparing essential documents like protocol/investigators brochure/informed consent form/ case report form during clinical trials? A. Investigator B. Ethics committee C. Scientist D. Sponsor | 2 | CO1,CO2 | 1 |
| | 4. | What is informed consent in a clinical trial? B. The subjects do not know which study treatment they receive C. Patients injected with placebo and active doses D. Fake treatment Signed document of the recruited patient for the clinical trial procedures | 1 | CO1,CO2 | 1 |
| | 5. | What is population size for phase I trial? A. The whole market will be under surveillance B. 300-3000 people C. 20-300 people D. 20-50 people | 1 | CO1,CO2 | 2. |
| 1 B | Answe | r the following. | 10 M | | |
| | 1. | Elaborate the key holders in clinical trial | 5 | CO1,CO2 | 5 |
| | 2. | Explain in detail case report form | 5 | CO1,CO2 | 2 |
| | | OR | | | |
| 1 B | Attemp | ot any one | 10 | | |
| | 1. | clinical trial? Elaborate note on inform consent form | | CO1,CO2 | 1 |
| 2A | Answei | the following. (any two) | 4 M | | |
| | 1. | Organize phases of clinical trial | 2 | CO1,CO2 | 4 |
| | 2. | sketch, the drug development process | 2 | CO1,CO2 | 3. |
| | 3. | Define clinical trial? describe in detail types of clinical trial? | 2 | CO1,CO2 | 1 |



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| 2B | Prac | tical | 10 M | | |
|----|------|---------------------|------|---------|---|
| | 1. | Communication skill | 5 | CO1,CO2 | 5 |
| | 2. | Group discussion | 5 | CO1,CO2 | 6 |





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PES Modern College of Pharmacy (for Ladies), Moshi Marks Sheet [Theory]

First sessional examination 2022-2022 (Seventh Semester)

Date: 29/09/22 Subject: Skill Development in Clinical Trial

| S.No. | Student Name | Roll No. | Marks Obtaine | S.No. | Student Name | Rol No. | | S.No | Student Name | Rol No. | Marks Obtained |
|-------|---------------------------|-------------|------------------|-------|------------------------|------------|----|---------|------------------------|------------|-------------------|
| 1 | Rutuja Abhang | 1 | 22 | 26 | Susmita Gawade | 26 | 20 | 51 | Vaishnavi Mankari | 51 | 18 |
| 2 | Vaishnavi Alhat | 2 | 19 | 27 | Akshada Gaware | 27 | 18 | 52 | Ankita Mhetre | 52 | 17 |
| 3 | Shubhangi Bachhav | 3 | 24 | 28 | Tejal Gengaje | 28 | 19 | 53 | Janhavi More | 53 | 15 |
| 4 | Shruti Bagade | 4 | 19 | 29 | Hiral Girase | 29 | 21 | 54 | Shravani Musale | 54 | 24 |
| 5 | Ruchita Bagul | 5 | 11 | 30 | Priyanka Goswami | 30 | 20 | 55 | Ashvini Nagare | 55 | 19 |
| 6 | Shubhada Bhakre | 6 | 16 | 31 | Aishwarya Gowda | 31 | 18 | 56 | Shruti Narkhede | 56 | 25 |
| 7 | Smita Borade | 7 | 21 | 32 | Bhakti | 32 | 20 | 57 | Komal | 57 | 22 |
| 8 | Deepali Borhade | 8 | 10 | | Gurav | | | | Narwade | | |
| 9 | Bhavana | 9 | 16 | 33 | Sakshi Jadhav | 33 | 15 | 58 | Virakshi Nimbargi | 58 | 18 |
| 10 | Bute Namrata | 10 | 20 | 34 | Shraddha Jagatap | 34 | 20 | 59 | Anisha Pandit | 59 | 13 |
| 11 | Chavan Prerna | 11 | 22 | 35 | Samruddhi Jagtap | 35 | 13 | 60 | Snehal Pansare | 60 | 20 |
| 12 | Chavan Neha | 12 | 18 | 36 | Nikita Jalsakare | 36 | 22 | 61 | Harshada Patil | 61 | 16 |
| | Chikhale | | | 37 | Ketki Joshi | 37 | 19 | 62 | Rutuja | 62 | 15 |
| 3 | Vaishnavi Chinchansure | 13 | 21 | 38 | Neha Kad | 38 | 11 | <u></u> | Pawar | | |
| 4 | Aishwarya Choudhari | 14 | 24 | 39 | Pooja Kamble | 39 | 14 | 63 | Anisha Phartale | 63 | 18 |
| 5 | Samruddhi Dahiwal | 15 | 21 | 40 | Shashvati Kamble | 40 | 16 | 64 | Akanksha Phatangare | 64 | 20 |
| 6 | Suchismita Dawn | 16 | 21 | 41 | Vaishnavi Karpe | 41 | 12 | 65 | Prajakta Pikle | 65 | 5 |
| 7 | Snehal | 47 | | 42 | Ambika | 42 | 21 | 66 | Ahilya Pole | 66 | 15 |
| | Devadkar | | 13 | 43 | Khalure Shivani | 43 | 20 | 67 | Achal Rahane | 67 | 18 |
| 8 | Aaditi Dhadge | 18 | 11 | 44 | Khedkar Varsha | 44 | 14 | 68 | Sakshi Rakshe | 68 | 18 |
| 9 | Priya Dhokare | 19 | 25 | 45 | Kokane | | | 69 | Pratiksha Raut | 69 | 13 |
| | Punam Dhumase | 20 | 17 | | Vaishnavi Kolhe | 45 | 22 | 70 | Prerana Raut | 70 | 16 |
| | Sanskruti Dongarkar | 21 | 24 | | Aditi Kumavat | 46 | 20 | 71 | Nikita Sarode | 71 | 19 |
| | Mayuri Gadhave | 22 | 24 | | Siddhi Kumbhar | 47 | 19 | 72 | Rohini Sathe | 72 | 15 |
| | Mrunmayee Gadilkar | 23 | 16 | 18 | Shivani Kumbhare | 48 | 18 | 73 | Sayali | 73 | 14 |
| | | 24 1 | 12 | 19 | Sayali Lokhande | 49 | 11 | 74 | Bangar Nazal | 74 | AB |
| _ | F4C-P30C-V12002-EN-EN | 25 2 | 21 | | Pratiksha Mahanavar | 50 | 13 | 75 | Shaikh Komal of P | 75m | 19 |

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| 2. 16 PIVI | _ | | | | V | medulife | e Account |
|------------|-----------------------|-------------|-------------------|-------|------------------------|-------------|-------------------|
| S.No. | Student Name | Roll No. | Marks Obtained | S.No. | Student Name | Roll No. | Marks Obtained |
| 76 | Shubhangi Shinde | 76 | 19 | 101 | Rajashri Jadhav | 101 | 12 |
| 77 | Vaishnvi Shinde | 77 | 13 | 102 | Sneha Jadhao | 102 | 15 |
| 78 | Shreya Londhe | 78 | 16 | 103 | Shraddha Kondhawale | 103 | 9 |
| 79 | Akanksha Sonawane | 79 | AB | 104 | Vrunda Lokhande | 104 | 9 |
| 80 | Sonal Suryawanshi | 80 | 18 | 105 | Poonam Mahankar | 105 | 12 |
| 81 | Rutuja Taware | 81 | 12 | 106 | Damini Mandlekar | 106 | 20 |
| 82 | Samiksha Thorat | 82 | 18 | 107 | Parveen Shaikh | 107 | 23 |
| 83 | Sneha Vajale | 83 | AB | 108 | Monali Shelar | 108 | 15 |
| 84 | Pallavi Wagh | 84 | 20 | 109 | Megha Shitole | 109 | 18 |
| 85 | Sakshi Wagh | 85 | 19 | 110 | Bhagyashri Sodak | 110 | 13 |
| 86 | Ashwini Waghmare | 86 | 14 | 111 | Neha Somvanshi | 111 | 16 |
| 87 | Rutuja Walunj | 87 | 15 | 112 | Pratikasha Thakare | 112 | 15 |
| 88 | Shweta Wangwad | 88 | 12 | 113 | Rutuja Varal | 113 | 21 |
| 89 | Neha Aher | 89 | 13 | 114 | Switi Wagh | 114 | 10 |
| 90 | Akanksha Mane | 90 | 20 | 115 | Mayuri Wale | 115 | 19 |
| 91 | Akshata Bangar | 91 | 16 | 116 | Preeti Zade | 116 | 24 |
| 92 | Janhavi Chaskar | 92 | 17 | | | | |
| 93 | Gitanjali Chormale | 93 | 22 | | | | |
| 94 | Sandhya Dalvi | 94 | 9 | | | | |
| 95 | Vaishnavi Devane | 95 | 8 | | | | |
| 96 | Vaishnavi Dhaigude | 96 | 16 | | | | |
| 97 | Pratiksha Ekal | 97 | 18 | | | | |
| 98 | Sandhya Ghadge | 98 | 6 | | | | |
| 99 | Utkarsha Ghodake | 99 | 21 | | | | |
| 100 | Pranjal Hinge | 100 | 20 | | | | |
| | | | | | | | |

Analysis of First sessional examination 2022-2022 (2022-23) [Theory]

| Sr. No. | Subject Code | Name of Subject | Theory / Practical | Marks Obtained Lowest | Marks Obtained Highest | No. of Student appeared | No. of Student pass | % Pass (Out of Total Students) | % Pass (Out of Present Students) | % of Student Above 60% |
|------------|-----------------|--|-----------------------|-----------------------------|------------------------------|-------------------------------|---------------------------|---|---|---------------------------------|
| 1 | | Skill Development in Clinical Trial | Theory | 5 | 25 | 113 | 101 | 87.07 | 89.38 | 52.59 |

https://portal.vmedulife.com/faculty/Outcome/finalScore/finalScore/finalScore/finalScore/finalScore/finalScore/finalScore/finalScore/finalScore/finalScore/finalScore/finalScore/finalScore/finalScore/finalScore/finalScore

Ms. P.a. Karde

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P. E. SOCIETY MODERN COLLEGE OF PHARMACY (FOR LADIES) Second Sessional Examination 2022-2023 Skill Development

CLASS: FINAL YEAR B.PHARM (SEM-VI)

TIME: 1. Hr.

MARKS: 30

DATE: 21-11-2022

| Q. No | Sub ques | Question | Marks | CO NO | BT Leve |
|----------|-------------|---|--------|---------|------------|
| • | tion | - the following | 10 M | | |
| 1 A | Answei | the following. | | | |
| A | 1. | Who is responsible for WHO international drug monitoring Programme A) Uppsala monitoring centre B) WHO drug dictionary C) PVPI D) Contract research Organization | 2 | CO3,CO4 | 2 |
| | 2. | Following is the method of Pharmacovigilance A) Induced reporting B) B) Active surveillance C) C) Online reporting D) D) Sentinel site | 2 | CO3,CO4 | 1 |
| | 3. | Type of comparative observational studies is A) Randomized controlled trials B) Qualitative studies C) Cohort studies D) Test controlled studies | 2 | CO3,CO4 | 1 |
| | 4. | The regulatory authority formulate schedule y A) IAC and IEAC B) CDSCO and DTAB C) IEC and IRB D) IRB and CDSCO | 2 | CO3,CO4 | 2 |
| - | 5. | Indian Pharmacovigilance system is regulated by A) USFDA B) CDSCO. C) IPC D) DRDO | 2 | CO3,CO4 | 1 |
| 1 B | Answe | er the following | 10 M | | |
| LD | | Elaborate the needs of pharmacovigilance | 5 | CO3,CO4 | 5 4 |
| | 2. | Organize appendix I of schedule Y OR | 5 | CO3,CO4 | 4 |
| | | OK | 10 | | + |
| 1 B | Attem | pt any one | | CO3,CO4 | 3 |
| | 1. | Execute methods of pharmacovigilance | 10 M | - | + |
| 2A | | er the following. (any two) | 5 | CO3,CO4 | 4 |
| | 1. | Organize regulatory strategy for reporting of adverse reaction sketch, the application of schedule Y | 5 | CO3,CO4 | 3 |
| | 3. | Define passive surveillance? describe program to passive surveillance | 5 | CO3,CO4 | 1 |
| | | OR | 10 M | - | - |
| 2B | | ver the following (any one) | 10 111 | CO3,CO4 | 6 |
| | 1. | Design different appendix of schedus | | CO3,CO4 | |
| | 2. | Assemble comparative observational in Nod of studies | | | |

R

11. 11/.

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S.No. Roll



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Marks



PES Modern College of Pharmacy (for Ladies), Moshi Marks Sheet [Theory]

Second sessional examination (Seventh Semester)

Date: 21/11/22 Subject: Skill Development in clinical that

| S.No. | Roll No. | Marks Obtained |
|-------|-------------|-------------------|
| 1 | 1 | 24 |
| 2 | 2 | 17 |
| 3 | 3 | 23 |
| 4 | 4 | 21 |
| 5 | 5 | 15 |
| 6 | 6 | 11 |
| 7 | 7 | 15 |
| 8 | 8 | 11 |
| 9 | 9 | 17 |
| 10 | 10 | 14 |
| 11 | 11 | 14 |
| 12 | 12 | 16 |
| 13 | 13 | 13 |
| 14 | 14 | 16 |
| 15 | 15 | 20 |
| 16 | 16 | 17 |
| 17 | 17 | AB |
| 18 | 18 | 7 |
| 19 | 19 | 26 |
| 20 | 20 | 16 |
| 21 | 21 | 21 |
| 22 | 22 | 20 |
| 23 | 23 | 8 |
| 24 | 24 | 14 |
| 25 | 25 | 24 |

| S.No. | Roll No. | Marks Obtained |
|-------|-------------|-------------------|
| 26 | 26 | 12 |
| 27 | 27 | 15 |
| 28 | 28 | 21 |
| 29 | 29 | 19 |
| 30 | 30 | 20 |
| 31 | 31 | 12 |
| 32 | 32 | 20 |
| 33 | 33 | 10 |
| 34 | 34 | 14 |
| 35 | 35 | 13 |
| 36 | 36 | AB |
| 37 | 37 | AB |
| 38 | 38 | 5 |
| 39 | 39 | 11 |
| 40 | 40 | 12 |
| 41 | 41 | 11 |
| 42 | 42 | 15 |
| 43 | 43 | 17 |
| 44 | 44 | 22 |
| 45 | 45 | 23 |
| 46 | 46 | 15 |
| 47 | 47 | 19 |
| 48 | 48 | 23 |
| 49 | 49 | 14 |
| 50 | 50 | 9 |

| 0.140. | No. | Obtained | |
|--------|-----|----------|--|
| 51 | 51 | 20 | |
| 52 | 52 | 16 | |
| 53 | 53 | 19 | |
| 54 | 54 | 24 | |
| 55 | 55 | 17 | |
| 56 | 56 | 20 | |
| 57 | 57 | 18 | |
| 58 | 58 | 17 | |
| 59 | 59 | 13 | |
| 60 | 60 | 16 | |
| 61 | 61 | 20 | |
| 62 | 62 | 15 | |
| 63 | 63 | 21 | |
| 64 | 64 | 21 | |
| 65 | 65 | 16 | |
| 66 | 66 | 14 | |
| 67 | 67 | 18 | |
| 68 | 68 | 15 | |
| 69 | 69 | 17 | |
| 70 | 70 | 18 | |
| 71 | 71 | 20 | |
| 72 | 72 | 23 | |
| 73 | 73 | 16 | |
| 74 | 74 | 16 | |
| 75 | 75 | 21 | |

| S.No. | Roll No. | Marks Obtained |
|-------|-------------|-------------------|
| 76 | 76 | 16 |
| 77 | 77 | 11 |
| 78 | 78 | 19 |
| 79 | 79 | 20 |
| 80 | 80 | 20 |
| 81 | 81 | 16 |
| 82 | 82 | 20 |
| 83 | 83 | 20 |
| 84 | 84 | 21 |
| 85 | 85 | 19 |
| 86 | 86 | 20 |

| S.No. | Roll No. | Marks Obtained | |
|-------|-------------|-------------------|--|
| 101 | 101 | 11 | |
| 102 | 102 | 13 | |
| 103 | 103 | 9 | |
| 104 | 104 | 10 | |
| 105 | 105 | 17 | |
| 106 | 106 | 10 | |
| 107 | 107 | 24 | |
| 108 | 108 | 11 | |
| 109 | 109 | 20 | |
| 110 | 110 | 19 | |
| 111 | 111 | 12 | |





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| S.No. | Roll No. | Marks Obtained |
|-------|-------------|-------------------|
| 87 | 87 | 22 |
| 88 | 88 | 14 |
| 89 | 89 | 20 |
| 90 | 90 | 20 |
| 91 | 91 | 13 |
| 92 | 92 | 17 |
| 93 | 93 | 21 |
| 94 | 94 | 19 |
| 95 | 95 | 12 |
| 96 | 96 | 16 |
| 97 | 97 | 14 |
| 98 | 98 | 8 |
| 99 | 99 | 17 |
| 100 | 100 | 11 |

| S.No. | Roll No. | Marks Obtained | |
|-------|-------------|-------------------|--|
| 112 | 112 | 8 | |
| 113 | 113 | 17 | |
| 114 | 114 | 18 | |
| 115 | 115 | 14 | |
| 116 | 116 | 23 | |

Analysis of Second sessional examination (2022-23) [Theory]

| Sr. No. | Subject Code | Name of Subject | Theory / Practical | Marks Obtained Lowest | Marks Obtained Highest | No. of Student appeared | No. of Student pass | % Pass (Out of Total Students) | % Pass (Out of Present Students) | % of Student Above 60% |
|------------|-----------------|----------------------|-----------------------|-----------------------------|------------------------------|-------------------------------|---------------------------|---|---|---------------------------------|
| 1 | | Skill Development | Theory | 5 | 26 | 113 | 95 | 81.90 | 84.07 | 40.52 |

Signature of subject teacher (Pallavi Kakade)



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14. Laboratory Safety

Syllabus



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Prof. Dr. G. R. Ekbote, (M.S., M.N.A.M.S.) Chairman, Business Council P.E. Society, Pune

LABORATORY SAFETY SYLLABUS

| Sr. no | Course Content | Duration (Hrs) |
|--------|--------------------------------------|-----------------------|
| 1. | Module 1: - Laboratory Instructions | 4 |
| 2. | Module 2: - Laboratory Safety | 4 |
| | Module 3: - Fire Safety and | |
| 3. | Prevention | 4 |
| | Module 3: - Fire Safety and | |
| 4. | Prevention | 4 |
| | Module 4:- Chemical Safety and | |
| 5. | Prevention | 4 |
| 6. | Module 5:- Bio Safety and Prevention | 4 |
| 7. | Module 6:- Waste Management | 4 |
| 8. | Revision and Test | 2 |
| | Total Hrs | 30 |

ge of Ph

Moshi

Dr.V.S.Tambe

Programme coordinator

IQAC Co-ordinator

Dr.S.N.Dhole

PES Modern College of Pharmacy (For Ladies) . Borhadewadi, At/Post Moshi Tal.Haveli, Dist.Pune - 412105

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LABORATORY SAFETY SYLLABUS

Module 1:- Laboratory Instructions in different areas

- 1.1. General instructions
- 1.2. Handling of all equipment, chemicals & glassware properly.
- 1.3. Electrical safety rules
- 1.4. Laser Safety rules
- 1.5. Dispose of lab waste properly.
- 1.6. Record system/Protocol to be followed in lab during handling of equipment's and chemicals.
- 1.7. Meaning of SOP, its preparation and authentication
- 1.8. Introduction to GLP

Module 2:- Laboratory Safety

- 2.1. Introduction to hazardous and carcinogenic substances
- 2.2 Safety during handling of hazardous and carcinogenic substances
- 2.3. Fire safety protocol and emergency exit during any unavoidable circumstances.
- 2.4. Use of self-protection kits
- 2.5. General rules for pipetting and transferring acidic substances
- 2.6. General remedies during exposure of hazardous substances with skin
- 2.7 Determination of the potential hazards and appropriate safety precautions before beginning of any work.
- 2.8.. GLP to be followed for safety





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Module 3:- Fire Safety and Prevention

- 3.1. Introduction to causes of fire accidents in lab.
- 3.2 Explaination of different methods of fire control.
- 3.3. Introduction and demonstration of:
 - (1) Fire extinguishers.
 - (2) Sand Bucket.
 - (3) Other different methods.
- 3.4 Emergency contact number during fire related disaster
- 3.5 First Aid treatment for first degree level burn
- 3.6. Explaination of First aid kit contents and its uses

Module 4:- Chemical Safety and Prevention

- 4.1. Mixing order of chemicals specially related with acids and hazardous fumigating chemicals
- 4.2 Understanding labelling instructions/precautions given on bottle before its use.
- 4.3. Study of chemical list and segregation of list into hazardous and safe criterias before going to perform practical.
- 4.4. Chemical burns and its types
- 4.5 Introduction about chemical lesions, chemical products causing lesions, secondary treatment and care to be taken in lesions.
- 4.6. When and how to use water as remedies for lesions.
- 4.7. Introduction to substances used in various types of chemical hazard.



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Module 5:- Bio Safety and Prevention

- 5.1 Introduction to biosafety
- 5.2 Biosafety Issues
- 5.3Biological Safety Cabinet
- 5.4 Biosafety Levels
 - 5.5. Biosafety Guidelines
- 5.6 Bioethics

Module 6:- Waste Management

- 6.1 Introduction to waste and its Management,
- 6.2 Types,
- 6.3 Process,
- 6.4 Different Methods of waste management as per types

Dr. V.S. Tambe

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List of students enrolled with Signature

Laboratory Safety (7 Days)

| Roll. No | Name of students | Sign |
|----------|--------------------------------|----------------|
| 1 | Abhang Sanika Sunil | \$47 · |
| 2 | Agravat Khushubu | KAGRAVA |
| 3 | Alat Snehal Navnath | TAICH |
| 4 | Aradkar Supriya Dattatray | Supriger |
| 5 | Asole Sanika Munjaji | BARRE |
| 6 | Bangar Mrunalini Bapu | (Months. |
| 7 | Bhandakkar Rasika Sunil | DEMAS |
| 8 | Bhandare Manaswi Laxman | Maragui |
| 9 | Bhanushali Zeel Haresh | Gee Bhanghali |
| 10 | Bhoskar Rutuja | Putijas |
| 11 | Bhusale Rachana Shivji | Kachena |
| 12 | Biradar Aarathi | . Descolors. |
| 13 | Butte Siddhi Somnath | Fallens |
| 14 | Chaudhary Shafaq | cheel. |
| 15 | Chavan Tulsi Surykant | - tuta- |
| 16 | Chavhan Chanda Ram | · Elchanhe |
| 17 | Chavhan Laxmi Anil | Chango |
| 18 | Damse Snehal Vilas | Coamse |
| 19 | Dathe Samiksha | (Ruid. |
| 20 | Deokar Jyoti Navnath | JDEOKUZ_ |
| 21 | Deshmukh Vasihnavi Vilas | V. Depunce |
| 22 | Despande Vasudha Ram | Dune |
| 23 | Dhawade Sakshi Nitin | shwade |
| 24 | Dodamanishaikh Muskan | Eflution |
| 25 | Gadekar Snehal Pundlik | Gadekas |
| 26 | Gharge Divya Rajkumar | daya |
| 27 | Ghonge Akshada Hiraman | Angs |
| 28 | GopakVaibhavi Bandu | (abaukhav) |
| 29 | Govardhan Sayali Rajesh | S.R. Goralina |
| 30 | Gurav Prachi Mahadev | (Porsar |
| 31 | Hande Jayshri Prashant | Jayashal |
| 32 | Hargude Vaibhavi | Y.B.Hargade |
| 33 | Hole Nikita Nitin | Holewed |
| 34 | Jadhajy Saee Sudhir | Radhar 10 of F |
| 35 | Jadhav Harshada Anil | Jun herder |
| | PRINCIPAL Modern College of Di | Mose Mose |

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| | T | I Awalla | ľ |
|-------|--|--------------|--------------|
| 36 | Jadhav Ishwari Amol | Tayedhas | |
| 37 | Jadhav Madhura | Fallhar | |
| 38 | Jadhav Sonali Sanjay | 8m | |
| 39 | Jagatap Shruti | Stynus | |
| 40 | Jichkar Kalyani Vijay | Rychhae | |
| 41 | Kadam Nishigandha Nishant | Andan | |
| 42 | Kalbor Vinaya Ganesh | Grey pros. | |
| 43 | Kale Rutuja Prashant | (BKete | |
| 44 | Kamble Sanika Siddharth | S.B. | |
| 45 | Kashid Amruta Sadguru | Amity | |
| 46 | Kendale Shamal Santosh | Exerdale | > |
| 47 | Khairnar Janhavi Prashant | Maimai | |
| 48 | Khamkar Pallavi Shivaji | PSKhamkar | |
| 49 | Khan Heena Abdulkaliqe | Hoen | |
| 50 | Kharde Gauri Lalsing | Gilcharde | |
| 51 | Landge Kiran Ramakant | Relande. | |
| 52 | Langhi Swapnali Dattu | Sold | |
| 53 | Laware Pornima Suresh | Dawwe. | |
| 54 | Mahajan Disha Kiran | Diugle | |
| 55 | Mhaske Vaishnavi Anil | anhaske | |
| 56 | Mhetre Shivani Bhagwan | Vogethureere | - |
| 57 | Mundfane Rutuja | Butujo . | |
| 58 | Murkute Vaishnavi Gajanan | Bm. | |
| 59 | Nanekar Kshitija Baburao | Kananegk. | |
| 60 | Nangare Shrddha Rajesh | Frangene | |
| 61 | Netke Sakshi Anil | Jerusa | |
| 62 | Nile Vaishnavi Ramakant | 1 anite | |
| 63 | Parmar Riddhi Bharat | Eddit. | |
| 64 | Patil Aakanksha Rajendra | There is | |
| 65 | Patil Anish Vijay | -tati: | |
| 66 | Patil Nikita Suraj | teatili | |
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| 68 | Patil Sayali Santosh | | - |
| 69 | Pawar Janhvi Nitin | Janher | - |
| 70 | Phakatkar Sanskruti Sandip | Shakatkar. | - |
| 71 | Phatangare Anjali Anil | Angari | |
| 72 | Phuge Tanvi Pravin | Soghon. | - |
| 73 | Potghan Samruddhi | | |
| 74 | Rathod Shreya Krishna | Shreya | |
| 75 | Salve Pooja Vijay | | |
| 76 | Sankpal Rutuja Chandrkant | Puta | |
| 77 | Sarode Trupti Santosh | Fundle | |
| 78 | Sarwadnya Jyoti Dipak | @ snuelings | |
| 79 | Saste Dhanashree Rajendra | 1) Kanashal | |
| 80 | Sayyad Asiya Faruk | Asmy | TO OF PL |
| 81 | Shaikh Alphiya Ibrahim | Alshauby / | ollege of Ph |
| 82 | Shaikh Muskan Ajij | ethild M | |
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| Shigade Mukta Madhukar | Mutota |
|---------------------------|---|
| Shinde Anjali Sanjay | Angula |
| Shinde Pradipti Prashant | andisti_ |
| Shinde Saniya Mahendra | 1 |
| Shingade Shruti Vilas | Shrusto - |
| Sing Priya Vinod | Sour. |
| Sonawale Mrunal Suraj | Milonwale |
| Sontakke Shreya Madhav | Pontaklig |
| Suryawanshi Aasavari | esessie. |
| Suryawanshi Rahel Laxman | Jalels |
| Talele Pranali Manojkumar | Auanali, |
| Wagh Akanksha Dattatry | Akonber. |
| Wagh Namrata Gajanan | African |
| Wagh Vaishnavi Balasaheb | (R) agh) |
| Waghule Shruti Milind | - STA |
| Walli Dharna Dhananjay | James |
| Wawge Yukta Vishnu | 4. V. Wawge |
| Yadav Sanika Pramod | seenles! |
| Yadav Shraddha Somnath | Minrabalso. |
| Yadav Vaishnavi Vitthal | Vaish |
| Yelave Aarti Jotiram | Agyetor |
| Yeola Geetanjali Vijay | Jeold. |
| Zanjad Shrutika Santosh | Sprittera |
| | Shinde Anjali Sanjay Shinde Pradipti Prashant Shinde Saniya Mahendra Shingade Shruti Vilas Sing Priya Vinod Sonawale Mrunal Suraj Sontakke Shreya Madhav Suryawanshi Aasavari Suryawanshi Rahel Laxman Talele Pranali Manojkumar Wagh Akanksha Dattatry Wagh Namrata Gajanan Wagh Vaishnavi Balasaheb Waghule Shruti Milind Walli Dharna Dhananjay Wawge Yukta Vishnu Yadav Sanika Pramod Yadav Shraddha Somnath Yadav Vaishnavi Vitthal Yelave Aarti Jotiram |

Dr. V.S. Tombe

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ASSESMENT



PES Modern College of Pharmacy (for Ladies), Moshi

B. Pharmacy [2022-23]

| Title: Laboratory Safety |
|--|
| Subject: Laboratory Safety - Theory |
| Faculty: Prof Dr. Vrushali Tambe Year: First Year - Second semester |
| Date: Tue 02 May, 2023 |
| Marks: 10 |
| Duration: 15 Minutes |
| |
| 1] Question : Flammable materials, like alcohol, should not be open near [Multiple Correct] [1 |
| Marks] |
| 1) open door |
| 2 , upen sink |
| 3) ⊗open flame |
| 4) another student |
| Explanation: |
| |
| 2] Question : If acid splashed out on your skin,wash skin with [Multiple Correct] [1 Marks] |
| 1) weak base |
| 2) soap |
| 3) |
| 4) oil Explanation : |
| Explanation . |
| 3] Question : After completion of practicals, return all unused chemicals to its original container [Multiple |
| rect] [1 Marks] |
| 1) true |
| 2) |
| Explanation : |
| —————————————————————————————————————— |
| Bloom's Level: Create |
| 4.1 Constitute Configuration alumning placed in [Multiple Correct] [1 Market |
| 4] Question : Sodium metal is always placed in [Multiple Correct] [1 Marks] |
| 1) water |
| 2) oil 3) acid |
| 4) ⊗Kerosene |
| Explanation: |
| Colleg Warting |
| |

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| 5] Question : For bio-hazardous waste, always usecolored bag [Multiple Correct] [1 Marks] 1) yellow 2) ⊘red 3) green 4) blue Explanation : |
|--|
| 6] Question: You're working with a Bunsen burner, and your lab partner's sleeve catches fire. You alert the instructor or lab assistant. What should be the right course of action now? [Multiple Correct] [1 Marks] 1) Pour water over your lab partner's sleeve. 2) Smother the flame using a fire blanket. 3) Try to beat the fire out with your hand. 4) Leave the lab immediately and call for help. Explanation: |
| Bloom's Level: Remember |
| 7] Question: When diluting a strong acid, you should: [Multiple Correct] [1 Marks] 1) Add water to acid 2) It doesn't matter, the order of addition doesn't affect the reaction 3) Neither one, acids should never be diluted 4) |
| Bloom's Level: Remember |
| 8] Question: When a body tissue cell is damaged by radiation: [Multiple Correct] [1 Marks] 1) The cell may lose its ability to reproduce. 2) The cell may die. 3) Damage is caused by knocking an electron out of the orbit of its parent atom. 4) All of the above Explanation: |
| Bloom's Level: Remember |
| 9] Question : Plan what you do, Do what you Plan, Check your work, Improve for your Customer is the |

Explanation :

Bloom's Level: Remember, Create

1) Facility Management

3) Quality Assurance Unit4) Quality Control Unit

2) Study Director



Quality cycle. Who among the following is most responsible for "Planning" [Multiple Correct] [1 Marks]



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- 10] Question : As per guidelines, What is NOT a test system? [Multiple Correct] [1 Marks]
- 1) Any animal, plant or microorganism (or subparts) to which the test article is administered.
- 2) Reagents and Workspace around the experiment
- 3) \odot Items removed from an animal for further study by histopathology
- 4) All of the above

Explanation:

Bloom's Level: Remember, Create



Dr. v.s. Tambe

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MARKSHEET



PES Modern College of Pharmacy (for Ladies), Moshi

Marks Sheet [Theory]

Laboratory Safety (Second semester)

Date: 02/05/23 Subject: Laboratory Safety

| | | | Date: | 02/05/2 | 3 Subject: | Labor | ratory Safe | ety | | | |
|-------|--------------------------|-------------|--------------|---------|------------------------|------------|-------------|-------|------------------------|-------------|------------------|
| S.No. | Student Name | Roll No. | Mari Obta | | Student Name | Rol No. | | S.No. | Student Name | Roll No. | Marks Obtaine |
| 1 | Sanika Abhang | 1 | 7 | 26 | Snehal Gadekar | 26 | 7 | 51 | Pallavi | 52 | 6 |
| 2 | Khushbu Agravat | 2 | 8 | 27 | Divya | 27 | 6 | 52 | Khamkar Khairunnisa | 53 | 1.5 |
| 3 | Snehal Alat | 3 | 6 | | Gharge | | | | Khan | 1 00 | AB |
| 4 | Supriya Aradkar | 4 | 8 | 28 | Akshada Ghonge | 28 | 5 | 53 | Heena - Khan | 54 | 6 |
| 5 | Sanika Asole | 5 | 7 | 29 | Vaibhavai | 29 | 7 | 54 | Ekta | 55 | I AD |
| 6 | Mrunalini Bangar | 6 | 8 | 30 | Gopale | - | | | Khandelwa | | AB |
| 7 | Rasika Bhandakkar | 7 | 5 | 31 | Sayali Govardhan | 30 | 5 | 55 | Gauri Kharde | 56 | 6 |
| 8 | Manaswi Bhandare | 8 | 7 | 32 | Prachi Gurav | 31 | 5 | 56 | Kiran Landge | 57 | 6 |
| 9 | Zeel Bhanushali | 9 | 6 | 32 | Jayashri Hande | 32 | 6 | 57 | Swapnali Langhi | 58 | 7 |
| 10 | Rutuja Bhoskar | 10 | 7 | 33 | Vaibhavi | 33 | 5 | 58 | Pornima | 59 | 6 |
| 11 | Rachana | 11 | 7 | 34 | Hargude Nikita Hole | 24 | 0 | | Laware | | |
| 12 | Bhusale Aarti Biradar | 10 | | 35 | Saee | 34 | 7 | 59 | Disha Mahajan | 60 | 6 |
| 13 | Siddhi Butte | 12 | 8 | 00 | Jadhav | 33 | | 60 | Vaishnavi | 61 | 8 |
| 14 | Shafaq | 14 | 8 | 36 | Harshada Jadhav | 36 | 5 | 0.4 | Mhaske | | |
| | Chaudhary | 14 | 8 | 37 | Ishwari | 37 | 6 | 61 | Shivani Mhetre | 62 | 5 |
| 15 | Tulsi Chavan | 15 | 6 | | Jadhav | 01 | 0 | 62 | Rutuja | 63 | 8 |
| 6 | Chanda Chavhan | 16 | 7 | 38 | Madhura Jadhav | 38 | 5 | 63 | Mundfane Vaishnavi | 64 | 5 |
| 7 | Laxmi Chavhan | 17 | 6 | 39 | Sonali Jadhav | 39 | 5 | 0.4 | Murkute | | |
| 8 | Snehal Damse | 18 | 8 | 40 | Shruti | 40 | 7 | 64 | Kshitija Nanekar | 65 | 7 |
| 9 | Samiksha Date | 19 | 8 | 10 | Jagtap | 40 | l' | 65 | Shraddha | 66 | 6 |
| 0 | Jyoti Deokar | 20 | 8 | 41 | Kalyani Jichkar | 41 | 7 | | Nangare | | 3534 |
| 1 | Vaishnavi Deshmukh | 21 | 7 | 42 | Nishigandha | 42 | 5 | 66 | Sakshi Netake | 67 | 6 |
| 2 | Vasudha Deshpande | 22 | 8 | 43 | Kadam Vinaya | 43 | 6 | 67 | Vaishnavi Nile | 68 | 6 |
| 3 | Sakshi Dhawade | 23 | 7 | | Kalbhor Rutuja Kale | 44 | AB | 68 | Riddhi Parmar | 69 | 5 |
| 4 | Samiksha Dhoran | 24 | AB Z | 45 | Rutuja Kale | 45 | 6 | 69 | Aakanksha Patil | 70 | 7 |
| | Muskan | 25 | 7 | | Sanika | 46 | 9 | 70 | Anisha Patil | 71 | 5 |
| | Dodamanishaikh | | | | Kamble | 47 | | 71 | Nikita Patil | 72 | 6 |
| | | | | 1 | Saniya Kanghare | 47 | | 72 | Priyanka Patil | 73 | 6 |
| | | | 4 | | Amruta Kashid | 48 | - | | Sayali Patil | 74 | 5 |
| | | | 4 | | Shamal Kendale | 50 | 7 | | Janhvi Pawar | 75 | 7 |
| | | | | 50 | anhavi naimar | 51 | 6 | | Sanskruti Phakatkar | 76 | 6 |

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Marks Obtained

6

No. 102

103

104 6

105

106 8

107

108

109

110

111 8

112 9 Prof. Dr. G. R. Ekbote, (M.S., M.N.A.M.S.) Chairman, Business Council P.E. Society, Pune

| S.N | o. Student Name | Roll No. | Marks Obtained | S.No. | Student Name |
|-----|-------------------------|-------------|-------------------|-------|---------------------|
| 76 | Anjali Phatangare | 77 | 6 | 101 | Namrata Wagh |
| 77 | Tanvi Phuge | 78 | 8 | 102 | Vaishnavi Wagh |
| 78 | Samruddhi Potghan | 79 | 6 | 103 | Shruti |
| 79 | Shreya Rathod | 80 | 6 | 104 | Waghule Dharna |
| 80 | Pooja Salve | 81 | 6 | | Walli |
| 81 | Rutuja Sankpal | 82 | 7 | 105 | Yukta Wawge |
| 82 | Trupti Sarode | 83 | 8 | 106 | Sanika Yadav |
| 83 | Jyoti Sarwadnya | 84 | 7 | 107 | Shraddha Yadav |
| 84 | Dhanshree Saste | 85 | 8 | 108 | Vaishnavi Yadav |
| 85 | Asiya Sayyad | 86 | 6 | 109 | Aarti Yelave |
| 86 | Alphiya Shaikh | 87 | 5 | 110 | Geetanjali Yeola |
| 87 | Muskan Shaikh | 88 | 5 | 111 | Shrutika Zanjad |
| 88 | Mukta Shingade | 89 | 7 | | |
| 89 | Anjali Shinde | 90 | 6 | | |
| 90 | Pradipti Shinde | 91 | 6 | | |
| 91 | Saniya Shinde | 92 | 6 | | |
| 92 | Shruti Shingade | 93 | 7 | | |
| 93 | Priya Singh | 94 | 6 | | |
| 94 | Mrunal Sonawale | 95 | 6 | | |
| 95 | Shreya Sontakke | 96 | 6 | | |
| 96 | Aasavari Suryawanshi | 97 | 6 | | |
| 97 | Rahel Suryawanshi | 98 | 5 | | |
| 98 | Pranali Talele | 99 | 5 | | |
| 99 | Nikita Titkare | 100 | AB | | |
| 100 | Akanksha Wagh | 101 | 6 | | |
| | | | | | |

Analysis of Laboratory Safety (2022-23) [Theory]

| Sr. No. | Subject Code | Name of Subject | Theory / Practical | Marks Obtained Lowest | Marks Obtained Highest | No. of Student appeared | No. of Student pass | % Pass (Out of Total Students) | % Pass (Out of Present Students) | % of Student Above 60% |
|------------|-----------------|----------------------|-----------------------|-----------------------------|------------------------------|-------------------------------|---------------------------|---|---|---------------------------------|
| 1 | | Laboratory Safety | Theory | 5 | 9 | 105 | 105 | 94.59 | 100.00 | 77.48 |

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Signature of subject teacher (Prof Dr. Vrushali Tambe / Tejashree sande)



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15. Aseptic Technique Syllabus

Date: 18/07/2022

NOTICE

All the faculty members and students of S.Y.B.Pharm are hereby informed that, college has organized one month training course on **Aseptic techniques**in the month of July -Sept 2022.

Kindly give your confirmation for joining the course to coordinator of programme Mrs. Sneha K. Patil.

Details of course content are as follows:

| Session | Topic | Duration |
|---------|---|----------|
| 1 | Introduction to aseptic techniques | 4Hrs |
| 2 | Introduction to sterilization techniques and equipment | 4Hrs |
| 3 | Training on sterilization of glassware and workplace | 4Hrs |
| 4 | Demonstrations on preparation and sterilization of bacteriological media | 4Hrs |
| 5 | Demonstration on aseptically transfer of microbiological cultures on different medias | 4Hrs |
| 6 | Disposal methods of biohazrdous waste material | 4Hrs |
| | Visit to Aseptic Room and Laminar air flow | 6Hrs |
| | Total Hrs | 30 hrs |

Mrs.SnehaPatil

Programme coordinator

Dr.V.S.Tambe

IQAC Co-ordinator

) 2

Moshi

Dr.S.N.Dhole

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Topic 1-Introduction to aseptic techniques

- Terminologies used in aseptic techniques and sterilization like pure culture, inoculum, media, contamination, sterilization, aseptic techniques etc.
- Need of aseptic techniques
- Practices included in aseptic technique
- General Procedure and precautions taken during growth of microorganisms and inoculating media aseptically

Topic 2- Introduction to sterilization techniques and equipment

- Terminologies related with sterilization, types of sterilization techniques
- Equipment used in sterilization
- Introduction to working, mechanism of sterilization and precautions taken during the handling of equipment by giving demonstration on it.

Topic 3-Training on sterilization of glassware and workplace

- Introduction to glassware used in the laboratories
- Cleaning of Glassware, Sterilization of Glassware- techniques for sterilization
- Maintenance of sterility of glassware
- Sterilization of workplace and area

Topic 4- Demonstrations on preparation and sterilization of bacteriological media

- Introduction to growth media and its types
- Introduction to available medias and its uses
- Preparation of media, precaution taking during and after weighing of ingredients/media
- Demonstration on packaging of glassware and prepared media for sterilization, demo on autoclaving process
- Demonstration on preparation of agar plates, slants and slabs for culturing microorganism.
- Storage of sterile plates, slants and slabs

Topic 5- Demonstrations on preparation and sterilization of bacteriological media

- Procedure for aseptically transferring microorganisms
- Demonstration on-
 - Transferring the inoculum into a broth tube
 - Transferring the inoculum into a petri plate
- Forms of culture media
- Physicochemical requirements for microbial growth
- To study Colony Morphology and Pigmentation after growth of microorganism





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Topic 6- Disposal methods of biohazrdous waste material Introduction to different ways to dispose biohazrdous waste like-Incineration, Autoclaving, Chemical disinfection, Encapsulation Safety guidelines during handling of biohazardous waste Topic 7- Visit to Aseptic Room and Laminar air flow Test Falunte of Pharma



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List of students enrolled with signature

Aseptic Techniques (I Month)

| Roll. No | Name of students | Sign |
|----------|---------------------------------------|--------------|
| 1 | Amble Shruti Pramod | Shruti |
| 2 | Awale Sayali Hanumant | Sayali |
| 3 | Bachkar Sonali Bhmaji | Aun |
| 4 | Bagul Trupti Rajesh | PRoject |
| 5 | Baskar Asvitha | Agythe |
| 6 | Bawane Sanyukta S | Q2 |
| 7 | Bhangre Mrudula B | Rugal |
| 8 | Bhavar Rutuja B | Rules |
| 9 | Bhilare Tejasvini Kiran | B. |
| 10 | Bhosale Gautami G | Shateur |
| 11 % | Bhosale Saroj | Sangy Bloss |
| 12 | Biradar Shradda S | alouther |
| 13 | Birle Vaishnavi Sachin | Triels |
| 14 | Chaudhary Zainab G | (A) |
| 15 | Dadas Vaishnavi Dhanaji | Jeaser |
| 16 | Dasarwar Pranita | Cours |
| 17 | Dhadge Sharli Ravindra | Thudst |
| 18 | Dhas Pratiksha | HIKSher |
| 19 | Dhokane Aastha Sunil | Titol |
| 20 | Dhole Siddhi Bhausheb | Siddhi |
| 21 | Dhormare Radha Avinash | Dodn |
| 22 | Dhumal Mayuri D | mhumal |
| 23 | Dhumane Isha Anand | Tahunane |
| 24 | Doke Rutuja Jalindra | subuty. |
| 25 | Falke Gitanjali B. | Q byles |
| 26 | Gadekar Rachana B | Rochard |
| 27 | Gaikwad Samruddhi S | Laur |
| 28 | Gavade Sanika Kalidas | 8. k. Gevale |
| 29 | Gaware Nikita K | Mawas |
| 30 | Ghanwat Snehal | Chance. |
| 31 | Gharge Mrunal | 1 Mary |
| 32 | Ghodke Vaishnavi | Madre |
| 33 | Gosavi Mansi | 1 (m) evan |
| 34 | Ghodke Vaishnavi | House |
| 35 | Gosavi Mansi | (masay |
| 36 | Hule Sarthi Rajendra | m soule |
| 37 | Ingole Pooja Pramod Rese of Pharmacy | engele |

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| 38 | Jodhay Alrancha I | Akane |
|----|-------------------------|--|
| | Jadhay Kataki Bratan | autakii. |
| 39 | Jadhav Ketaki Pratap | The Caroning of the Caroning o |
| 40 | Jawanjal Purva S | |
| 41 | Kadam Smita Poapt | d'inita. |
| 42 | Kale Anushka Shrikant | etkale |
| 43 | Kale Prachi Bhagavan | < Liberty |
| 44 | Kamble Sakshi Anand | Secur |
| 45 | Kanode Shweta Sanjay | Junita. |
| 46 | Kapale Anushree A | grushree |
| 47 | Kashid Snehal Popat | · - School |
| 48 | Katore Purva Rajendra | approve |
| 49 | Kedari Payal Narayan | P. rkedan |
| 50 | Khaire Srushti Navnath | 8November |
| 51 | Kharabi Siddhi Rahul | pharabi |
| 52 | Khule Pallavi Ashok | Some. |
| 53 | Kobal Sakshi Uttam | Lobout |
| 54 | Konde Khushi Amol | pulgui |
| 55 | Kshirsagar Pratiksha D | Pratition |
| 56 | Kumbhar Divya M | Divya |
| 57 | Lande Trupti Nilesh | Trande |
| 58 | Lohar Rutuja Deepak | Lutuja |
| 59 | Magar Swamini C | SAA |
| 60 | Mali Mansi Sachin | many- |
| 61 | Mali Vaishnavi B | DYNALLY |
| 62 | Mane Nayan V | Nayao |
| 63 | Mane Shreya Mahesh | Shiane. |
| 64 | Manjare Pratiksha I | Pratikaha |
| 65 | Marade Yogita V | marade |
| 66 | Mehasare Gayatri R | GRM |
| 67 | Mohite Chaitali | anohite. |
| 68 | Mohite Rakhi Rajesh | Remobile |
| 69 | Momin Nida B | N. B. Momin. |
| 70 | More Sneha Santosh | mahamore. |
| 71 | Nikam Akansha | Nikam |
| 72 | Nikam Shruti | Sikan |
| 73 | Pacharne Charuta P | Torchain. |
| 74 | Pachpande Tanmayee A | |
| 75 | Panchbhai Ovee Balraj | Hanmayee |
| 76 | Pande Kanchan Manohar | (R) Rande |
| 77 | Patil Kalika Raosaheb | Kalika. |
| 78 | Patil Deepali | Bep. |
| 79 | Patil Indrayani Vijay | Marayan |
| 80 | Patil Mansi Prashant | Minsel |
| 81 | Patil Vaishnavi Dinesh | i Patil |
| 82 | Punde Kshitija Rajendra | 12 MARIO |
| 83 | Rathod Radhika | (Dakus) |
| 84 | Dathad Canali | Spathod |
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| 85 | Roundhal Akanksha | Alcankel |
|-----|----------------------------|------------|
| 86 | Sahare Kamini | Vomlate |
| 87 | Sakpal Trupti Sudhir | Marsti. |
| 88 | Salunke Vaishnavi Gitraj | daish |
| 89 | Sapate Tanuja Vagambar | Sapale. |
| 90 | Satkar Sakshi Kalidas | Bull |
| 91 | Satpute Jayshri | -ayashar |
| 92 | Sawant Neha Vithal | NSawant |
| 93 | Sawant Riya | Runt. |
| 94 | Sawant Shraddha Chandrkant | Shaddhs |
| 95 | Shenavi Tanayee Pravin | 75 |
| 96 | Shetty Diya | 199 may |
| 97 | Shevkari Sayali | Sheveni |
| 98 | Talpade Arya Ajay | - oryatalp |
| 99 | Wagdare Falguni Ram | O |
| 100 | Waghmare Ragini Madhav | Ragaria |
| 101 | Wavhal Sakshi Satosh | Gas |
| 102 | Yadav kumkum Bachelal | KBY |
| 103 | Yadav Salone Sanjay | s. Baloni |
| 104 | Yelwande Ankita Dattatray | Bylowande |
| 105 | Zagade Janhavi Machindra | Dugelde. |

Falluke S.K. Pati

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Assesment and Marksheet



PES Modern College of Pharmacy (for Ladies), Moshi

B. Pharmacy [2022-23]

Title: Aseptic techniques

Subject: Aseptic Techniques (Value Added course) - Theory

Faculty: Sneha. Patil

Year : Second Year - Third Semester

Date: Sat 22 Oct, 2022

Marks: 10

Duration: 20 Minutes

- 1] Question: 1. Which of the following is TRUE of aseptic technique? [Multiple Correct] [1 Marks]
- 1) Aseptic technique is intended to minimize contamination from pathogens.
- 2) Aseptic technique is intended to minimize contamination from all microorganisms.
- 3) Aseptic technique requires at least a five minute hand washing.
- 4) Aseptic technique is only used in operating rooms for major surgeries.

Explanation:

Bloom's Level: Remember

- 2] Question: The presence of only one living microorganism means an object is: [Multiple Correct] [1 Marks]
- 1) A. Aseptic
- 2) B. Sanitized
- 3) C. Disinfected
- 4) O D. Contaminated

Explanation:

- 3] Question: The purpose of the hand scrub by the surgical team is to render their skin: [Multiple Correct] [1 Marks]
- 1) A. Sterile
- 2) B. Sanitized.
- 3) C. Disinfected.
- 4) OD. Surgically Clean

Explanation:

- 4] Question: After steam sterilization, which items should not be considered sterile? [Multiple Correct] [1 Marks]
- 1) A. Suction tips attached to tubing.
- 2) B. Asepto syringes with bulbs attached.
- 3) C. Cautery tips bound with rubber bands.
- 4) OD. All of the above.

Explanation:

Bloom's Level: Remember



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5] Question : Antiseptics which arrest growth of bacteria are ____; those which kill bacteria are ____. [Multiple Correct] [1 Marks]

- 1) OA. Bacteriostatic; bactericidal.
- 2) B. Sanitizers; disinfectants.
- 3) C. Bactericidal; aseptics.
- 4) D. Sporicidal; bacteriostatic.

Explanation:

Bloom's Level: Remember

- 6] Question: What is pellicle? [Multiple Correct] [1 Marks]
- 1) \odot A. Scum layer where bacteria grows on surface
- 2) B. Bacteria growing up the side of the glass
- 3) C. Bacteria suspended throughout the entire broth
- 4) D. Cloudiness

Explanation

- 7] Question : Meaning of Psychrophile [Multiple Correct] [1 Marks]
- 1)

 A. Likes colder environments
- 2) B. Grows in heat
- 3) C. Likes our body temp
- 4) D. Likes Georgia

Explanation:

- 8] Question : What is Facultative Anaerobic bacteria? [Multiple Correct] [1 Marks]
- 1) ⊗ A. Means bacteria prefers oxygen but "in a pinch" can grow without oxygen
- 2) B. Means bacteria can grow without oxygen
- 3) C. Means bacteria can grow with oxygen
- 4) D. Means bacteria doesn't like like anything

Explanation:

Bloom's Level: Remember

- 9] Question: Slants provide a solid growth surface that is easy to transport [Multiple Correct] [1 Marks]
- 1) ⊘true
- 2) false

Explanation:

- 10] Question : Which of the following is the recommended and required heat temperature and time period for the moist heat sterilization method used in an autoclave? [Multiple Correct] [1 Marks]
- 1) a) 180 c for 5 minutes
- 2) ⊗b) 121 c for 15 minutes
- 3) c) 126 c for 3 minutes
- 4) d) 160 c for 45 minutes

Explanation:





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PES Modern College of Pharmacy (for Ladies), Moshi Marks Sheet [Theory]

Aseptic Technique 2022-23 (Third Semester)

Date: 22/10/22 Subject: Aseptic Techniques (Value Added course)

| | | - | | | | | | | | | |
|-------|----------------------|-------------|-------------------|-------|---|-------------|------------------|-------|-------------------------|-------------|-------------------|
| S.No. | Student Name | Roll No. | Marks Obtained | S.No. | Student Name | Roll No. | Marks Obtaine | S.No. | Student Name | Roll No. | Marks Obtained |
| 1 | Shruti Amble | 1 | 7 | 26 | Rutuja Gaikwad | 26 | 9 | 51 | Khushi Konde | 51 | 7 |
| 2 | Sayali Awale | 2 | 8 | 27 | Samruddhi Gaikwad | 27 | 6 | 52 | Pratiksha Kshirsagar | 52 | 7 |
| 3 | Sonali Bachkar | 3 | 8 | 28 | Sanika Gavade | 28 | 8 | 53 | Divya Kumbhar | 53 | 8 |
| 4 | Trupti Bagul | 4 | 8 | 29 | Nikita Gaware | 29 | 8 | 54 | Trupti Lande | 54 | 6 |
| 5 | Asvitha | 5 | 8 | 30 | Gayatri Harke | 30 | 6 | 55 | Rutuja | 55 | 7 |
| | Baskar | 3 | | 31 | Sarathi Hule | 31 | 8 | 55 | Lohar | 55 | 7. |
| 6 | Sanyukta Bawane | 6 | 8 | 32 | Pooja Ingole Akansha | 32 | 6 | 56 | Swamini Magar | 56 | 5 |
| 7 | Mrudula Bhangre | 7 | 8 | | Jadhav | | | 57 | Mansi Mali | 57 | 6 |
| 8 | Rutuja | 8 | 7 | 34 | Ketaki Jadhav | 34 | 8 | 58 | Vaishnavi | 58 | 7 |
| 0 | Bhavar | 0 | 1 | 35 | Purva Jawanjal | 35 | 7 | 59 | Mali Nayan | 59 | 8 |
| 9 | Tejasvini Bhilare | 9 | 7 | 36 | Smita Kadam | 36 | 7 | 39 | Mane | 39 | 0 |
| 10 | Gautami | 10 | 8 | 37 | Anushka Kale | 37 | 8 | 60 | Shreya Mane | 60 | 6 |
| 11 | Bhosale | | 7 | 38 | Dnyaneshwari Kale | 38 | AB | 61 | Pratiksha | 61 | 10 |
| | Shraddha Biradar | 11 | 1 | 39 | Prachi Kale | 39 | 9 | | Manjare | 1000 | |
| 12 | Vaishnavi Birle | 12 | 6 | 40 | Sakshi Kamble | 40 | 8 | 62 | Yogita Marade | 62 | 8 |
| 13 | Zainab Choudhary | 13 | 7 | 41 | Shweta | 41 | 6 | 63 | Gayatri Mehasare | 63 | 6 |
| 14 | Vaishnavi Dadas | 14 | 8 | 42 | Kanode Anushree | 42 | 8 | 64 | Rakhi Mohite | 64 | 9 |
| 15 | Esha | 15 | | | Kapale | | | 65 | Nida | 65 | 9 |
| 15 | Dahate | 15 | AB | 43 | Snehal Kashid | 43 | 8 | 66 | Momin Sneha | 66 | 9 |
| 16 | Sharli Dhadge | 16 | 7 | 44 | Purva Katore | 44 | 8 | 00 | More | 00 | 9 |
| 17 | Aastha | 17 | 8 | 45 | Payal Kedari | 45 | 7 | 67 | Janhavi Navgire | 67 | 9 |
| 18 | Dhokane Akanksha | 18 | | 46 | Vaishali Kedari | 46 | 7 | 68 | Charuta | 68 | 9 |
| 10 | Dhole | 10 | AB | 47 | Srushti Khaire | 47 | 7 | 00 | Pacharne | 00 | _ |
| 19 | Siddhi Dhole | 19 | 8 | 48 | Siddhi Kharabi | 48 | 6 | 69 | Tanmayee Pachpande | 69 | 7 |
| 20 | Radha Dhormare | 20 | 8 | 49 | Pallavi Khule | 49 | 8 | 70 | Monika Padwal | 70 | 7 |
| 21 | Mayuri Dhumal | 21 | 8 | 50 | Sakshi Kobal | 50 | 8 | 71 | Ovee Panchbhai | 71 | 7 |
| 22 | Isha Dhumane | 22 | 7 | | College of Ph | armac | | 72 | Kanchan Pande | 72 | 9 |
| 23 | Rutuja | 23 | 9 | 1 | Sakshi Kobal College of Pr Mosk 41210 | | For Ladige | 73 | Vaishnavi Pardeshi | 73 | 6 |
| | Doke | | | | 3 41210 | 5 | a | 74 | Kalika Patil | 74 | 7 |
| 24 | Gitanjali Falke | 24 | 9 | 1 | 2 71210 | 1 | DE S | 75 | Indrayani Patil | 75 | 8 |
| 25 | | 25 | 7 | | 11 7 | / + | // | | Paul | | |

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Roll

No.

101 8

102 6

103 7

104 7

105 7

106 | 8

107 8

108 8

109 8

Marks Obtained

PARENT SOCIETY :- PROGRESSIVE EDUCATION SOCIETY

Student

Sakshi Vishwakarma

Name

Falguni

Wagdare Ragini Waghmare

Manisha Walwate

Sakshi Wavhal

Kumkum Yadav

Ankita Yelwande

Janhavi Zagade

Saloni Yadav

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| S.No. | Student Name | Roll No. | Marks Obtained | S.No. |
|-------|------------------------|-------------|-------------------|-------|
| 76 | Mansi Patil | 76 | 9 | 101 |
| 77 | Vaishnavi Patil | 77 | 8 | 102 |
| 78 | Kshitija Punde | 78 | 9 | 103 |
| 79 | Aishwarya Reddy | 79 | 8 | 104 |
| 80 | Akanksha Roundhal | 80 | 5 | 105 |
| 81 | Trupti Sakpal | 81 | 7 | 106 |
| 82 | Vaishnavi Salunke | 82 | 9 | 107 |
| 83 | Tanuja Sapate | 83 | 6 | 108 |
| 84 | Sakshi Satkar | 84 | 8 | 109 |
| 85 | Neha Sawant | 85 | 9 | |
| 86 | Shraddha Sawant | 86 | 6 | |
| 87 | Tanyee Shenavi | 87 | 9 | |
| 88 | Diya Shetty | 88 | 9 | |
| 89 | Sakshi Sonar | 89 | 5 | |
| 90 | Vipashana Sonavane | 90 | 8 | |
| 91 | Sanika Sukre | 91 | 8 | |
| 92 | Prerana Suryawanshi | 92 | 5 | |
| 93 | Talekar Tejal | 93 | AB | |
| 94 | Arya Talpade | 94 | 6 | |
| 95 | Maya Temkar | 95 | 6 | |
| 96 | Rutuja Thorat | 96 | 7 | |
| 97 | Vaishnavi Thorat | 97 | 6 | |
| 98 | Shradha Thorbole | 98 | 6 | |
| 99 | Samidha Tikudwe | 99 | 8 | |
| 100 | Madhavi Tirkhunde | 100 | 7 | |
| | | | | |

공<u>/</u>e PRINCIPAL

PES Modern College of Pharmacy (For Ladies) Borhadewadi, At/Post-Moshi, Tal. Haveli, Dist. Pune-412 105.

Analysis of Aseptic Technique 2022-23 (2022-23) [Theory]

| Sr. No. | Subject Code | Name of Subject | Theory / Practical | Marks Obtained Lowest | Marks Obtained Highest | No. of Student appeared | No. of Student pass | % Pass (Out of Total Students) | % Pass (Out of Present Students) | % of Student Above 60% |
|------------|-----------------|--|-----------------------|-----------------------------|------------------------------|-------------------------------|---------------------------|---|---|---------------------------------|
| 1 | | Aseptic Techniques (Value Added course) | Theory | 5 | 10 | 105 | 105 | 96.33 | 100.00 | 92.66 |

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16.Training on calibration of instruments

Syllabus

Date: 15/07/2022

NOTICE

All the faculty members and students of T.Y.B.Pharm are hereby informed that, college has organized training course on **Training on calibration of instruments** in the month of Aug-Sept 2022.

Kindly give your confirmation for joining the course to your class teachers Details of course content are as follows:

| Session | Topic | Duration |
|---------|--|----------|
| 1 | Calibration of Volumetric Glass Wares. | 4Hrs |
| 2 | Calibration of Analytical Balance | 2Hrs |
| 3 | Calibration of Double Distillation Unit | 2Hrs |
| 4 | Calibration of PH Meter, Conductometer | 4Hrs |
| 5 | Calibration of Refractometer | 4Hrs |
| 6 | Calibration of UV-Visible Spectrophotometer | 4Hrs |
| 7 | Calibration of HPLC | 4Hrs |
| 8 | Validation of HPLC Instrument | 4Hrs |
| 9 | Practical test on calibration, Theory test | 4 Hrs |
| | Total Hrs | 32hrs |

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Moshi

Dr. V.S. Tambe

Dr.S.N.Dhole

IQAC Co-ordinator, Programme Coordinator, PES Modern College of Pharmacy

Borhadewadi, At/Post Moshi Tal.Haveli, Dist.Pune - 412105

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List of students Enrolled with Signature

Principal

Business Council P.E. Society, Pune

Training on Calibration of Instruments (8 Days)

| Roll. No | Name of students | Sign |
|----------|----------------------|----------------|
| 1 | Gayatri Aade | agade, |
| 2 | Adalinge Bhaghyashri | Bha ghyashn |
| 3 | Shraddha Adhav | SAchen |
| 4 | Rucha Akanikar | Quels . |
| 5 | Rutuja Ankushe | Puteria |
| 6 | Akansha Arekar | Acekae. |
| 7 | Misba Attar | Missel |
| 8 | Pratiksha Bhandarkar | trulisha. |
| 9 | Nandini Bhavsar | Bharren |
| 10 | Akshata Bhor | Bhou |
| 11 | Sayali Bhor | Lordi |
| 12 | Aishwarya Bhore | Adh |
| 13 | Mrunmayi Bhosale | - Brosaleurs |
| 14 | Manaswi Bhurkud | Mulkuo |
| 15 | Bushra Bagwan | Blugha |
| 16 | Aishwarya Choudhari | Crant arr |
| 17 | Ashwini Dafal | ADalas. |
| 18 | Anushka Deokar | An |
| 19 | Sakshi Devsatwar | Jaksul |
| 20 | Aditi Dhanawade | A. |
| 21 | Nikita Dhanawate | N.M. Dhonawate |
| 22 | Dhanshri Dhawale | nousate |
| 23 | Ritika Dhonge | Phonge |
| 24 | Sanika Dhore | Sour bu Donote |
| 25 | Shital Dindewad | Stiral |
| 26 | Akanksha Doiphode | apolle |
| 27 | Harshada Dolare | ModARE |
| 28 | Sakshi Gade | S.J. Gade |
| 29 | Nikita Gadhave | N. abdhuie |
| 30 | Vaibhavi Gandhi | P312 |
| 31 | Shweta Gatkal | Yodkar |
| 32 | Anjali Gautam | Goodan |
| 33 | Arati Gavali | Arost sen ale |
| 34 | Pranali Gavate | Lavate |
| 35 | Priti Ghenand | Fen |
| 36 | Prachiti Ghodake | Othodake. |

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| 37 | Rutuja Ghundare | (Pu KHA) |
|----|---|--|
| 38 | Vedanti Gulhane | (Neuther |
| 39 | | : Prote |
| | Vaishnavi Gupta | Anria |
| 40 | Anuja Gurav | - MYDIA |
| 41 | Sakshi Gurav | |
| 42 | Kadambari Hankare | a comme |
| 43 | Sakshi Hiwale | idall |
| 44 | Neha Jadhav | May. |
| 45 | Pooja Jadhav | Fadhav |
| 46 | Pallavi Jadhavar | Pallaui. |
| 47 | Urwashi Jagdale | eyajdale |
| 48 | Shital Kardile | Decrodile |
| 49 | Pranjal Katkar | Pratkel |
| 50 | Manisha Kevat | Protie- |
| 51 | Pratiksha Kimbahune | Pratters |
| 52 | Vaishnavi Labade | Fabade . |
| 53 | Pranjal Landge | Proval. |
| 54 | Pranjal Lokhande | Quanto |
| 55 | Kalyani Madake | Consider. |
| 56 | Gayatri Mahamuni | guyatel |
| 57 | Ashwini Mohite | Asmolite: |
| 58 | Shravani Mule | (mshranani |
| 59 | Anushka Nagare | The state of the s |
| 60 | Pratiksha Nale | (allo: |
| 61 | Prerana Nandkhile | , and |
| 62 | Suman Padwal | timano). |
| | | (Nat |
| 63 | Amita Pakhare | (E) Navais |
| 64 | Kalyani Pandit | 0 000 |
| 65 | Sneha Pansare | Parsage |
| 66 | Pratibha Parhad | Wilha. |
| 67 | Nikita Parve | Barne |
| 68 | Janhavi Pasme | Huer |
| 69 | Bhagyashri Patil | B. S. Partal |
| 70 | Kirti Patil | Kpatil. |
| 71 | Vaishnavi Patil | Hatil |
| 72 | Akshata Pawar | e Atomoor |
| 73 | Divya Rane | DARane |
| 74 | Prachi Ranjane | Paadeo. |
| 75 | Ankita Rathod | Roxila |
| 76 | Divya Rathod | Dortu |
| 77 | Anagha Saste | and |
| 78 | Siddhi Sawal | 50016 |
| 79 | Aishwarya Selsurekar | En Shweya |
| 80 | Aditi Shevkari | Aherlan |
| 81 | Rutuja Sonawane | A |
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| 84 | Punam Thigale | Wigall |
|-----|--------------------|----------|
| 85 | Srushti Vidhate | Sherry |
| 86 | Prachi Wadekar | Rose |
| 87 | Vaishali Wagh | Sugar |
| 88 | Vaishnavi Waghmare | Na |
| 89 | Tanaya Walse | averya |
| 90 | Sejal Walunj | Sigal. |
| 91 | Bhakare Mayuri | Maxim |
| 92 | BijjaSampada | Sittle |
| 93 | Borate Nikita | Silales |
| 94 | Choudhary Payal | payal |
| 95 | Date varsha | Vasshor. |
| 96 | Gavle Shruti | Smeli |
| 97 | Jadhav Jyoti | Syon. |
| 98 | KabneAkankasha | dela |
| 99 | Manekar Sharayu | The |
| 100 | Mavkar Rutuja | PM |
| 101 | Pawar Nikita | pawas |
| 102 | Salunkhe Sakshi | Sagh |
| 103 | Salve Devyani | Jugue |

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Assessment and Marksheet



PES Modern College of Pharmacy (for Ladies), Moshi

B. Pharmacy [2022-23]

Title: Training on calibration of Instruments

Subject: Training on calibration of instruments - Theory

Faculty: Prof Dr. Vrushali Tambe Year: Third Year - Fifth Semester

Date: Sat 22 Oct, 2022

Marks: 10

Duration: 15 Minutes

- 1] Question : Which substance is used to calibrate a pH meter to a pH value of 7 (neutral)? [Multiple Correct] [1 Marks]
- ' \ Distilled water
- 2) Sodium chloride
- 3) Potassium hydroxide
- 4) ⊗Buffer solution

Explanation:

Bloom's Level: Remember, Evaluate

- 2] Question: relative standard deviation formula is standard deviation/mean (s/x) 100 [Multiple Correct] [1 Marks]
- 1) Øtrue
- 2) false

Explanation:

- 3] Question : The maximum amount a weight reading may deviate from a straight line between zero and the maximum capacity of the balance is: [Multiple Correct] [1 Marks]
- 1) Repeatability
- 2) Capacity
- 3) OLinearity
- 4) Net weight

Explanation:

- 4] Question : The Liebigcondenser is a tube which is surrounded by _____in distillation unit [Multiple Correct] [1 Marks]
- 1) @water
- 2) gas
- 3) condesate
- 4) cool air

Explanation:



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Prof. Dr. G. R. Ekbote, (M.S., M.N.A.M.S.) Chairman, Business Council P.E. Society, Pune

| Bloom's Level: Remember | |
|---|------|
| 5] Question : The photon of wavelength 400 nm corresponds to wave number. [Multiple Correct] Marks] 1) 20000 cm -1 2) ②25000 cm -1 3) 40000 cm -1 4) None of the above Explanation : | [1 |
| 6] Question : For the detection of Limit of stray light ,solution is used [Multiple Correct [1 Marks] 1) potassium permangate 2) potassium chloride 3) perchoric acid solution 4) sulfuric acid solution Explanation : | ∍ct] |
| 7] Question: Calibration of column, in HPLC, is done by optimizing [Multiple Correct] [1 Marks] 1) ⊘column temperature, and dimension 2) column length and width 3) column temperature and pressure 4) column pressure and length Explanation: | |
| 8] Question : I can operate any C18 HPLC column with a 100 % aqueous mobile phase. [Multiple Correct] [1 Marks] 1) True 2) | 1 |
| Bloom's Level: Apply | |
| D] Question: In calibration of pump, acceptance criteria for Flow Rate Accuracy is [Multiple Correct] [1 Marks] 1) | |
| Bloom's Level: Evaluate | |



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10] Question : Pressure range in normal analytical separations [Multiple Correct] [1 Marks]

1) ⊗3000 – 6000 psi

2) 2000 – 4000 psi

3) 3000 - 4000 psi

4) 3000 - 7000 psi

Explanation:



Dr. y.s. Tambe

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PES Modern College of Pharmacy (for Ladies), Moshi
Marks Sheet [Theory]

Training on calibration of instruments (Fifth Semester)

Date: 22/10/22 Subject: Training on calibration of instruments

| | | Date. | 22/10/22 | Subje | ct: Training | g on ca | alibration o | of instrur | nents | | |
|-------|-------------------------|-------------|------------------|--------|----------------------|----------|--------------|------------|------------------------|-------------|------------------|
| S.No. | Student Name | Roll No. | Marks Obtaine | S.No | . Student Name | Ro No | | d S.No | . Student Name | Roll No. | Marks Obtaine |
| 1 | Gayatri Aade | 1 | 7 | 26 | Ritika Dhonge | 26 | 7 | 51 | Pooja Jadhav | 51 | 6 |
| 2 | Adalinge Bhaghyashr | 2 i | 8 | 27 | Sanika Dhore | 27 | 6 | 52 | Pallavi Jadhavar | 52 | 6 |
| 3 | Shraddha Adhav | 3 | 6 | 28 | Shital Dindewad | 28 | 5 | 53 | Urwashi Jagdale | 53 | 6 |
| 4 | Rucha Akanikar | 4 | 8 | 29 | Akanksha Doiphode | 29 | 7 | 54 | Supriya Kadbhane | 54 | AB |
| _ | Rutuja Ankushe | 5 | 7 | 30 | Harshada Dolare | 30 | 6 | 55 | Shital Kardile | 55 | 6 |
| | Akansha Arekar | 6 | 8 | 31 | Sakshi Gade | 31 | 5 | 56 | Pranjal Katkar | 56 | 6 |
| 7 | Misba Attar | 7 | 5 | 32 | Nikita | 32 | 6 | 57 | Manisha | 57 | 7 |
| | Varsha Bangar | 8 | AB | 33 | Gadhave Vaibhavi | 33 | 5 | 58 | Kevat | | |
| | Pratiksha Bhandarkar | 9 | 6 | | Gandhi | | | 58 | Pratiksha Kimbahune | 58 | 7 |
| 10 1 | Vandini | 10 | 7 | 34 | Shweta Gatkal | 34 | 6 | 59 | Pratiksha Kothawale | 59 | AB |
| 11 \ | Bhavsar √arsha | 11 | AB | 35 | Anjali Gautam | 35 | 7 | 60 | Rutika Kshirsagar | 60 | AB |
| _ | 3hilare Akshata | 12 | 8 | 36 | Arati Gavali | 36 | 6 | 61 | Vaishnavi Labade | 61 | 5 |
| | Bhor Bayali Bhor | 13 | 6 | 37 | Pranali Gavate | 37 | 6 | 62 | Pranjal Landge | 62 | 8 |
| 4 / | Aishwarya Bhore | 14 | 8 | 38 | Harshada Gaware | 38 | AB | 63 | Pranjal Lokhande | 63 | 6 |
| 5 N | Arunmayi Bhosale | 15 | 5 | 39 | Priti Ghenand | 39 | 5 | 64 | Kalyani Madake | 64 | 7 |
| 6 N | Manaswi Bhurkud | 16 | 7 | 40 | Prachiti Ghodake | 40 | 7 | 65 | Utkarsha Mahajan | 65 | AB |
| 7 B | lushra lagwan | 17 | 6 | 41 | Rutuja Ghundare | 41 | 7 | 66 | Gayatri Mahamuni | 66 | 6 |
| 8 P | riya hauhan | 18 | AB | 42 | Vedanti Gulhane | 42 | 6 | 67 | Ashwini Mohite | 67 | 6 |
| 9 A | ishwarya houdhari | 19 | 8 | 43 | Vaishnavi Gupta | 43 | 6 | 68 | Sayali More | 68 | AB |
|) A | | 20 | 8 | 44 | Anuja Gurav | 44 | 6 | 69 | Shravani Mule | 69 | 6 |
| | nushka eokar | 21 | 7 | 45 | Sakshi Gurav | 45 | 6 | 70 | Anushka Nagare | 70 | 6 |
| | akshi evsatwar | 22 8 | В | 46 | Anjali Hande | 46 | AB | 71 | Pratiksha Nale | 71 | 6 |
| | diti hanawade | 23 | 7 | 47 | Kadambari Hankare | 47 | 6 | 72 | Prerana Nandkhile | 72 | 7 |
| Ni | | 24 6 | 5 | 48 | Sakshi Hiwale | 48 | 7 | 73 | Renuka Padavale | 73 | AB |
| Di | | 25 7 | | 49 | Sakshi Holkunde | 49 | AB | 74 | Suman Padwal | 74 | 7 |
| | | S | olleye of | Sarmac | Neha Aadhav | 50 | 6 | | Amita Pakhare | 75 | 6 |

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(FOR LADIES)

Student Name

Varsha Sangade

Neha Saste

S.No.

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> Roll No.

126

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Marks Obtained

AB

AB

| S.No. | Student Name | Roll No. | Marks Obtained | S.No. | Student Name | Roll No. | Marks Obtained |
|----------|--------------------------|-------------|-------------------|-------|-----------------------|-------------|-------------------|
| 76 | Pradnya Palaskar | 76 | AB | 101 | Pranjal Taware | 101 | 5 |
| 77 | Kalyani Pandit | 77 | 8 | 102 | Punam Thigale | 102 | 8 |
| 78 | Sneha Pansare | 78 | 6 | 103 | Vaibhavi Umap | 103 | AB |
| 79 | Pratibha Parhad | 79 | 6 | 104 | Srushti Vidhate | 104 | 7 |
| 80 | Nikita Parve | 80 | 6 | 105 | Prachi Wadekar | 105 | 8 |
| 81 | Janhavi Pasme | 81 | 7 | 106 | Vaishali Wagh | 106 | 7 |
| 82 | Sakshi Pathare | 82 | AB | 107 | Sakshi Waghmare | 107 | AB |
| 83 | Bhagyashri Patil | 83 | 8 | 108 | Vaishnavi Waghmare | 108 | 6 |
| 84 85 | Kirti Patil Vaishnavi | 84 | 8 | 109 | Tanaya Walse | 109 | 8 |
| 86 | Patil | 86 | 5 | 110 | Sejal Walunj | 110 | 8 |
| | Pawar | 00 | 5 | 111 | Mayuri | 111 | 6 |
| 87 | Priyanka Pharate | 87 | AB | 112 | Bhakare Vrushali | 112 | AB |
| 88 | Divya Rane | 88 | 6 | 113 | Bhangale Sampada | 113 | 7 |
| 39 | Prachi Ranjane | 89 | 6 | 114 | Bijja | | |
| 90 | Ankita | 90 | 6 | 114 | Nikita Borate | 114 | 7 |
| 91 | Rathod Divya | 91 | 6 | 115 | Payal Choudhary | 115 | 8 |
| | Rathod | 31 | 0 | 116 | Varsha Date | 116 | 8 |
| 92 | Prajakta Salunke | 92 | AB | 117 | Shruti | 117 | 9 |
| 93 | Anagha Saste | 93 | 6 | 118 | Gavle Jyoti | 118 | 9 |
| 94 | Siddhi Sawal | 94 | 5 | 119 | Jadhav Janhavi | 119 | AB |
| 5 | Aishwarya Selsurekar | 95 | 6 | 120 | Jaiswal Akankasha | 120 | 7 |
| 16 | Aditi Shevkari | 96 | 6 | 121 | Kabne | 121 | 7 |
| 7 | Harshita Singh | 97 | АВ | 122 | Manekar | | |
| 8 | | 98 | 6 | 123 | Rutuja Mavkar | 122 | 8 |
| 9 | Siddhi | 99 | AB | | Nikita Pawar | 123 | 8 |
| 00 | Sonawane Vaishnavi | 100 | 6 | 124 | Sakshi Salunkhe | 124 | 8 |
| | Sutar | 100 | | | Devyani Salve | 125 | 9 |

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PRINCIPAL
PES Modern College of Pharmacy
(For Ladies)
Borhadewadi, At/Post-Moshi,

Tal. Haveli, Dist. Pune-412 105.

Analysis of Training on calibration of instruments (2022-23) [Theory]

| Sr. No. | Subject Code | Name of Subject | Theory / Practical | Marks Obtained Lowest | Marks Obtained Highest | No. of Student appeared | No. of Student pass | % Pass (Out of Total Students) | % Pass (Out of Present Students) | % of Student Above 60% |
|------------|-----------------|--|-----------------------|-----------------------------|------------------------------|-------------------------------|---------------------------|---|---|---------------------------------|
| 1 | | Training on calibration of instruments | Theory | 5 | 9 | 103 | 103 | 81.10 | 100.00 | 73.23 |

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17. Lecture series on Pharmaceutical Design of Software (DOE)

Syllabus

NOTICE

Date: 20/02/2023

All the faculty members and students (B.Pharm, M Pharm and PhD) are informed that, college has organized lecture series on Pharmaceutical Design of Experiments (DoE).

Detail Schedule of the same is as given below:

| Session | Date | Duration | Topic |
|---------|--|---------------|--|
| 1 | 28th February 2023 (Tuesday) | 3 h | Introduction to DoE |
| 2 | 3 rd March 2023 (Friday) | 3 h | Introduction to Statistics and Statistica Tests |
| 3 | 11th March 2023 (Saturday) | 3 h | Hands-on Session on Excel |
| 4 | 11th March 2023 (Saturday) | (each) | GraphPad Demonstration |
| 5 | 17 th March 2023 (Friday) | 3 h | DoE in context of Quality by Design (QbD) |
| 6 | 25th March 2023 (Saturday) | 2.1 | Factorial Designs |
| 7. | 25th March 2023 (Saturday) | 3 h (each) | Introduction to DoE Software |
| 8 | 5 th April 2023 (Wednesday) | 3 h | Hands-on Session on DoE Software |
| 9 | 8th April 2023 (Saturday) | | RSM Designs with Hands-on Session |
| 10 | 8 th April 2023 (Saturday) | 3 h (each) | Specialized RSM Designs with Hands- on Session |

Start typ

Dr. Vijaya S. Vichare

Co-ordinator

Dr.S.N.Dhole

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Prof. Dr. G. R. Ekbote, (M.S., M.N.A.M.S.) Chairman, Business Council P.E. Society, Pune Prof. Dr. S. N. Dhole M. Pharm., Ph. D. Principal

List of Students enrolled with Signature

Pharmaceutical Design of Experiment (10 Days)

| Roll. No | Name of students | Sign |
|----------|--------------------|-----------|
| 1 | Bhosale Kaveri | Navera " |
| 2 | Borchate Dhanashri | Dhurhus |
| 3 | Deshmukh Maithili | Meshmukh |
| 4 | Gaikwad Mayuri | faltwad |
| 5 | Jankar Nilam | (N)jankar |
| 6 | Paturkar Shraddha | |
| 7 | Shinde Ankita | deninde |
| 8 | Thorat Priyanka | OBTAINS. |
| 9 | Autade Neha | 'Ach |
| 10 | Bedjawalge Rushali | Turnati |
| 11 | Bhangare Rutuja | Behangare |
| 12 | Burud Shruti | ain |
| 13 | Huljate Supriya | BHH |
| 14 | Kawale Komal | (K)WI |
| 15 | Kharabi Aishwarya | Spacah |
| 16 | Madane Shivanjali | 20 |
| 17 | Markad Karishma | 13- |
| 18 | Narhare Harshada | Parishy |
| 19 | Shrangare Jyoti | TYPH |
| 20 | Swami Dakshyani | - |
| 21 | Valecha Simran | yoleda |
| 22 | Wadhokar Anjali | Age |

Borhadewadi, At/Post Moshi Tal. Haveli, Dist. Pune - 412105 Dr. V.s. Vichare Co-ordinator



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Assessment and Marksheet

PES Modern College of Pharmacy, (For ladies), Moshi, Pune

Assignment

Subject-Lecture Series on Pharmaceutical Design of Experiments (DoE).

Time-30 min Date- 09/04/2023 Marks-10M

Roll No .-

Instructions-All questions are compulsory

Q.1. Multiple Choice Questions

(5M)

- 1. Question: What is the primary objective of the design of experiments (DOE)?
 - A) To design aesthetically pleasing experiments
 - B) To minimize the cost of experiments
 - C) To maximize the efficiency of experiments and gather meaningful data
 - D) To conduct experiments without any specific plan
- 2. Question: What is a factor in the context of experimental design?
 - A) The response variable being measured
 - B) The independent variable manipulated in the experiment
 - C) The experimental error
 - D) The participants in the experiment
- 3. Question: In a factorial experiment, how are different levels of each factor combined?
 - A) By random assignment
 - B) By using a Latin square design
 - C) In a systematic sequence
 - D) In all possible combinations
- 4. Question: What does the term "randomization" mean in the context of experimental design?
 - A) Assigning treatments in a predetermined order
 - B) Ensuring that every participant has an equal chance of being in any experimental group
 - C) Conducting experiments without a clear plan
 - D) Repeating experiments multiple times
- 5. Question: What is the purpose of a control group in experimental design?
 - A) To manipulate the independent variable
 - B) To provide a baseline for comparison and assess the effect of the treatment
 - C) To introduce bias into the experiment
 - D) To minimize the number of variables in the experiment

Q.2.Descriptive question

Explain the concept of factorial experimental design and its advantages. Provide a detailed example of a factorial design, including the identification of factors, levels, and the interpretation of interaction effects.



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PES Modern College of Pharmacy, (For ladies), Moshi, Pune

Assignment

Subject-Lecture Series on Pharmaceutical Design of Experiments (DoE).

Time- 30 min

Marks-10M

Date- 09/04/2023

Roll No.-

Instructions-All questions are compulsory

Q.1. Multiple Choice Questions

(5M)

- 1. Question: What is the primary objective of the design of experiments (DOE)?
 - A) To design aesthetically pleasing experiments
 - B) To minimize the cost of experiments
 - C) To maximize the efficiency of experiments and gather meaningful data
 - D) To conduct experiments without any specific plan
- 2. Question: What is a factor in the context of experimental design?
 - A) The response variable being measured
 - B) The independent variable manipulated in the experiment
 - C) The experimental error
 - D) The participants in the experiment
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 - B) Ensuring that every participant has an equal chance of being in any experimental group
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 - B) To provide a baseline for comparison and assess the effect of the treatment
 - C) To introduce bias into the experiment
 - D) To minimize the number of variables in the experiment

Q.2.Descriptive question

(5M)

Explain the concept of factorial experimental design and its advantages. Provide a detailed example of a factorial design, including the identification of factors, levels, and the interpretation of interaction effects.



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Academic Year 2021-22 (Subindex 2)

MOOCS/SWAYAM/NPTEL/ONLINE courses

| WIOOCS/S WATAWI/WITEL/ONLINE COURSES | | | | | |
|--------------------------------------|---|--------------------|---|--|--|
| Sr. No | Name of certificate/value added/online courses | Duration of course | Number of students enrolled in the course | | |
| 1 | Current regulatory requirements for conducting clinical trials in India for investigations new drug (Version 3.0) | 8 weeks | 1 | | |
| 2 | Soft Skills | 12 weeks | 1 | | |
| 3 | Standford introduction to food and health | 1-3 months | 3 | | |
| 4 | Mobile mentoring Programme on work readiness | 6 month | 1 | | |
| 5 | Basics of Intellectual Property rights | 2 Months | 1 | | |
| 6 | Computer aided Drug Design and discovery | 3 weeks | 1 | | |
| 7 | Quality by Design | 2 months | 1 | | |
| 8 | Design and interpretation of clinical trials | 1-3months | 1 | | |
| 9 | <u>Drug Commercialization</u> | 1month | 1 | | |
| 10 | Covid 19 contact tracing | 1-3 months | 6 | | |
| 11 | Introduction to chemistry: reactions and ratios | 1-3 months | 2 | | |
| 12 | Epidemics, pandemics and outbreaks | 1-3 months | 1 | | |
| | Certificate/Value added courses (Syllabus, List of enrolled students with | • | nt) | | |
| 13 | Executive Diploma in PV and Clinical Research | 3 month | 8 | | |
| 14 | Interview Skills Development and career | | | | |
| | orientation programme in Pharmacovigilance, | 3 month | 12 | | |
| | Medical coding and clinical research | | | | |
| 15 | Computer aided Drug Design: Free software | | | | |
| | installation and molecular docking study | 10 days | 57 | | |
| 16 | Aseptic techniques | 1 month | 90 | | |
| | Total number of students | | 187 | | |



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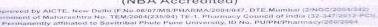
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Assessment Procedure



PES MODERN COLLEGE OF PHARMACY (NBA Accredited) (FOR LADIES)



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(M.S., M.N.A.M.S.) Chairman,
Business Council P.E. Society, Pune

| Sr.No | Name of Add on /Certificateprograms offered | Assessment procedure | | | | |
|-------|--|---------------------------------------|--|--|--|--|
| 1. | Mobile mentoring Programme on work readiness | | | | | |
| 2. | Basics of Intellectual Property rights | | | | | |
| 3. | Computer aided Drug Design and discovery | | | | | |
| 4. | Current regulatory requirements for conducting clinical trials in India for investigations new drug (Version 3.0) | Examination | | | | |
| 5. | Soft Skills | (conducted by | | | | |
| 6. | Quality by Design (conducted by NPTEL/SWAYAM/MOOC/oth | | | | | |
| 7. | Standford introduction to food and health | organizations) | | | | |
| 8. | Design and interpretation of clinical trials | organizations) | | | | |
| 9. | Drug Commercialization | | | | | |
| 10. | Covid 19 conatet tracing | | | | | |
| 11. | Introduction to chemistry :reactions and ratios | | | | | |
| 12. | Epidemics, pandemics and outbreaks | | | | | |
| 13. | Executive Diploma in PV and Clinical Research | Aptitude test | | | | |
| 14. | Interview Skills Development and career orientation programme in Pharmacovigilance, Medical coding and clinical research | Aptitude Test, mock interview | | | | |
| 15. | Computer aided Drug Design: Free software installation and molecular docking study | MCQ and descriptive based examination | | | | |
| 16. | Aseptic techniques | MCQ based examination | | | | |

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PES MODERN COLLEGE OF PHARMACY (for ladies) Moshi Pune

List of students completed MOOCS/SWAYAM/NPTEL /ONLINE courses Academic year 2021-22

| Sr. No | Name of Add on /Certificate programs offered | Duration of course | Name of the students | Sign of students |
|-----------|---|--------------------|----------------------|------------------|
| 1. | Mobile mentoring Programme on work readiness | 6 month | Samiksha Thorat | Thorat |
| 2. | Basics of Intellectual Property rights | 2 Months | Monika Kute | Monika |
| 3. | Computer aided Drug Design and discovery | 3 weeks | Asha Chavan | Monika Quaru. |
| 4. | Current regulatory requirements for conducting clinical trials in India for investigations new drug (Version 3.0) | 8 weeks | Ashwini Palwe | July |
| 5. | Soft Skills | 12 weeks | Durga Pote | Durga |
| 6. | Quality by Design | 2 months | Sayali Shelar | Sayali. |
| | Standford introduction to food and | | Vaishnavi Sukre | (A) |
| 7. | health | 1-3 months | Pooja Pharate | Pooja |
| | | | Aditi Lakade | (M |
| 8. | Design and interpretation of clinical trials | 1-3months | Mayuri Pandit | Hayunidit C |
| 9. | Drug Commercialization | 1month | Sanskruti Khedkar | Sanskrut |
| | | | Shrutika Harale | Sharale |
| | | | Anjalee Gite | Anyone |
| 10. | Covid 19 contact tracing | 1-3 months | Swapnali Zadke | Zadices |
| 10. | | | Aishwrya Todkar | Aour. |
| | | - | Muskan Shah | Shalus |
| | | | Ambika Khalure | Condition |
| 11. | Introduction to chemistry :reactions | | Juveria Momin | Fromin |
| 11. | and ratios | 1-3 months | Akansha Shinde | A. Shinde |
| 12. | Epidemics, pandemics and outbreaks | 1-3 months | Rutuja Yadav | Rutuja |

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| Sr. No. | Name of MOOCS/SWAYAM/NPTEL/ONLINE courses | Link to Syllabus |
|------------|---|---|
| 1 | Current regulatory requirements for conducting clinical trials in India for investigations new drug (Version 3.0) | Current regulatory requirements for conducting clinical trials in India for investigational new drugs/new drug (Version 3.0) - Course (nptel.ac.in) |
| 2 | Soft Skills | https://onlinecourses.nptel.ac.in/noc24 hs15/preview |
| 3 | Standford introduction to food and health | https://www.mooc-list.com/course/stanford- introduction-food-and-health-coursera |

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4. Mobile mentoring Programme on work readiness

Syllabus

Program Steps



Step 01: Download & Sing up

Android Google Playstore bit.ly/mentortogo use our web app bit.ly/mentortogoweb

Sign up as a MENTEE. Institution code, use this: R9PN8W



Step 02: Complete 6 self-learning sessions on our learning hub.

These are fun interactive sessions that will teach you different skills. They will take you about 20 minutes per session. You need to do these sessions to become eligible for an industry mentor



Step 03: Discuss with our team member

Once you finish your selflearning, our team member will call you and speak to you about your application and mentoring needs.



Step 04: Get matched to an industry mentor

Our matching algorithm will then find a match for you amongst our industry mentors. We have mentors from a range of companies -Cisco, HP, Wipro, Cognizant, LinkedIn and many others!



Step 05: Complete mentorship using our toolkit

Once you get your mentor, you can do a range of discussions and calls with your mentor. You will have our work readiness sessions that will also help you do activities together to make you work ready



Step 06: Apply for work experience opportunities

Once you complete 10 work readiness sessions you will be able to apply for work experience opportunities and projects through our mentor network

Moshi

We hope this is a useful experience for you in these tough times of the covid-to-pandemic! While we all have to physically distanced, the Mentor To Go app can be you connected with your peers and mentors across the country!

For any queries, please feel free to reach out to us at m2g@mentortogether.org



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The Mentor To Go Work Readiness Mentorship App

Mentor To Go is an Android & and web-based mentoring platform where you can learn work readiness skills, find a unique mentoring match, access and complete an interactive mentoring curriculum, and network with a wide community of mentors and mentees across the country.

All you need to commit to is 4 hours a month for atleast 6 months. The program is offered free of cost!

Sign-up as a mentee on the Android app : <u>bit.ly/mentortogo</u>
Or web app : <u>bit.ly/mentortogoweb</u>

When asked for the institution code, use this: R9PN8W



Listen to experiences of students like you in the program



Mentee Pranavi, an Engineering student in Bangalore says, "I got a perfect match. There are so many similarities between my mentor and myself. He communicates so well. He shares many new things about his experience at work which I am not aware of."

Read on to learn more about the program

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5. Basics of Intellectual Property rights



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6. Computer aided Drug Design and discovery





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7. Quality by Design



CERTIFICATE OF TRAINING

This is to certify that

DR./MR./MRS./MS.

Sayali Tukaram Shelar

has successfully completed Training on

Quality by design (QBD)

The training was conducted between 22th August 2021 and 25th September 2021

DATE: 9th October 2021

Abshriwn !

MANAGING DIRECTOR



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Prof. Dr. S. N. Dhole

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8. Design and interpretation of clinical trials



Johns Hopkins University

Design and Interpretation of Clinical Trials

★ 4.7 (4.2k reviews)

Mixed · Course · 1 - 3 Months





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9. Drug Commercialization



WEEK 2

Marketing Pharmaceuticals & Biotechnology Drugs, Williams Ettouati, Pharm.D.

Managed Markets and Sales Strategy, Doral Fredericks, Pharm.D., MBA

WFFK 3

Strategic Alliances in Academia, Pharma and Biotech, Williams Ettouati, Pharm. D.

Business Models and Portfolio Management

Catherine Godrecka-Bareau, CFADirector Strategy & Portfolio Management, Biosimilars, Merck

WEEK 4

Academic Industry partnership "Various models, Various outcomes", RemiBrouard, M.D.

From Start up to Success in Biotech, Barry Quart, Pharm.D.





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10.Covid-19 contact tracing

| Explore V | covid 19 contact tracing |
|---|---|
| Subject Computer Science Data Science Health | |
| Skills Collaboration Communication Critical Thinking Data Analysis | COVID-19 Contact Tracing Skills you'll gain: Communication, Epidemiology |
| Show more | ☆ 4.9 (94.9k reviews) |
| Level | Beginner · Course · 1 - 3 Months |





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11. Introduction to chemistry: reactions and ratios





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12. Epidemics, pandemics and outbreaks





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13. Executive Diploma in PV and Clinical Research Syllabus

StepUp Pharma

Course Structure

| Sr. No. | Topic | | |
|---------|--|--|--|
| 1 | Introduction to clinical trials | | |
| 2 | Clinical trial design and outcome, Types of clinical trial | | |
| 3 | Phases of clinical trial | | |
| 4 | Drug development process | | |
| 5 | key players in clinical research | | |
| 6 | key players in clinical research | | |
| 7 | Terminology in clinical trial | | |
| 8 | Regulatory authorities in clinical trial | | |
| 9 | Regulatory authorities in clinical trial | | |
| 10 | End point of clinical trial | | |
| 11 | Documents, objective, purpose, list of documents required before starting trial, during trial, completion of trial | | |
| 12 | Inform consent form | | |
| 13 | Investigators brochure | | |
| 14 | Protocol | | |
| 15 | Case report form | | |
| 16 | Pharmacovigilance | | |
| 17 | Introduction basic terminology, need, aims | | |
| 18 | Safety specification | | |
| 19 | Pharmacovigilance plan | | |
| 20 | Pharmacovigilance method | | |
| 21 | Pharmacovigilance method | | |
| 22 | Adverse drug reaction monitoring in india | | |
| 23 | Adverse drug reaction monitoring in india | | |
| 24 | Schedule -Y | | |
| 25 | Appendix of schedule Y | | |
| 26 | Data management | | |
| 27 | Electrical data capture principles | | |
| 28 | Database validation programming and standard | | |
| 29 | Assuring data quality | | |
| 30 | Data entry and data processing | | |





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COURSE STRUCTURE

EXECUTIVE DIPLOMA IN CLINICAL RESEARCH AND PHARMACOVIGILANCE

➤ Module 1: Pharmacovigilance at glance

Definition of pharmacovigilance \Diamond History of pharmacovigilance \Diamond Operational definitions (serious, non-serious, expected, unexpected) \Diamond Classification of ADRs \Diamond Basic causality assessment \Diamond Characteristics of different systems of reporting \Diamond Strengths \Diamond Weaknesses \Diamond Definitions Medication errors, off-label, overdose, misuse

> Module 2: Pre-marketing safety monitoring and evaluation

Principles of risk benefit safety assessment within a clinical development plan \Diamond Preclinical safety assessment \Diamond Phase I \Diamond Phase II \Diamond Phase III. ADR reporting rules \Diamond Clinical trials directive requirements \Diamond US PDUFA III aspects of safety monitoring \Diamond High mortality clinical trials \Diamond DSMBs \Diamond DCSIs and the concept of expectedness

> Module 3: Ethics and transparency in pharmacovigilance

To consider relevant ethical principles from an individual and societal point of view and outline the available ethical safeguards. To provide an understanding of main issues relating to transparency in pharmacovigilance i.e. availability of data and information about processes, and conflicts of interest

> Module 4: Regulatory aspect of pharmacovigilance

Review of the structure of ICH and how guidelines are developed (ICHE2BM, ICH E2C (PSURs/PBRERs), ICHE6 (GCP), ICHE3 (reporting standards)) \Diamond CIOMS – outlines of:



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I, II and V (spontaneous reporting, CCSI, DCSI); IV (risk benefit assessment) and VI (clinical trials) ◊ Aggregate reports PSURs/PBRERs/DSURs ◊ PILs

- Module 5: Signal detection and Software handling
 Handling of signals in Pharmaceutical Companies ◊ Pre-licensing vs post-licensing issues
 ♦ Systems and software for detecting signals ◊ Regulatory interactions ◊ Interface
 between signals and risk-management strategies ◊Coding systems for drug safety
- Module 6: Pharmacovigilance premarketing and postmarketing
 New clinical trial regulation ◊ Clinical trials Directive ◊ FDA (roles and responsibilities of therapeutic diagnoses, epidemiology group, Medwatch and AERS) ◊ FDA guidelines, points to consider and PDUFA III. Provide an understanding of the legal principles of pharmacovigilance and the enactment of European / US legislation directly for pharmaceuticals. ◊ Legal basis of pharmacovigilance ◊ Roles of MHRA, CHM, EMA, CHMP, PRAC ◊ Relevant Guidelines 0945 1045
- > Reviewing and Understanding Clinical Papers
- > Assessment and Medical Evaluation of Individual Case Reports
- > Risk Benefit Assessment in Pharmacovigilance
- Medical Coding of Adverse Drug Reactions (MEDRA)





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Academic year 2021-22

List of students completed

StepUp Pharma

Executive Diploma in PV and Clinical Research

| Name of Student | Sign of Students |
|------------------|--|
| Siddhi Ghosalkar | Siddhi |
| Payal Maravade | Paya M |
| Snehal Gaikwad | Shelval |
| Shruti Asawale | Shedl |
| Parnika Rajput | Branita. |
| Piyusha Pawar | |
| Anuja Patil | Piyusha Dhuja |
| Sayali Pawar | P |
| | Siddhi Ghosalkar Payal Maravade Snehal Gaikwad Shruti Asawale Parnika Rajput Piyusha Pawar Anuja Patil |



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une

14. Interview Skills Development and career orientation programme in Pharmacovigilance, Medical coding and clinical research

Syllabus



Royal Academy of Career Excellence

Commitment toward 100 % Placement is our identity

Job oriented certification and training course for PV, MC, CR and other pharmaceutical fields.

| | | Lecture Schedule |
|--------|--|---|
| Sr No. | Lecture 1 | Lecture 2 |
| 1 | Introduction To Race Team | Medical Coding 1 By Guest Lecturer |
| 2 | Pharmacovigilance 1 By Guest Lecturer | Basic Of Interview 1 By Guest Lecturer |
| 3 | Pharmacovigilance 2 By Guest Lecturer | Resume Writing By Guest Lecturer |
| 4 | Pharmacovigilance 3 By Guest Lecturer | Medical Coding 2 By Guest Lecturer |
| 5 | Aptitude 1 By Guest Lecturer | Interview Skills And Etiquette's By Guest Lecturer |
| 6 | Clinical Research 1 By Guest Lecturer | Aptitude 2 By Guest Lecturer |
| 7 | Clinical Research 2 By Guest Lecturer | Medical Coding 3 By Guest Lecturer |
| 8 | How To Search Job Online And Offline By Guest lecturer | Aptitude 3 By Guest Lecturer |
| 9 | Interview Skills 2 By Guest Lecturer | Aptitude 4 By Guest Lecturer |
| 10 | Clinical Research 3 By Guest Lecturer | HEOR (Health Economic Outcome Source) By Guest lecturer |
| 11 | Pharmacovigilance 4 By Guest Lecturer | Aptitude 5 By Guest Lecturer |
| 12 | Interview Skills And Etiquette's By Guest Lecturer | Medical Coding 3 By Guest Lecturer |
| 13 | Aptitude test | Mock interview |



Royal Academy of Career Excellence Pharma Training & Placement Institute A-102, Crown Building Hiranandani Estate Thane (w) 400607 MAHARASHTRA

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14. Interview Skills Development and career orientation programme in Pharmacovigilance, Medical coding and clinical reaserch

| Sr. No | Name of student | Sign of student |
|--------|-------------------|------------------------------|
| 1. | Shubhada Chavan | 5. chavan |
| 2. | Akshata Giri | 5. chavan. Ginmahale TEhrede |
| 3. | Mayuri Bhosale | TEMESE |
| 4. | Raksha Amle | Dage. |
| 5. | Komal Patil | gahlk |
| 6. | Apurva Kate | Karon |
| 7. | Pooja Kamalu | Poola |
| 8. | Jinakumari Sirvi | South |
| 9. | Priyanka Dumbre | A Jumbone |
| 10. | Shraddha Bhagwat | Broguel |
| 11. | Rajashri Karkhile | Rade |
| 12. | Divya Naik | (D. Naik) |

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15. Computer aided Drug Design: Free software installation and molecular docking study

Syllabus of Computer aided drug design: Free software installation and molecular docking study.

| Sr.No | Topic | Duration |
|-------|--|----------|
| 1. | Day 1: Introduction to Homology Modelling. | 3Hrs |
| 2. | Day 2: Software Installation | 3Hrs |
| 3. | Day 3: Software Installation- training | 3 Hrs |
| 4. | Day 4: Study of validation of receptors by using ProcheckRamchandran Plot etc. | 3Hrs |
| 5. | Day 5: Energy minimization | 3Hrs |
| 6. | Day 6: pyrx software | 3Hrs |
| 7. | Day 7: pyrx software | 3Hrs |
| 8. | Day 8: Training | 3 Hrs |
| 9. | Day 9: Discovery studio | 3Hrs |
| 10. | Day 10: Problem learning Test | 3 Hrs |
| | Total Hrs | 30 Hrs |

Mrs.Prajakta Kothawade

Programme coordinator

Dr.V.S.Tambe

IQAC Co-ordinator

Dr.S.N.Dhole

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Syllabus Content:

Day 1: Introduction to Homology Modelling.

- Introduction to Homology modelling and free softwares used for Homology modelling like Swiss Model server, Uniport database etc.
- Introduction to databases like Pubchem database and Pdbsum database.

Day 2: Software Installation

 Study of free softwares installation like Pyrx, Discovery studio, Swiss modeler, Uniprot database etc.

Day 3: Software Installation, training

Day 4: Study of validation of receptors by using Procheck, Ramchandran Plot etc.

- The protein model was then subjected to stereochemical validation using PROCHECK, PROSA
 Web server and SAVES were employed to select a high-quality model for docking studies.
- Ramachandran plot was generated for the model to visualize energetically allowed regions for backbone ψ (psi) and φ (phi) dihedral angles of amino acid residues.

Day 5: Energy minimization

• Study of Avogadro software for energy minimization.

Day 6&7:pyrx software

• Step by step study of Pyrex software,

Day 8: Training

Day 9: Discovery studio

 Study of Discovery studio software for visualization of molecular docking results and also for preparation of receptors.

Day 10:Problem learning, Test

Mrs. Projakla Kothawade

List of Students Enrolled with Signature

PES MODERN COLLEGE C



Prof. Dr. S. N. Dhole

M. Pharm., Ph. D. Principal (NBA Accredited)





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Prof. Dr. G. R. Ekbote, (M.S., M.N.A.M.S.) Chairman, Business Council P.E. Society, Pune

Computer Aided Drug Design: Free software installation and molecular docking study (10 Days)

| Roll. No | Name of students | Sign |
|----------|---------------------------|---------------|
| 1 | Alhat Shwetali Ulhas | # weball |
| 2 | Amle Raksha Sanjeev | taile |
| 3 | Asawale Shruti Sanjay | Nootte |
| 4 | Bhagwat Shraddha H | 98 haerwat |
| 5 | Bhosale Mayuri Kisanrao | Isali |
| 6 | Bomshete Pooja Rauji | Tombette |
| 7 | Borude Snehal Tukaram | Bezude. |
| 8 | Chavan Anjali Vitthal | Ravan |
| 9 | Chavan Asha Vilas | March |
| 10 | Chavan Shubhada B | thudha |
| 11 | Deokar Nikita Dhanaji | 14119 |
| 12 | Dumbare Priyanka Raju | Driyemsey |
| 13 | Ganje Neha Arun | Jne Las |
| 14 | Gaikwad Snehal S | gnelrall |
| 15 | Gawade Rutuja Sanjay | R Auica |
| 16 | Ghosalkar Siddhi R | Settle |
| 17 | Ghule Sakshi D | lanins. |
| 18 | Giri Akshata Dhanraj | Miri |
| 19 | Gite Anjalee Ajinath | July |
| 20 | Gunjal Shrutika Balasaheb | General |
| 21 | Harale Shrutika S | Evell |
| 22 | Jadhav Pranita Pramod | Hadhau |
| 23 | Jadhav Vaishanvi R | Tahau |
| 24 | Kamalu Pooja Ganeshsa | Kamalu. |
| 25 | Kamble Shraddha Sampat | mordha |
| 26 | Kadam Aishawarya D | Aadam |
| 27 | Kamate Snehal A | tours. |
| 28 | Karad Pallavi G | anad |
| 29 | Karkhile Rajashri R | Bm |
| 30 | Karpe Shrutika S | Sunky |
| 31 | Kate Apurva H | Kate. |
| 32 | Khade Supriya M | Suprifficable |
| 33 | Khaire Bhagyashree S | (Rephree |
| 34 | Khedkar Sanskruti V | Thuskny ! |
| 35 | Khot Gauri S | Corawi |

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| 53 | Sante Rohini Umakant | Ostini |
| 54 | Shah Muskan A | Busins. |
| 55 | Shejul Arti Nanasaheb | CAN |
| 56 | Shelar Sayali T | Bowh |
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Assessment and Marksheet

PES Modern College of Pharmacy, (For ladies), Moshi, Pune

Assignment

Subject-Computer Aided Drug Design: Free software installation and molecular docking study
Time- 30 min
DateRoll No.-

Instructions-All questions are compulsory

Q.1. Multiple Choice Questions

(5M)

- 1. Lipinski's rule of five is used for
 - a) Docking
 - b) Similarity search
 - c) Drug likeness
 - d) Dynamics simulation
- 2. The computational methodology that tries to find the best matching between two molecules, a receptor and ligand are called _____.
 - (a) Molecular fitting
 - (b) Molecular matching
 - (c) Molecular docking
 - (d) Molecule affinity checking
- 3. Which of the following software programs is used for drawing 2D chemical structures?
 - a. ChemDraw
 - b. Swiss Modeller
 - c. Chem3D
 - d. Autodock
- 4. In docking protein was corrected via removal of water molecules and addition of native hydrogen
 - a. To maintain stability of protein structure
 - b.To change conformation of drug
 - c.To make protein more lipophilic
 - d. To avoid confusion in docking
- 5. QSAR is the
 - a.Structure Based Drug Design
 - b.Denovo Design
 - c.Ligand Based Drug Design
 - d. All options are correct

Q.2.Descriptive question

Explain Steps involved in Molecular Docking.

(5M)





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Prof. Dr. S. N. Dhole M. Pharm., Ph. D. Principal

PES Modern College of Pharmacy (for Ladies), Moshi, Pune

Stream: B. Pharmacy

Subject: Computer Aided Drug Design :Free Software installation

and Molecular docking study

Academic Year: 2021-22

Date: 2021-10-30

Marksheet

| Sr.No | Roll Number | Name of student | Score (Out of 10) |
|-------|----------------|------------------------------|-------------------|
| 1 | 1 | Alhat Shwetali Ulhas | 7 |
| 2 | 2 | Amle Raksha Sanjeev | 8 |
| 3 | 3 | Asawale Shruti Sanjay | 5 |
| 4 | 4 | Bhagwat Shraddha H | 7 |
| 5 | 5 | Bhosale Mayuri Kisanrao | 5 |
| 6 | 6 | Bomshete Pooja Rauji | 7 |
| 7 | 7 | Borude Snehal Tukaram | 7 |
| 8 | 8 | Chavan Anjali Vitthal | 6 |
| 9 | 9 | Chavan Asha Vilas | 6 |
| 10 | 10 | Chavan Shubhada B | 7 |
| 11 | 11 | Deokar Nikita Dhanaji | 7 |
| 12 | 12 | Dumbare Priyanka Raju | 8 |
| 13 | 13 | Ganje Neha Arun | 8 |
| 14 | 14 | Gaikwad Snehal S | 3 |
| 15 | 15 | Gawade Rutuja Sanjay | 8 |
| 16 | 16 | Ghosalkar Siddhi R | 8 |
| 17 | 17 | Ghule Sakshi D | 7 |
| 18 | 18 | Giri Akshata Dhanraj | 6 |
| 19 | 19 | Gite Anjalee Ajinath | 8 |
| 20 | 20 | Gunjal Shrutika Balasaheb | 7 |
| 21 | 21 | Harale Shrutika S | 5 |
| 22 | 22 | Jadhav Pranita Pramod | 6 |
| 23 | 23 | Jadhav Vaishanvi R | 5 |
| 24 | 24 | Kamalu Pooja Poaneshsa | 9 |

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PES Modern College of Pharmacy (for Ladies), Moshi, Pune

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Subject: Computer Aided Drug Design :Free Software installation

and Molecular docking study

Academic Year: 2021-22

Date: 2021-10-30

| 25 | 25 | Kamble Shraddha Sampat | 5 |
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| 26 | 26 | Kadam AishawaryaD | 7 |
| 27 | 27 | Kamate Snehal A | 6 |
| 28 | 28 | Karad Pallavi G | 6 |
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| 31 | 31 | Kate Apurva H | 7 |
| 32 | 32 | Khade Supriya M | 5 |
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| 34 | 34 | Khedkar Sanskruti V | 5 |
| 35 | 35 | Khot Gauri S | 5 |
| 36 | 36 | Kute Monika R | 8 |
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| 38 | 38 | Maravade Payal S | 7 |
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| 41 | 41 | Naik Divya S | 7 |
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| 44 | 44 | Pandit Mayuri P | 7 |
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| 46 | 46 | Patil Komal Pravin | 6 |
| 47 | 47 | Pawar Piyusha Vasant | 7 |
| 48 | 48 | Pawar Sayali Pravin | 5 |
| 49 | 49 | Pharate Pooja C | 5 |
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| 53 | 53 | Sante Rohini Umakant | 5 |
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Stream: B. Pharmacy

Subject: Computer Aided Drug Design :Free Software installation

and Molecular docking study

Academic Year: 2021-22

Date: 2021-10-30

| 54 | 54 | Shah Muskan A | 5 |
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| 55 | 55 | Shejul Arti Nanasaheb | 7 |
| 56 | 56 | Shelar Sayali T | 7 |
| 57 | 57 | Shinde Akanksha M | 8 |

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16. Aseptic technique

Syllabus

Date: 26/7/2021

NOTICE

All the faculty members and students of S.Y.B.Pharm are hereby informed that, college has organized one month training course on **Aseptic techniques** in the month of Aug-Sept 2021.

Note- This training is conducted by online mode

Details of course content are as follows:

| Session | Topic | Duration | |
|---------|---|----------|--|
| 1 | Introduction to aseptic techniques | 4Hrs | |
| 2 | Introduction to sterilization techniques and equipment | 4Hrs | |
| 3 | Online training on sterilization of glassware and workplace | 4Hrs | |
| 4 | Demonstrations on preparation and sterilization of bacteriological media | 4Hrs | |
| 5 | Demonstration on aseptically transfer of microbiological cultures on different medias | 4Hrs | |
| 6 | Disposal methods of biohazrdous waste material | 4Hrs | |
| 7 | Online information about Aseptic Room and Laminar air flow and Test | 6Hrs | |
| nege of | Phan Total Hrs | 30 Hrs | |

Mrs. Sneha K. Patil

Co-ordinator

Dr.V.S.Tambe

IQAC Co-ordinator

Dr.S.N.Dhole

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Prof. Dr. S. N. Dhole M. Pharm., Ph. D. Principal

Detail Syllabus

Topic 1-Introduction to aseptic techniques

- Terminologies used in aseptic techniques and sterilization like pure culture, inoculum, media, contamination, sterilization, aseptic techniques etc.
- Need of aseptic techniques
- · Practices included in aseptic technique
- General Procedure and precautions taken during growth of microorganisms and inoculating media aseptically

Topic 2- Introduction to sterilization techniques and equipment

- Terminologies related with sterilization, types of sterilization techniques
- · Equipment used in sterilization
- Introduction to working, mechanism of sterilization and precautions taken during the handling of equipment by giving demonstration on it.

Topic 3-Online training on sterilization of glassware and workplace

- · Introduction to glassware used in the laboratories
- Cleaning of Glassware, Sterilization of Glassware- techniques for sterilization
- · Maintenance of sterility of glassware
- · Sterilization of workplace and area

Topic 4- Demonstrations on preparation and sterilization of bacteriological media

- · Introduction to growth media and its types
- Introduction to available medias and its uses
- Preparation of media, precaution taking during and after weighing of ingredients/media
- Demonstration on packaging of glassware and prepared media for sterilization, demo on autoclaving process
- · Demonstration on preparation of agar plates, slants and slabs for culturing microorganism.
- Storage of sterile plates, slants and slabs

Topic 5- Demonstrations on preparation and sterilization of bacteriological media

- Procedure for aseptically transferring microorganisms
- Demonstration on
 - o Transferring the inoculum into a broth tube
 - Transferring the inoculum into a petri plate
- · Forms of culture media
- · Physicochemical requirements for microbial growth
- To study Colony Morphology and Pigmentation after growth of microorganism



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Prof. Dr. S. N. Dhole M. Pharm., Ph. D. Principal

Topic 6- Disposal methods of biohazrdous waste material

- Introduction to different ways to dispose biohazrdous waste like-Incineration, Autoclaving, Chemical disinfection, Encapsulation
- Safety guidelines during handling of biohazardous waste

Topic 7- Online information about Aseptic Room and Laminar air flow and

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List of Students Enrolled with Signature

Aseptic technique (# Bays)

| Roll. No | Name of students | Sign |
|----------|----------------------|--------------|
| 1 | Gayatri Aade | Gade. |
| 2 | Adalinge Bhaghyashri | Tanaghyashma |
| 3 | Shraddha Adhav | Speller |
| 4 | Rucha Akanikar | Quets- |
| 5 | Rutuja Ankushe | enty'e |
| 6 | Akansha Arekar | (A) |
| 7 | Misba Attar | Mispal |
| 8 | Varsha Bangar | grangen |
| 9 | Pratiksha Bhandarkar | Pattesta |
| 10 | Nandini Bhavsar | Whatland |
| 11 | Varsha Bhilare | Volle |
| 12 | Akshata Bhor | Bhar |
| 13 | Sayali Bhor | Layore |
| 14 | Aishwarya Bhore | Alayh |
| 15 | Mrunmayi Bhosale | 1 |
| 16 | Manaswi Bhurkud | Mehurkug |
| 17 | Bushra Bagwan | Stomson |
| 18 | Priya Chauhan | de la |
| 19 | Aishwarya Choudhari | Camparis . |
| 20 | Ashwini Dafal | A Dute |
| 21 | Anushka Deokar | 1 |
| 22 | Sakshi Devsatwar | Sp |
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| 30 | Harshada Dolare | modere |
| 31 | Sakshi Gade | 3.5. Gade |
| 32 | Nikita Gadhave | Ngalhere |
| 33 | Vaibhavi Gandhi | ٠٠٠ ٢٥٠٠ |
| 34 | Shweta Gatkal | goskoy. |
| 35 | Anjali Gautam | Asoutus |
| 36 | Arati Gavali | Mostgaral |

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|----------|-----------------------------------|----------------|
| 37 | Pranali Gavate | Flarede |
| 38 | Harshada Gaware | A Baware |
| 39 | Priti Ghenand | June |
| 40 | Prachiti Ghodake | Phodake |
| 41 | Rutuja Ghundare | Butuja |
| 42 | Vedanti Gulhane | Southere |
| 43 | Vaishnavi Gupta | Orypta: |
| 44 | Anuja Gurav | 25 |
| 45 | Sakshi Gurav | Couran |
| 46 | Anjali Hande | - thanks |
| 47 | Kadambari Hankare | (Duy |
| 48 | Sakshi Hiwale | Honall |
| 49 | Sakshi Holkunde | Adkind |
| 50 | Neha Jadhav | Mary. |
| 51 | Pooja Jadhav | Fadhar |
| 52 | Pallavi Jadhavar | Pallari |
| 53 | Urwashi Jagdale | mardale |
| 54 | Supriya Kadbhane | Supala |
| 55 | Shital Kardile | Fordilo. |
| 56 | Pranjal Katkar | exattal |
| 57 | Manisha Kevat | Agnibal 14 ani |
| 58 | Pratiksha Kimbahune | Portikela |
| 59 | Pratiksha Kothawale | Dinavale |
| 60 | Rutika Kshirsagar | 20.11.01 |
| 61 | Vaishnavi Labade | Mabade |
| 62 | Pranjal Landge | (Dernigy |
| 63 | Pranjal Lokhande | Recuri |
| 64 | Kalyani Madake | EN |
| 65 | Utkarsha Mahajan | Malaza |
| 66 | Gayatri Mahamuni | dominal. |
| 67 | Ashwini Mohite | removite. |
| 68 | Sayali More | more.s.v |
| 69 | Shravani Mule | Costmani |
| 70 | Anushka Nagare | 100 |
| 71 | Saste Neha | Deaste |
| 72 | Vaishali Wagh | Lawagh |
| 73 | Srushti Vidhate | Secret 1 |
| 74 | Prachi Wadekar | Tachi |
| 75 | Sakshi Waghmare | Someth |
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| 77 78 | Tanaya Walse | good |
| 2019 | Sejal Walunj | Paranges |
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| 79 | Bhakare Mayuri | |
| 80 | Bhangale Vrushali | Vrustrali |
| 80 81 | Bhangale Vrushali BijjaSampada | Vrushali |
| 80 | Bhangale Vrushali | Vrustrali |

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| 84 | Date varsha | Vaselia |
|----|-----------------|------------|
| 85 | Gavle Shruti | |
| 86 | Jadhav Jyoti | Jyoh Jadho |
| 87 | Jaiswal Janhavi | Banhau |
| 88 | KabneAkankasha | Kabne |
| 89 | Manekar Sharayu | Shere |
| 90 | Mavkar Rutuja | @ X80) · |

Mrs. sneha Patil

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Prof. Dr. S. N. Dhole

M. Pharm., Ph. D. Principal

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Assessment and Marksheet



PES Modern College of Pharmacy (for Ladies), Moshi

B. Pharmacy [2021-22]

Title: ASEPTIC TECHNIQUES (VALUE ADDED COURSE)
Subject: Aseptic techniques (Value Added Course) - Theory

Faculty: Sneha. Patil

Year: Second Year - Third Semester

Date: Sat 16 Oct, 2021

Marks: 10

Duration: 15 Minutes

- 1] Question : 1.Suitable method for sterilization live surface is _ [Multiple Correct] [1 Marks]
- 1) disinfectant
- 2) @antiseptic
- 3) sterilant
- 4) water

Explanation:

- 2] Question: 2...Which of the following terms is used to describe the time required to kill 90% of the microbes within a sample at a given temperature? [Multiple Correct] [1 Marks]
- 1) ØD-value
- 2) thermal death point
- 3) thermal death time
- 4) decimal reduction time

Explanation:

Bloom's Level: Understand

- 3] Question: 3.Identify the temperature and time period commonly used for the hot air oven while sterilizing glassware in the laboratory [Multiple Correct] [1 Marks]
- 1) a) 180 degrees Celcius for 30 mins
- 2) b) 63 degrees Celcius for 30 mins
- 3) c) 121 degrees Celcius for 15 mins
- 4) Ød) 160 degrees Celcius for 45 mins

Explanation:

- 4] Question: 4.The three parameters of steam sterilization are: [Multiple Correct] [1 Marks]
- 1) Steam under pressure, time, and temperature
- 2) Time, temperature, and concentration
- 3) Temperature, time, and humidity

Explanation:

5] Question: 5. A culture medium the exact composition of which is not known was called as fivultiple Correct] [1 Marks]

own was called as [Multiple

Moshi

Moshi Pure*



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Prof. Dr. S. N. Dhole M. Pharm., Ph. D. Principal PARENT SOCIETY:- PROGRESSIVE EDUCATION SOCIETY

Prof. Dr. G. R. Ekbote, (M.S., M.N.A.M.S.) Chairman, Business Council P.E. Society, Pune

- 1) a. Simple
- 2) b. Complex
- 3) ⊘c. Defined
- 4) d. Natural

Explanation:

Bloom's Level: Remember

- 6] Question: Separation of a single bacterial colony is called [Multiple Correct] [1 Marks]
- 1) a. Isolation
- 2) b. Separation
- 3) c. Pure culturing
- 4) Ød. All of these

Explanation:

- 7] Question: The bacterial culture prepared by pure culture method is [Multiple Correct] [1 Marks]
- 1) @a. Inoculum
- 2) b. Suspension
- 3) c. Dilution
- 4) d. None of these

Explanation

- 8] Question : Bacteriological media is sterilized by [Multiple Correct] [1 Marks]
- 1) ⊘a. Autoclaving
- 2) b. Hot air over
- 3) c. Incineration
- 4) d. None of these

Explanation

- 9] Question: Which of the following best describes the process 'Disinfection'? [Multiple Correct] [1 Marks]
- 1) a) The elimination of all forms of microorganisms and bacterial spores
- 2) b) The elimination of all forms of bacterial spores
- 3) c) The reduction or elimination of microorganisms and bacterial spores
- 4) \odot d) The reduction or elimination of many microorganisms and some bacterial spores Explanation :

Bloom's Level: Remember

- 10] Question: All of the following chemical disinfectants used in laboratories and healthcare industries have been found to be effective against many bacteria, fungi, and viruses, Except? [Multiple Correct] [1 Marks]
- 1) a) Alcohols
- 2) b) Ethylene oxide
- 3) c) Formaldehyde
- 4) ⊘e) Steam heat

Explanation:



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PES Modern College of Pharmacy (for Ladies), Moshi, Pune

Stream: B. Pharmacy

Subject: Aseptic techniques (Value Added Course) - Theory

Academic Year: 2021-22

Date: 2021-10-16

Marksheet

| Sr.No | Roll Number | Name of students | Score (Out of 10) |
|-------|----------------|-----------------------------|-------------------|
| 1 | 1 | Gayatri Aade | 5 |
| 2 | 2 | Adalinge Bhaghyashri | 5 |
| 3 | 3 | Shraddha Adhav | 7 |
| 4 | 4 | Rucha Akanikar | 7 |
| 5 | 5 | Rutuja Ankushe | 8 |
| 6 | 6 | Akansha Arekar | 8 |
| 7 | 7 | Misba Attar | 5 |
| 8 | 8 | Varsha Bangar | 7 |
| 9 | 9 | Pratiksha Bhandarkar | 7 |
| 10 | 10 | Nandini Bhavsar | 8 |
| 11 | 11 | Varsha Bhilare | 7 |
| 12 | 12 | Akshata Bhor | 7 |
| 13 | 13 | Sayali Bhor | 8 |
| 14 | 14 | Aishwarya Bhore | 3 |
| 15 | 15 | Mrunmayi Bhosale | 8 |
| 16 | 16 | Manaswi Bhurkud | 8 |
| 17 | 17 | Bushra Bagwan | 7 |
| 18 | 18 | Priya Chauhan | 6 |
| 19 | 19 | Aishwarya Choudhari 8 | |
| 20 | 20 | Ashwini Dafal 7 | |
| 21 | 21 | Anushka Deokar 5 | |
| 22 | 22 | Sakshi Devsatwar 6 | |
| 23 | 23 | Aditi Dhanawade | 5 |
| 24 | 24 | Nikita Dhanawate 9 | |
| 25 | 25 | Dhanshri Dhawale | 5 |
| 26 | 26 | Ritika Dhonge | 7 |
| 27 | 27 | Sanika Dhore | 6 |
| 28 | 28 | Shital Dindewad | 6 |
| 29 | 29 | Akanksha Doiphode | 6 |
| 30 | 30 | Harshada Dolare | 5 |
| 31 | 31 | Sakshi Gade | 7 |
| 32 | 32 | Nikita Gadhave | 5 |
| 33 | 33 | Vaibhavi Gandhi | 5 |
| 34 | 34 | Shweta Gatkal Anjali Gautam | 5 |
| 35 | 35 | Anjali Gautam | 5 |

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Subject: Aseptic techniques (Value Added Course) - Theory

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Date: 2021-10-16

| 36 | 36 | Arati Gavali | 8 |
|----|----|-----------------------|---|
| 37 | 37 | Pranali Gavate | 9 |
| 38 | 38 | Harshada Gaware | 7 |
| 39 | 39 | Priti Ghenand | 8 |
| 40 | 40 | Prachiti Ghodake | 5 |
| 41 | 41 | Rutuja Ghundare | 7 |
| 42 | 42 | Vedanti Gulhane | 5 |
| 43 | 43 | Vaishnavi Gupta | 7 |
| 44 | 44 | Anuja Gurav | 7 |
| 45 | 45 | Sakshi Gurav | 6 |
| 46 | 46 | Anjali Hande | 6 |
| 47 | 47 | Kadambari Hankare | 7 |
| 48 | 48 | Sakshi Hiwale | 5 |
| 49 | 49 | Sakshi Holkunde | 5 |
| 50 | 50 | Neha Jadhav | 8 |
| 51 | 51 | Pooja Jadhav | 5 |
| 52 | 52 | Pallavi Jadhavar | 8 |
| 53 | 53 | Urwashi Jagdale | 6 |
| 54 | 54 | Supriya Kadbhane | 8 |
| 55 | 55 | Shital Kardile 6 | |
| 56 | 56 | Pranjal Katkar 6 | |
| 57 | 57 | Manisha Kevat 6 | |
| 58 | 58 | Pratiksha Kimbahune 6 | |
| 59 | 59 | Pratiksha Kothawale 7 | |
| 60 | 60 | Rutika Kshirsagar | 5 |
| 61 | 61 | Vaishnavi Labade | 5 |
| 62 | 62 | Pranjal Landge | 5 |
| 63 | 63 | Pranjal Lokhande | 5 |
| 64 | 64 | Kalyani Madake | 7 |
| 65 | 65 | Utkarsha Mahajan | 5 |
| 66 | 66 | Gayatri Mahamuni | 6 |
| 67 | 67 | Ashwini Mohite | 6 |
| 68 | 68 | Sayali More | 5 |
| 69 | 69 | Shravani Mule | 7 |
| 70 | 70 | Anushka Nagare | 9 |
| 71 | 71 | Saste Neha | 9 |

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PES Modern College of Pharmacy (for Ladies), Moshi, Pune

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Date: 2021-10-16

| 72 | 72 | Vaishali Wagh | 8 |
|----|----|--------------------|---|
| 73 | 73 | Srushti Vidhate | 4 |
| 74 | 74 | Prachi Wadekar | 8 |
| 75 | 75 | Sakshi Waghmare | 6 |
| 76 | 76 | Vaishnavi Waghmare | 6 |
| 77 | 77 | Tanaya Walse | 6 |
| 78 | 78 | Sejal Walunj | 8 |
| 79 | 79 | Bhakare Mayuri | 7 |
| 80 | 80 | Bhangale Vrushali | 7 |
| 81 | 81 | BijjaSampada | 5 |
| 82 | 82 | Borate Nikita | 7 |
| 83 | 83 | Choudhary Payal 8 | |
| 84 | 84 | Date varsha | 8 |
| 85 | 85 | Gavle Shruti | 5 |
| 86 | 86 | Jadhav Jyoti | 6 |
| 87 | 87 | Jaiswal Janhavi | 4 |
| 88 | 88 | KabneAkankasha 7 | |
| 89 | 89 | Manekar Sharayu | 8 |
| 90 | 90 | Mavkar Rutuja | 7 |

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Academic Year 2020-21 (Subindex 3)

Certificate/Value added courses offered by college (Syllabus, List of enrolled students with signature and assessment)

| Sr. No | Name of certificate/value added/online courses | Duration of course | Number of students enrolled in the course |
|--------|--|--------------------|---|
| 1. | Advance Certificate Course in clinical | | |
| | research and medical technology | 3 Month | 17 |
| 2. | Workshop on Graph pad prism software | | |
| | installation and training | 15 days | 58 |
| 3. | Hands on training on autodock software | | |
| | installation and demonstration | 15 days | 63 |
| | Total number of students | 3 | 138 |



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Assessment Procedure



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| Sr.No | Name of Add on /Certificateprograms offered | Assessment procedure |
|-------|--|-----------------------------------|
| 1. | Advance Certificate Course in clinical research and medical technology | Group discussion, Mock interviews |
| 2. | Workshop on Graph pad prism software installation and training | MCQ based examination |
| 3. | Hands on training on autodock software installation and demonstration | MCQ based examination |

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Principal

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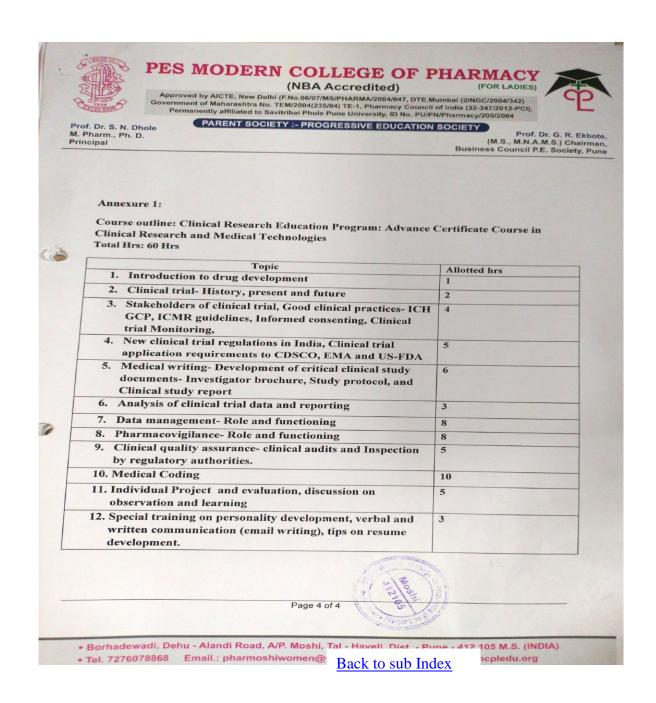
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1. Advance Certificate Course in clinical research and medical technology

Syllabus





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Prof. Dr. S. N. Dhole M. Pharm., Ph. D. Principal

List of students enrolled with signature

PES MODERN COLLEGE OF PHARMACY (for ladies) MOSHI, PUNE

ADVANCED CERTIFICATE COURSE IN CLINICAL RESEARCH AND MEDICAL TECHNOLOGY

LIST OF STUDENTS

| Sr.No. | Name of Student | Signature |
|--------|------------------|-----------|
| 1. | Sushama Ture | Solve |
| 2. | Meera Vaidya | Deutal. |
| 3. | Pallavi Karad | Fasons |
| 4. | Mayuri More | Ans. |
| 5. | Nikita Deokar | Jasha N |
| 6. | Kajal Gawade | Kajal. |
| 7. | Vaishnavi Sudake | Sulde |
| 8. | Nikita Chavan | MilitaC |
| 9. | Anjali Chavan | Claim |
| 10. | Vaishnavi Jadhav | alt. |
| 11. | Jui Bhalekar | Phalelos |
| 12. | Shraddha Kanade | Kundo |
| 13. | Shivani Zarkar | String |
| 14. | Rohini Jadhav | Robins. |
| 15. | Ankita Thorat | that. |
| 16. | Snehal Kumbhar | 8.K. |
| 17. | Kajal Khillari | Vaid |



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Prof. Dr. S. N. Dhole M. Pharm., Ph. D. Principal

2. Workshop on Graph pad prism software installation and training

SYLLABUS

PES MODERN COLLEGE OF PHARMACY (for ladies) MOSHI, PUNE

WORKSHOP ON GRAPH PAD PRISM SOFTWARE INSTALLATION AND TRAINING

SYLLABUS

| Sr. No. | Topic | Hrs |
|---------|---|-----|
| 1. | Basics of Statistics | 04 |
| | (Definition, Applications, sample size, statistical tests of significance etc) | |
| 2. | Parametric tests | 08 |
| | (Students T-Test, ANOVA, Correlation coefficient, regression etc) | |
| 3. | Non-Parametric tests | 08 |
| | (wilcoxan rank test, Bonferroni test, Dunnet's test, Chi square test etc) | |
| 4. | Demonstration of Graph Pad Prism features | 06 |
| 5. | Data Interpretation and Graphical Presentation | 04 |
| | TOTAL | 30 |



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Prof. Dr. S. N. Dhole M. Pharm., Ph. D. Principal Prof. Dr. G. R. Ekbote, (M.S., M.N.A.M.S.) Chairman, Business Council P.E. Society, Pune

List of Students enrolled with signature

PES MODERN COLLEGE OF PHARMACY (for ladies) MOSHI, PUNE WORKSHOP ON GRAPH PAD PRISM SOFTWARE INSTALLATION AND TRAINING

LIST OF STUDENTS

| Sr. No | Name Of Student | Sign | Sr. No | Name Of Student | Sign |
|--------|---------------------|-----------|--------|---------------------|-------------|
| 1. | Anjali | digali | 31. | Magar Mayuri R | mayer |
| 2. | Arjun Sakshi M | ASIA | 32. | Mandale Aishwarya D | (Loopa |
| 3. | Auti Pooja M | Bora: | 33. | More Pooja S | Roofe, |
| 4. | Bangar Ashwini N | A | 34. | Mundhe Anuja S | Anna |
| 5. | Bhagwat Shweta A | aper | 35. | Pabale Komal D | Raines |
| 6. | Bhalekar Juee S | axes | 36. | Panchal Pooja D | Pooted |
| 7. | Bhilare Nikita A | dribi. | 37. | Patil Aparna V | AP |
| 8. | Bhogal Saloni J | Dolove. | 38. | Pawar Vaishanvi A | varshow |
| 9. | Bhojane Pratiksha R | PBR | 39. | Pokharkar Priya D | Johns |
| 10. | Borude Rohini M | Potino. | 40. | Rakhunde Ratuja S | Rategia |
| 11. | Chaudhari Aditi D | hunches | 41. | Rakshe Ashwini S | Aghiorn's |
| 12. | Chaudhari Nikita | Mikita | 42. | Rakshe Shrawani E | (Barthe |
| 13. | Chavan Divya A | 101040 | 43. | Rashinkar Sneha N | Snehos |
| 14. | Darandale Varsha K | Veisher | 44. | Rode Dipali A | Deplat. |
| 15. | Date Madhuri V | mader | 45. | Sable Sayali K | Sengali |
| 16. | Date Nutan Y | Nalla | 46. | Sambar Nikita N | Willta |
| 17. | Dupargude Ashwini B | TAM | 47. | Shinde Snehal M | Snelse |
| 18. | Fasle Aarti M | Mean | 48. | Sonawane Jayshree | Jayanes |
| 19. | Gargote Pratiksha R | C7057 | 49. | Shirsat Ashwini | moreat |
| 20. | Gawali Prachi M | Prachi | 50. | Sudke Vaishanvi D | Vaisherment |
| 21. | Ghanekar Shrutika S | Short | 51. | Survase Shruti | Cs: |
| 22. | Gunjal Priya S | Driva. | 52. | Swami Pradnya S | Peradnya |
| 23. | Ichake Aishawarya H | Scon | 53. | Thorat Ankita V | Andisa, |
| 24. | Jadhav Sakshi S | 035 | 54. | Totre Akshada G | Akshi |
| 25. | Kad Pratiksha K | Pratikel | 55. | Umate Rutuja Y | Ratifer |
| 26. | Kaldoke Priya R | You tall. | 56. | | Yssmon |
| 27. | Kalse Pratiksha R | Vocation | 57. | . Zarkar Shivani S | Sherano |
| 28. | Kamble Pranita P | PPB. | 58. | . Zaware Pallavi V | Pa |
| 29. | Kokate Priyanka M | Poso | | | |
| 30. | Magar Geetanjali R | areeteric | , lo | | |

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Assessment and Marksheet

| Online Test- Workshop on Graph pad prism software installation and training Date-03/07/2020 Marks- 10 M Time- 15 min | |
|--|--|
| pesmcplmoshi2004@gmail.com Switch account | |
| * Indicates required question | |
| Email * | |
| Your email | |
| Name of student * | |
| Your answer | |
| Roll No * | |
| Your answer | |
| What type of software is GraphPad Prism? * | 1 point |
| A) Image Editing Software | |
| B) Statistical Analysis Software | |
| C) Video Editing Software | |
| D) Web Design Software | |
| | Song of Pharmacy To a silver of the silver o |

https://docs.google.com/forms/d/e/1FAIpQLScF-57YbTLMQ8BKRRkro4nJPFXAT4Y-H4dudR4BK9h9pqbxqQ/viewform

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| 2.Which file format is commonly used for saving GraphPad Prism projects? * 1 poi | nt |
|---|------|
| A).docx | |
| B) .xlsx | 4. |
| C) .ppt | 3 |
| O) .pzfx | |
| 3.In GraphPad Prism, what does the term "data table" refer to? * 1 poin | nt 9 |
| A) A spreadsheet for organizing data | |
| B) A graph or chart | |
| C) An image editing tool | Sa. |
| O) A text document | |
| 4.What is the purpose of the "t-test" in GraphPad Prism? * 1 points | nt |
| A) Image manipulation | £. |
| B) Statistical comparison of two groups | |
| C) Video editing | |
| O) Web development | 0 |
| | Ξ. |
| 5.Which menu in GraphPad Prism allows you to customize the appearance * 1 point of graphs? | t |
| A) File | |
| B) Edit | |
| C) Format | |
| O D) Tools | |
| Salage of Pharmacy (cg. Land Moshi, Pune * Moshi, Pune * | |
| | 0 |

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Prof. Dr. S. N. Dhole M. Pharm., Ph. D. Principal

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| 0.11110 | t does the "ANOVA" test in GraphPad Prism analyze? * | 1 point |
|---------|--|-----------|
| O A | Association between two variables | |
| Ов | Differences among three or more groups | |
| O c |) Time series data | |
| O D |) Textual data analysis | |
| 7.Wha | it is the purpose of the "Fit" menu in GraphPad Prism? * | 1 point |
| O A | Adjusting image resolution | |
| Ов | Fitting mathematical models to data | |
| O c | Formatting text | |
| O D |) Editing videos | |
| 8.Hov | can you add error bars to a graph in GraphPad Prism? * | 1 point |
| O A | Right-click on the graph and select "Add Error Bars" | |
| Ов |) Use the "Format" menu | |
| 0 0 |) Drag and drop from the data table | |
| O D |) Error bars cannot be added in GraphPad Prism | |
| | ch statistical test is appropriate for comparing means between two s in GraphPad Prism? | * 1 point |
| O A |) ANOVA | |
| Ов |) Chi-square test | |
| 0 0 |) t-test | |
| |) Regression analysis | |

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| | 10.What is the purpos | se of the "Grouped" anal | ysis in GraphPad Pri | sm? * 1 point | 1775 H 2797 1 | IN SEXUAL SE |
|------|---------------------------------|--------------------------------|---------------------------|--------------------------|---------------|--------------|
| ps | | tiple projects into a group | | | | |
| | B) Comparing group | | | | | |
| ٠ | C) Grouping files in | n a folder | | | | * |
| 1000 | O) Creating group | chat for collaboration | | | | |
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Academic Year: 2020-21

Year: Final Year

Marks: 10

Date: 2020-07-03

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2. Hands on training on autodock software installation and demonstration **Syllabus**

Syllabus

Day 1: Introduction to free Softwares used for molecular docking.

Day 2: Installation of free softwares like chemdraw, chem sketch, Pymol.

Day 3: Conversion of SDF file to MOL/PDB file by using pymol software.

Day 4: Study of Avogadro software for Energy minimization.

Day 5 & 6 : Study of molecular Docking by using Auto dock Vina free software.

Day 7: Visualization of molecular docking results in discovery studio and pymol software.



JUL-AUG 2020

HANDS ON TRAINING ON AUTO DOCK SOFTWARE INSTALLATION AND DEMONSTRATION

Co-Ordinator: Mr. M. K. MUNDE



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List of students enrolled with Signature

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Hands on training on Autodock software installation and demonstration

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Assessment and Marksheet

| PES Modern College of Pharmacy (For Ladies), Moshi, Pune Test- Hands on training on autodock software installation and demonstration Date-03/08/2020 Marks- 10 M Time- 15 Min | |
|--|----------|
| pesmcpltest@gmail.com Switch account Not shared | © |
| * Indicates required question | |
| Roll no Your answer | |
| Name of student * Your answer | |
| 1. Which of the following software is used for Ligand-receptor docking? (a) Gastro Plus (b) Map Check (c) Schrodinger (d) Maestro | |

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| 2. What is meant by docking? |
|---|
| a) The process by which two different structures are compared by molecular modelling. |
| b) The process by which a lead compound is simplified by removing excess functional groups. |
| c) The process by which drugs are fitted into their target binding sites using molecular modelling. |
| d) The process by which a pharmacophore is identified. |
| |
| 3. Which among in these are a Docking soft ware model |
| a) Diamond |
| b) Gold |
| c) Silver |
| O d) Copper |
| 4. The molecule does not change its shape during docking process is called |
| |
| a) flexible docking |
| b) protein docking |
| c) Rigid docking |
| O d) simple docking |

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| , | 5.Docking comes under which type of qualitative approach? |
|---|---|
| | a) Ligand based |
| | (b) Target based |
| | C) Expert based |
| | O d) Physics based |
| | |
| | 6. Which of the following is NOT a primary goal of cheminformatics? |
| | a) Predicting chemical properties |
| | b) Designing new drugs |
| | C) Developing computer algorithms |
| ' | O d) Analyzing biological data |
| | |
| | 7. Which type of information is commonly represented by chemical structures in cheminformatics? |
| | a) Physical properties |
| | b) Biological activities |
| | C) Synthetic pathways |
| | (a) All of the above |
| | |

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| 8. Which chem activity of mole | informatics tool is commonly used for predicting the biological ecules |
|--------------------------------|---|
| a) Molecula | ar docking |
| b) Molecula | ar dynamics simulation |
| C) Quantita | tive structure-activity relationship (QSAR) |
| d) Molecula | r visualization |
| 9. Which softw | are is commonly used for molecular visualization and analysis in cs? |
| a) ChemDra | aw |
| O b) PyMOL | |
| C) Gaussian | 1 |
| d) Excel | |
| | e following is a commonly used cheminformatics software for data tistical analysis? |
| a) ChemDra | aw |
| O b) Pipeline | Pilot |
| C) Gaussian | 1 |
| d) MATLAB | |
| Submit | Clear fo |
| odbiiiic | |
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PES Modern College of Pharmacy (For Ladies), Moshi, Pune

Title: Hands on training on Autodock Software installation and demonstartion

Academic Year: 2020-21

Year: Third Year

Marks: 10

Date: 2020-08-03

| Sr. No | Timestamp | Username | Total score | Name of student |
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Academic Year 2019-20 (Subindex 4) Certificate/Value added courses offered by college (Syllabus, List of enrolled students with signature and assessment) Number of Sr. Durati students enrolled Name of certificate/value added/online courses No on of in the course course 1. Workshop on: Demonstration, software installation and hands on training on DOE software 6 days 113 **Total number of students** 113



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| Sr.No | Name of Add on /Certificateprograms offered | Assessment procedure |
|-------|---|---------------------------------------|
| - 1. | Workshop on :Demonstration, software installation and hands on training on DOE software | MCQ and descriptive based examination |

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1. Workshop on: Demonstration, software installation and hands on training on DOE software

Syllabus

PES MODERN COLLEGE OF PHARMACY (FOR LADIES), MOSHI, PUNE

Workshop on Demonstration, software installation and hands on training on DOE software 2019-20

Course content

- Module 1 (4 Hrs): Introduction to DOE and Basic Principles
- Module 2(4 Hrs): Factorial Designs and Fractional Factorial Designs
- Module 3(4 Hrs): Response Surface Methodology (RSM)
- Module 4(4 Hrs): Blocking and Randomization Strategies
- Module 5(4 Hrs): Advanced Experimental Designs
- Module 6(4 Hrs): Software Applications and Project Work

Problem learning, Test (6Hrs)

Mrs RekhaBhalerao

Co-ordinator

IQAC Co-ordinator PES Modern College of Pharmacy (For Ladies) : Borhadewadi, At/Post Moshi Tal.Havell, Dist.Pune - 412105

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Design of Experiments (DOE) Course (7 Days)

Module 1: Introduction to Design of Experiments (DOE)

- Overview of Experimental Design
- Importance and Applications of DOE
- Historical Context and Milestones
- · Basic Principles of Experimental Design
- Factors, Levels, and Responses
- · Terminology and Notations

Module 2: Factorial Designs

- · Introduction to Factorial Designs
- 2^k Factorial Designs
- Advantages and Limitations
- Interpretation of Factorial Design Results
- Fractional Factorial Designs
- Practical Exercise: Designing a 2³ Factorial Experiment

Module 3: Response Surface Methodology (RSM)

- Basics of Response Surface Methodology
- Central Composite Designs (CCD)
- Rotatable Designs
- Optimization Techniques in RSM
- Analysis and Interpretation of RSM Results
- Practical Exercise: Conducting and Analyzing a Central Composite Design

Module 4: Blocking and Randomization

Introduction to Blocking in Experiments



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- Randomized Complete Block Designs (RCBD)
- Latin Square Designs
- Split-Plot Designs
- Blocking and Randomization Strategies
- Practical Exercise: Implementing Blocking in an Experiment

Module 5: Advanced Experimental Designs

- Factorial Experiments with Random Factors
- Nested and Hierarchical Designs
- Split-Plot Designs Revisited
- Mixture Experiments
- · Taguchi Methods
- Case Studies and Real-World Applications

Module 6: Software Applications and Project Work

- Overview of DOE Software (e.g., Minitab, JMP, R)
- Hands-on Training: Implementing DOE in Software
- Project Work: Designing and Conducting an Experiment
- · Presentation of Projects
- Q&A and Course Evaluation



Mrs. Rekha Bhalerae



Prof. Dr. S. N. Dhole

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List of students enrolled with signature

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Workshop on :Demonstration, software installation and hands on training on DOE software (4 Days)

| Roll. No | Name of students | Sign |
|----------|--------------------------|---------------|
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| 2 | Bhakare Swarali V. | Bakaca |
| 3 | Bhoir Bhakti Mohan | Fershoir. |
| 4 | Bhumkar Prajakta Vilas | (P) Bhumkar |
| 5 | Borate Komal Tanaji | Bornal |
| 6 | Chavan Chaityalya | Charlan. |
| 7 | Deshmukh Sanchita H. | SDeshmuler. |
| 8 | Dhengale Rohini D. | Rowins |
| 9 | Dhepe Sayali Dattu | 800 |
| 10 | Dhumal Aishwarya K. | . AKDHUMOJ |
| 11 | Doiphode Aarti Rajan | Dhumair |
| 12 | Durg Ambika Prakash | anulau |
| 13 | Ganage Vaibhavi Maruti | Vaichu. |
| 14 | Garje Shweta Vitthal | Sheuta |
| 15 | Gawade Kajal Vishnu | gancele |
| 16 | Gawade Sayali Ashok | gewont |
| 17 | Ghige Sushmita Maruti | gighesm |
| 18 | Ghongade Sujita S. | S.S. ghengale |
| 19 | Gilbile Prajakta Subhash | Pagaldo- |
| 20 | Gore Shraddha P. | Goves |
| 21 | Hande Prachi Rajaram | P.R. Hande |
| 22 | Jadhav Aarti Arjun | Madhar |
| 23 | Jadhav Pooja Subhash | (Detachar |
| 24 | Jadhav Pranali | Planali J. |
| 25 | Jadhav Rohini Lala | Robini 7. |
| 26 | Jadhav Shweta C. | Jacken S. |
| 27 | Jadhav Tejaswini S. | Dejarhjumi |
| 28 | Jagtap Reshma Suresh | (A) (Allalm) |
| 29 | Jaid Kanchan D. | Laince |
| 30 | Katakdhond Shraddha | Shering |
| 31 | Kharabi Aishwarya J. | charles. |
| 32 | Khirid Snehal Sujit | S.S.Khirid. |
| 33 | Kulkarni Kalpita K. | Kbk. |
| 34 | Lad Shital Balasaheb | Shital |
| 35 | Lagad Aishwarya M. | Alagad |
| 36 | Langhi Tejaswini F. | Tobul |
| 37 | Lanke Apoorva Sunil | Rosera |
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| | | wait |
|----|-----------------------|--------------|
| 40 | Mali Kalyani Ram | Khau |
| 41 | Mungase Shraddha D. | Rouse |
| 42 | Murhe Monika Ramdas | Monika |
| 43 | Ovhal Komal Baban | Agner |
| 44 | Padwal Rutuja S. | Buturg. |
| 45 | Patil Apurva Bhau | Marayan |
| 46 | Pawar Vrushali R. | Pamers - V. |
| 47 | Phad Swayamprabha D. | 2 |
| 48 | Pise Samruddhi D. | Sametra |
| 49 | Raghu Priti Umakant | Prifimakant. |
| 50 | Rale Rujuta Manik | Rneule |
| 51 | Rutuja Maruti Pansare | Pansare. |
| 52 | Sandbhor Supriya S | Sonon |
| 53 | Saraf Priya Madhav | Saraf |
| 54 | Sawant Trupti D. | Savant |
| 55 | Shinde Dipti Janardan | Dishinde. |
| 56 | Shingade Pooja B. | P.B.S |
| 57 | Shivekar Prajakta R. | Sinepar |
| 58 | Sonawane Rutuja B. | Rusinga 8. |

college of Pharmac

Moshi

Mrs Rekha Bhalerac

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PES Modern College of Pharmacy (For Ladies), Moshi, Pune

Norkshop on :Demonstration, software installation and hands on training on DOE software (6 Days)

| Roll. No | Name of stude | nts | Sign |
|----------|---------------|-----------|--|
| 1 | Manasi | Ahire | Mauri low. |
| 2 | Madhuri | Bhalerao | Maethuss. |
| 3 | Sarita | Bhavari | Saute |
| 4 | Archana | Bhujbal | Orderes. |
| 5 | Prajakta | Chate | Pur |
| 6 | Nalini | Chamalwad | Nalio |
| 7 | Narangidevi | Choudhary | To raters |
| 8 | Dhanashri | Jagtap | Drews 5 |
| 9 | Komal | Dhole | (1-00 |
| 10 | Shweta | Dhumal | CD anul |
| 11 | Shalaka | Dumbre | (Danut |
| 12 | Ankita | Gaikwad | AND |
| 13 | Nishita | Ghodekar | Alishila |
| 14 | Prachi | Gholve | Chalce |
| 15 | Deepali | Ghule | Depersonal |
| 16 | Julie | Gupta | TURNET. |
| 17 | Arti | Hole | Muticion |
| 18 | Twinkle | Jadhay | Takhy |
| 19 | Akanksha | Kad | Mad |
| 20 | Priyanka | Kad | Kalprilar |
| 21 | Diksha | Kadave | Bibahes- |
| 22 | Sunita | Kakade | Qualade |
| 23 | Pallavi | Kale | P-bare |
| 24 | Mrunmai | Kalokhe | towns |
| 25 | Akshaya | Kaware | MADO OLL |
| 26 | Nikita | Khaladkar | Wester |
| 27 | Krutika | Khandekar | L Was Colones |
| 28 | Pranjali | Kharmate | The Control of the Co |
| 29 | Nikhita | Khatke | (A)EN |
| 30 | Kanchan | Khopade | regulary |
| 31 | Rani | Khutale | Pari rando |
| 32 | Sonal | Konde | (Plsenal |
| 33 | Chaitanya | Kulkarni | cheiture told |
| 3.4 | Shital | Kute | endatate |
| 35 | Dhanshree | Lanke | Ohan |
| 36 | Supriya | Mali | Second Mell |
| 37 | Divya | Munot | Da Must |
| 38 | Karishma | Murhe | The trickes. |
| 39 | Geetanjali | Nalawade | 100 |
| 40 | Sonal | Narke | and . |
| 41 | Komal | Pathare | (R) Pathor |
| 42 | Vanmala | Patil | |
| 43 | Mrunali | Pisal | Myacki _ |
| 44 | Pradnya | Raut | Part |
| 45 | Nikita | Rale | Adres . |
| 46 | Minal | Ramdasi | Win al Paul |
| 47 | Amruta | Ranpise | |
| 48 | Pranali | Ranpise | Romet |
| 48 | Kiran | Sadre | (3) |
| 50 | | | 7 |
| 50 | Priyanka | Satpute | |
| | Mohini | Shelar | Hoche |
| 52 | Aishwarya | Shinde | den. |
| 53 | Nikita | Shinde | Crest |

Mrs. Rekha Bhalerao

Moshi Moshi

-810

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| | | | 110 |
|-----|--------|----------|------------|
| 54. | Mohini | Shirsath | - Admir |
| 55. | Kavita | Sonavane | Ken Marana |



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Tal. Haveli, Dist. Pune 412 105

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Prof. Dr. S. N. Dhole M. Pharm., Ph. D. Principal ently affiliated to Savitribai Phule Pune University, ID No. PU/PN/Pharmacy/200/2004

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Assessment and Marksheet

Assignment

Subject- Demonstration, software installation and hands on training on DOE software Time- 20 min Marks-10M

Time- 20 min Date- 08/02/2020

Roll No.-

Instructions-All questions are compulsory

Q.1. Multiple Choice Questions

(5M)

1. Question: What is the primary objective of the design of experiments (DOE)?

- · A) To design aesthetically pleasing experiments
 - · B) To minimize the cost of experiments
 - C) To maximize the efficiency of experiments and gather meaningful data
 - D) To conduct experiments without any specific plan

2. Question: What is a factor in the context of experimental design?

- A) The response variable being measured
- . B) The independent variable manipulated in the experiment
- C) The experimental error
- · D) The participants in the experiment

3. Question: In a factorial experiment, how are different levels of eachfactor combined?

- A) By random assignment
- B) By using a Latin square design
- C) In a systematic sequence
- D) In all possible combinations

4. Question: What does the term "randomization" mean in the context of experimental design?

- A) Assigning treatments in a predetermined order
- . B) Ensuring that every participant has an equal chance of being in any experimental group
- C) Conducting experiments without a clear plan
- D) Repeating experiments multiple times

5. Question: What is the purpose of a control group in experimental design?

- A) To manipulate the independent variable
- . B) To provide a baseline for comparison and assess the effect of the treatment
- C) To introduce bias into the experiment
- D) To minimize the number of variables in the experiment

Question 2: (10 Marks)

Explain the concept of factorial experimental design and its advantages. Provide a detailed example of a factorial design, including the identification of factors, levels, and the interpretation of interaction effects.

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PES Modern College of Pharmacy (For Ladies), Moshi, Pune

Title: Workshop on :Demonstration, software installation and hands on training on DOE software (7 Days)

Academic Year: 2022-23

Stream: B.Pharm.

Marks: 10

Date: 08/02/2020

Marksheet

| Sr. no | Name of student | Marks Obtained |
|------------|--|----------------|
| 1. | Baradkar Priyanka Dilip | 7 |
| 2. | Bhakare Swarali V. | 5 |
| 3. | Bhoir Bhakti Mohan | 7 |
| 4. | Bhumkar Prajakta Vilas | 8 |
| 5. | Borate Komal Tanaji | 9 |
| 6. | Chavan Chaityalya | 7 |
| 7. | Deshmukh Sanchita H. | 9 |
| 8. | Dhengale Rohini D. | 7 |
| 9. | Dhepe Sayali Dattu | 9 |
| 10. | Dhumal Aishwarya K. | 8 |
| 11. | Doiphode Aarti Rajan | 9 |
| 12. | Durg Ambika Prakash | 7 |
| 13. | Ganage Vaibhavi Maruti | 9 |
| 14. | Garje Shweta Vitthal | 7 |
| 15. | Gawade Kajal Vishnu | 9 |
| 16. | Gawade Sayali Ashok | 8 |
| 17. | Ghige Sushmita Maruti | 9 |
| 18. | Ghongade Sujita S. | 8 |
| 19. | Gilbile Prajakta Subhash | 7 |
| 20. | Gore Shraddha P. | 8 |
| 21. | Hande Prachi Rajaram | 8 |
| 22. | Jadhav Aarti Arjun | 8 |
| 23. | Jadhav Pooja Subhash | 9 |
| 24. | Jadhav Pranali | 9 |
| 25. | Jadhay Rohini Lala | 6 |
| 26. | Jadhav Shweta C. | 7 |
| 27. | Jadhav Tejaswini S. | 6 |
| 28. | Jagtap Reshma Suresh | 7 |
| 29. | Jaid Kanchan D. | 8 |
| 30. | Katakdhond Shraddha | 8 |
| 31. | Kharabi Aishwarya J. | 8 |
| 32. | Khirid Snehal Sujit | |
| 33. | Kulkarni Kalpita K. | 7 5 |
| 34. | Lad Shital Balasaheb | 7 |
| 35. | | |
| 36. | Lagad Aishwarya M. | 8 |
| 37. | Langhi Tejaswini F. | 9 |
| 38. | Lanke Apoorva Sunil | 7 |
| 39. | Lohakare Madhuri M. | 9 |
| | Mahajan Devyani R. | 7 |
| 40. 41. | Mali Kalyani Ram Mungase Shraddha D college | Pharma 8 |

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PES Modern College of Pharmacy (For Ladies), Moshi, Pune

Title: Workshop on :Demonstration, software installation and hands

on training on DOE software (7 Days)

 Academic Year: 2022-23
 Stream: B.Pharm.

 Marks: 10
 Date: 08/02/2020

| 42. | Murhe Monika Ramdas | 9 |
|-----|--|-------------|
| 43. | Ovhal Komal Baban | 7 |
| 44. | Padwal Rutuja S. | 9 |
| 45. | Patil Apurva Bhau | 8 |
| 46. | Pawar Vrushali R. | 8 |
| 47. | Phad Swayamprabha D. | 8 |
| 48. | Pise Samruddhi D. | 8 |
| 49. | Raghu Priti Umakant | 8 |
| 50. | Rale Rujuta Manik | 8 |
| 51. | Rutuja Maruti Pansare | 9 |
| 52. | Sandbhor Supriya S | 9 |
| 53. | Saraf Priya Madhav | 9 |
| 54. | Sawant Trupti D. | 9 |
| 55. | Shinde Dipti Janardan | 5 |
| 56. | Shingade Pooja B. | 5 |
| 57. | Shivekar Prajakta R. | 6 |
| 58. | Sonawane Rutuja B. | 6 |
| 59. | Manasi Ahire | 7 |
| 60. | Madhuri Bhalerao | 7 |
| 61. | Sarita Bhavari | 8 |
| 62. | Archana Bhujbal | 7 |
| 63. | Prajakta Chate | 7 |
| 64. | Nalini Chamalwad | 6 |
| 65. | Narangidevi Choudhary | 6 |
| 66. | Dhanashri Jagtap | 8 |
| 67. | Komal Dhole | 6 |
| 68. | Shweta Dhumal | 5 |
| 69. | Shalaka Dumbre | 6 |
| 70. | Ankita Gaikwad | 7 |
| 71. | Nishita Ghodekar | 8 |
| 72. | Prachi Gholve | 9 |
| 73. | Deepali Ghule | 6 |
| 74. | Julie Gupta | 6 |
| 75. | Arti Hole | 8 |
| 76. | Twinkle Jadhav | 8 |
| 77. | Akanksha Kad | 7 |
| 78. | Priyanka Kad | 8 |
| 79. | Diksha Kadaye | 6 |
| 80. | BIRSHA RAGAVE | 0 |
| 81. | Sunita Kakade | 6 |
| | | |
| 82. | Sunita Kakade | 6 |
| 83. | Sunita Kakade Pallavi Kale | 6 6 8 |
| | Sunita Kakade Pallavi Kale Mrunmai Kalokhe | 6 |



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Marks: 10

Date: 08/02/2020

| 86. | Pranjali Kharmate | 6 |
|------|---------------------|---|
| 87. | Nikhita Khatke | 7 |
| 88. | Kanchan Khopade | 7 |
| 89. | Rani Khutale | 7 |
| 90. | Sonal Konde | 8 |
| 91. | Chaitanya Kulkarni | 9 |
| 92. | Shital Kute | 7 |
| 93. | Dhanshree Lanke | 8 |
| 94. | Supriya Mali | 9 |
| 95. | Divya Munot | 7 |
| 96. | Karishma Murhe | 8 |
| 97. | Geetanjali Nalawade | 7 |
| 98. | Sonal Narke | 7 |
| 99. | Komal Pathare | 6 |
| 100. | Vanmala Patil | 7 |
| 101. | Mrunali Pisal | 8 |
| 102. | Pradnya Raut | 6 |
| 103. | Nikita Rale | 6 |
| 104. | Minal Ramdasi | 8 |
| 105. | Amruta Ranpise | 8 |
| 106. | Pranali Ranpise | 7 |
| 107. | Kiran Sadre | 7 |
| 108. | Priyanka Satpute | 7 |
| 109. | Mohini Shelar | 7 |
| 110. | Aishwarya Shinde | 8 |
| 111. | Nikita Shinde | 8 |
| 112. | Mohini Shirsath | 6 |
| 113. | Kavita Sonavane | 6 |

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Academic Year 2018-19 (Subindex 5)

Certificate/Value added courses offered by college (Syllabus, List of enrolled students with signature and assessment)

| Sr. No. | Name of certificate/value added/online courses | Duration of course | Number of students enrolled in the course |
|------------|--|-----------------------|---|
| 1. | Executive Diploma in Clinical Trial and | | |
| | <u>Pharmacovigilance</u> | 3 months | 22 |
| 2. | Research orientation programme | 6 Days | 112 |
| | Total number of students | 134 | |



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Assessment procedure



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Prof. Dr. S. N. Dhole M. Pharm., Ph. D. Principal

| r.No | Name of Add on /Certificateprograms offered | Assessment procedure |
|------|--|----------------------------|
| 1. | Executive Diploma in Clinical Trial and Pharmcovigilence | Theory, Viva, Presentation |
| 2. | Research orientation programme | MCQ based examination |

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1. Executive Diploma in Clinical Trial and Pharmacovigilance

Syllabus



Schedule Year: 2018-19

Executive Diploma in Clinical Research and Pharmacovigila

| | Date | Faculty Name | Topic Covered (1) |
|----|----------|------------------------------|--|
| 1 | 01.09.18 | Archana Gawade (Elite) | Clinical Research and PV Orientation |
| 2 | 22.09.18 | Archana Gawade (Elite) | Preclinical Research |
| 3 | 29.09.18 | Sneha Avachat (Quintiles) | History and Baground of GCP |
| 4 | 06.10.18 | Abhijit Kulkarni (Quintiles) | Drug Safety Monitoring Board |
| 5 | 07.10.18 | Abhijit Kulkarni (Quintiles) | International Council on Medical Research |
| 6 | 13.10.18 | Abhijit Kulkarni (Quintiles) | Introduction to Pharmacovigilance |
| 7 | 14.10.18 | Abhijit Kulkarni (Quintiles) | Signal Detection and development |
| 8 | 20.10.18 | Abhijit Kulkarni (Quintiles) | PV Methods |
| 9 | 21.10.18 | Abhijit Pawade (TCS) | MEDRA (Medical Dictionary for drug regulatory Activities |
| 10 | 27.10.18 | Abhijit Pawade (TCS) | WHO |
| 11 | 28.10.18 | Nilesh Gadekar (Cognizant) | Periodic Safety Update Report |
| 12 | 1.12.18 | Nilesh Gadekar (Cognizant) | Clinical Data Management and Clinical research revision |
| 13 | 16.02.19 | Abhijit Pawade (TCS) | Interveiw Preparation and Aptitude test |
| 14 | 10.03.19 | Archana Gawade (Elite) | Final PV Exam |
| | | | |

Director

sign:

stamp :

Moshi Pure*

FOR ELITE INSTITUTE OF PHARMA SKILLS

PARTNER





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(M.S., M.N.A.M.S.) Chairman, Business Council P.E. Society, Pune

List of students enrolled with signature



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Prof. Dr. G. R. Ekbote (M.S., M.N.A.M.S.) Chairman, Business Council P.E. Society, Pune

1. Executive Diploma in Clinical Trial and Phamcovigilence

| Sr.No | Name of Student | Sign of students |
|-------|---------------------|---|
| 1. | Priyanka Satpute | P. Sampus |
| 2. | Priyanka Kad | Rad |
| 3. | Sunita Kakade | Candak |
| 4. | Madhuri Bhalerao | ghatraom_ |
| 5. | Geetanjali Nalawade | Notanddeco |
| 6. | Ankita Gaikwad | alue |
| 7. | Diksha Kadave | Diegher |
| 8. | Aishwarya Shinde | Shorder |
| 9. | Supriya Mali | delegand |
| 10. | Nalini Chamalwad | Hehandmaul |
| 11. | Pradyna Raut | Daulpray |
| 12. | Prajakta Chate | Rosyanadule Krocinsarade R: Kutak |
| 13. | Kiran Sadre | Kroinsonade |
| 14. | Rani Kutale | R. Kwale |
| 15. | Amruta Ranpise | A.P. |
| 16. | Dipali Ghule | Dang? |
| 17. | Komal Pathare | + 6 Mal |
| 18. | Akshaya Kaware | Muaran |
| 19. | Nishita Ghodekar | N. Chadescoo. |
| 20. | Komal Dhole | Hholek |
| 21. | Dhanashree Lanke | Ruse |
| 22. | Akansha Kad | Ara |

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PARENT SOCIETY :- PROGRESSIVE EDUCATION SOCIETY

Prof. Dr. G. R. Ekbote, (M.S., M.N.A.M.S.) Chairman, Business Council P.E. Society, Pune

Prof. Dr. S. N. Dhole M. Pharm., Ph. D. Principal

Assessment and Marksheet

Year: 2018-19

Final Assessment

| Sr. No. | Name of Student | Theory | Viva | Duonos to t | - |
|---------|---------------------------|--------|------|--------------|-------|
| 1. | Priyanka A Satpute | 45 | 22 | Presentation | Total |
| 2 | Priyanka P. Kad | 45 | 20 | 21 | 88 |
| 3 | Sunita C. Kakade | 36 | 20 | 21 | 86 |
| 4 | Madhuri V. Bhalerao | 48 | 22 | 22 23 | 78 |
| 5 | Geetanjali S. Nalawade | 38 | 22 | 22 | 93 |
| 6 | Ankita Y. Gaikwad | 38 | 20 | 10 | 82 |
| 7 | Diksha V. Kadave | 39 | 19 | 18 | 76 |
| 8 | Aishwarya G. Shinde | 38 | 18 | 19 | 77 |
| 9 | Supriya R. Mali | 37 | 19 | 10 | 75 |
| 10 | Nalini H. Chamalwad | 17 | 17 | 19 18 | 75 |
| 11. | Pradnya S. Raut | 42 | 17 | 10 | 52 |
| 12. | Prajakta T. Chate | 41 | 17 | 18 | 77 |
| 13. | Kiran V. Sadre | 40 | 17 | 19 | 77 |
| 14. | Rani S. Khutale | 39 | 20 | . 20 | 77 |
| 15 | Amruta B. Ranpise | 40 | 21 | 20 | 79 |
| 16 | Deepali L. Ghule | 36 | 19 | 19 | 80 |
| 17 | Komal B. Pathare | 36 | | 19 | 74 |
| 18 | Akshaya A. Kaware | 44 | 17 | 17 | 70 |
| 19 | Nishita S. Ghodekar | 35 | 21 | 20 | 85 |
| 20 | Komal M. Dhole | 38 | 20 | 20 | 75 |
| 21 | Dhanshree R. Lanke | 39 | 22 | 20 | 80 |
| 22 | Akanksha S. Kad | 39 | 17 | 18 | 74 |
| | - Mad 5. Kad | 39 | 17 | 18 | 74 |

FOR ELITE INSTITUTE OF PHARMA SKILLS









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2. Research orientation programme

PES MODERN COLLEGE OF PHARMACY (FOR LADIES) MOSHI PUNE Date: 01/09/2018 NOTICE All the faculty, students of M Pharm, B Pharm (Third and Final Year) are hereby informed that, college has organised Research Orientation Program from 06/09/2018 to 12/09/2018. All the interested students are informed to register for the program. Certificates will be provided to the successful candidates. Robin. Principal Co-ordinator PRINCIPAL PES Modern College of Pharmacy (For Ladies) Borhadewadi, At/Post-Moshi, Tal. Haveli, Dist. Pune-412 105



Prof. Dr. S. N. Dhole M. Pharm., Ph. D. Principal

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Syllabus

Modern College of Pharmacy (for ladies), Moshi, Pune

Research Orientation Program

Schedule

| Sr. No. | Name of faculty | Orientation Topic | Day and Date | Time |
|---------|-------------------|--|-------------------------|--------------------|
| 1 | Ms. V S Tambe | High Performance Liquid Chromatography | Thursday 06/09/2018 | 12.30 pm - 3.30 pm |
| 2 | Dr. S D More | Viscosity and drug profile | Thursday 06/09/2018 | 3.30 pm - 5.30 pm |
| 3 | Mrs. V S Vichare | UV Spectroscopy and standard Curve | Friday 07/09/2018 | 12.30 pm - 3.30 pm |
| 4 | Dr. K H Ramteke | Physical Characterization | Friday 07/09/2018 | 3.30 pm - 4.30 pm |
| 5 | Dr. U Y Kandekar | Stability studies | Friday 07/09/2018 | 4.30 pm – 5. 30 pm |
| | Dr. U Y Kandekar | Stability studies | Saturday 08/09/2018 | 09.30 am -11.30 am |
| 6 | Dr. N S Kulkarni | Solubility measurement | Saturday 08/09/2018 | 11.30 am - 2.30 pm |
| 7 | Mr O M Bagade | Nanotechnology and probe sonicator | Monday 10/09/2018 | 12.30 pm -3.30 pm |
| 8 | Mr R R Chanshetti | Animal studies | Monday 10/09/2018 | 3.30 pm -5.30pm |
| 9 | Dr. V S Kashikar | Tablet Evaluation | Tuesday 11/09/2018 | 12.30 pm – 3.30 pm |
| 10 | Mr. M K Munde | Microwave assisted synthesis | Tuesday 11/09/2018 | 3.30 pm -5.30pm |
| 11 | Ms. V A Warad | Anti-microbial studies and sterility testing | Wednesday 12/09/2018 | 12.30 pm – 3.30 pm |
| 12 | Ms. M C Upadhye | Extraction and isolation studies | Wednesday 12/09/2018 | 3.30 pm -5.30pm |

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List of students with Signature

Modern College of Pharmacy (For Ladies), Moshi, Pune

Research Orientation program for M. Pharm. Freshers

Name of the topic: (HPLC, Niscosity & Drug profile)

Name of faculty: (MS. V. S Tambe, Dr. S.D More) Date: 6/9/118

| S. No. | Name of students with M .Pharm. discipline | Signature |
|--------|---|--------------|
| 1. | Pratiksha Indore (pharmaceutics) | PShdox. |
| 2. | Ankita Kishoz chaudhazi. | Os bodhai. |
| 3. | Jyoti Gopichand Rathod. | Thoti |
| 4. | Priyanka Vasantrao Mohurle | 1 Mohum |
| 5. | Cholap Preebija Pradeep | Prutja.y. |
| 6. | Survoye Saroja Rojaram | Chil |
| 7. | Puja Sukhadev Wakase | Tswakers |
| 8. | | Sepuels. |
| 9. | Sakshi Suresh Ghuge. Ashvini Raosaheb mali | Phali |
| 10. | Mukta Anil Kulkarni | MAKulkami |
| 11. | Iyoti lokhande | To plant. |
| 12. | Tejauhri chhagan Bawant . | Tawauch CO-A |
| 13. | priyanka patil | terijanka, |
| 14. | priyanka mudhe. | Murche |
| 15. | Nikita Rukhe. | Ros |
| 16. | Aishwarya Biradar | Birador |
| 17. | priyanka Handargule. | Biganka |
| 18. | | |

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| Attendanc | e- Research Or | rientation Program | me (6 Days) |
|-----------|------------------------|--------------------|-------------|
| | T =0 | | |
| Roll. No | - | of students | Sign |
| 1 | Priyanka | Baradkar | Peryanter |
| 2 | SWARALI | BHAKARE | Quarali |
| 3 | BHAKTI | BHOIR | |
| 4 | PRAJAKTA | BHUMKAR | + Haggroung |
| 5 | Komal T | Borate | |
| 6 | CHAITYALYA | CHAVAN | an a |
| 7 | SANCHITA | DESHMUKH | Senchia |
| 8 | Rohini | Dhengale | Resuld. |
| 9 | SAYALI | DHEPE | -80- |
| 10 | AISHWARYA | DHUMAL | DHumot |
| 11 | AARTI | DOIPHODE | ADDEPORE |
| 12 | AMBIKA | DURG | Ambikae |
| 13 | VAIBHAVI | GANAGE | (W/G |
| 14 | SHWETA | GARJE GAWADE | Receto |
| 15 | KAJAL | GAWADE | Rayal- |
| 16 | SAYALI | Ghige | - (Co) |
| 17 | Sushmita SUJITA | GHONGADE | Culita |
| 19 | PRAJAKTA | GILBILE | Dice |
| 20 | SHRADDHA | GORE | Code |
| 21 | PRACHI | HANDE | Precedici. |
| 22 | AARTI | JADHAV | Parti |
| 23 | Pooja | Jadhav | Posta |
| 24 | Pranali | Jadhav | J-Pravall |
| 25 | Rohini | Jadhav | |
| 26 | SHWETA | JADHAV | |
| 27 | TEJASWINI | JADHAV | |
| 28 | RESHMA | JAGTAP | Redinati |
| 29 | KANCHAN | JAID | Kanchan |
| 30 | SHRADDHA | KATAKDHOND | Matabahanal |
| 31 | AISHWARYA | KHARABI | Ash |
| 32 | SNEHAL | KHIRID | Snehal |
| 33 | KALPITA | KULKARNI | Koulyritan |
| 34 | SHITAL | LAD | Shital |
| 35 | AISHWARYA | LAGAD | , |
| 36 | TEJASWINI | LANGHI | Tejuin |
| 37 | APOORVA | LANKE | A lance. |
| 38 | MADHURI | LOHAKARE | Machun |
| 39 | DEVYANI | MAHAJAN | reyvan |
| 40 | Kalyani | Mali | |
| 41 | SHRADDHA | MUNGASE | M. Mushe. |
| 42 | MONIKA | MURHE Ovhal | CK.O Hal |
| 43 | Komal | | Pinya. |
| 44 | RUTUJA | PADWAL | Ancolver P |
| 45 | APURVA | PAWAR | ynish lawar |
| 46 | VRUSHALI SWAYAMPRAI | | Sphaol |
| 47 | Samrudhi | Pise | Pise saz. |
| 48 | PRITI | RAGHU | Prib. 12. |
| 50 | Ruhya | Rale | Drifwa. |
| | , | | To War |
| 51 | Rutya | pansare | Januar |
| 52 | supriya | sand Bhor. | Supriger. |



Prof. Dr. S. N. Dhole M. Pharm., Ph. D. Principal

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PES Modern College of Pharmacy Moshi, Pune

(For Ladies),

Research Orientation Programme (6 Days)

| Roll. No | | e of students | Sign |
|----------|-------------|---------------|---------------|
| 1 | Manasi | Ahire | manasi Ahire. |
| 2 | Madhuri | Bhalerao | madrim |
| 3 | Sarita | Bhavari | Saruba |
| 4 | Archana | Bhujbal | Draham |
| 5 | Prajakta | Chate | Pull. |
| 6 | Nalini | Chamalwad | Nation |
| 7 | Narangidevi | Choudhary | ~ Chouchers |
| 8 | Dhanashri | Jagtap | Leeghed |
| 9 | Komal | Dhole | Drevelle |
| 10 | Shweta | Dhumàl | |
| 1 1 | Shalaka | Dumbre | (5- |
| 12 | Ankita | Gaikwad | men |
| 13 | Nishita | Ghodekar | Caboline |
| 14 | Prachi | Gholve | P. Gholave |
| 15 | Deepali | Ghule | Reco |
| 16 | Julie | Gupta | tapulla |
| 17 | Arti | Hole | Arollite |
| 18 | Twinkle | Jadhay | - Jan |
| 19 | Akanksha | Kad | (AND) |
| 20 | Priyanka | Kad | (ta) |
| 21 | Diksha | Kadaye | S. radare |
| 22 | Sunita | Kakade | Parel |
| 23 | Pallavi | Kale | 1 1001 |
| 24 | Mrunmai | Kalokhe | pline |
| 25 | Akshaya | Kaware | 1 guore |
| 26 | Nikita | Khaladkar | N. Khandeker |
| 27 | Krutika | Khandekar | Krubika |
| 28 | Pranjali | Kharmate | Nell |
| 29 | Nikhita | Khatke | Drell an |
| 30 | Kanchan | Khopade | pravade |
| 31 | Rani | Khutale | Pres |
| 32 | Sonal | Konde | Kanen |
| 33 | Chaitanya | Kulkarni | Coxellam |
| 34 | Shital | | C S KUILLION |
| 35 | Dhanshree | Kute | Lames, |
| 36 | Supriya | Lanke | - Jourse |
| 37 | Divya | Mali | Gorate |
| 38 | | Munot | Dromurell |
| 39 | Karishma | Murhe | mune |
| 40 | Geetanjali | Nalawade | Ca. ridavaile |
| | Sonal | Narke | (speamee) - |
| 41 | Komal | Pathare | Pucer |
| | Vanmala | Patti | - comos al |
| 43 | Mrunali | Pisal | m-cisal |
| | Pradnya | Raut | pradryRaule |
| | Nikita | Rale | mile |
| | Minal | Ramdasi | muce |
| | Amruta | Ranpise | (A) CPart |
| 48 | Pranali | Ranpise | on only |
| | | | |

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Prof. Dr. S. N. Dhole M. Pharm., Ph. D. Principal Prof. Dr. G. R. Ekbote, (M.S., M.N.A.M.S.) Chairman, Business Council P.E. Society, Pune

| 49. | Kiran | Sadre | Kirangli_ | |
|-----|----------|--------------|---|--|
| 50. | Priyanka | Stpute | Kingle Pawters mydda | |
| 51. | Mohini | Shelar | mylota | |
| | | Mashl 412105 | PRINCIPAL PES Modern College of Phan (For Ladies) Borhadewadi, At/Post-Mosl Tal. Haveli, Dist. Pune-412 1 | |
| | | | | |
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Assesment and Marksheet

Modern College of Pharmacy (for ladies), Moshi, Pune Research Orientation Program ASSESMENT

Name of the student:

| Which of the following statement ABOUT uv-Spectroscopy is not correct? (A) Absorptivity changes with the intensity of the light (B) Absorbance is independent of intensity of the light (C) Absorbance has no units (D) Absorptivity is a constant and depends on the nature of the molecule | | | | | | |
|--|---|---|--------------|--------------------------|--|--|
| 2. Which of the foll a) It requires high pr b) There is need to v c) It is performed in d) It has high sensitive | essure for the separa aporise the samples columns | | | omatography (HPLC)? | | |
| 3. Following are IC a) Q1 | H stability guidelin b) Q8 | ies | c) Q9 | d) Q10 | | |
| 4. For microwave a a) non-aqueous | | hich type of solve organic non polar | | ed? None of the above | | |
| 5. Nanomaterials an | e the materials wit | h at least one di | mension meas | suring less than | | |
| a) 1 nm | b) 10 nm | c) 100 nm | d) 10 | 000 nm | | |
| 6. Which of the folloa) it occurs only in lic) it occurs in solids | | b) it supports | s fluid flow | | | |
| living organism it is | nen the estimation of crude drug or its preparation is done by means of its effect on gorganism it is known as xicological standardization 2. Bioassay | | | | | |
| 8. Which among the | e following is chemi 2. Melting point | ical standardizat 3. Solubility | | etermination of saponins | | |
| 9. Membrane filtrational ophthamics c. Antibiotics | on method can be use b. Parenterals d. All of the above | | ting of? | | | |
| 10. Do you feel over a) yes | all orientation prog b) not confirm | gram improved g | | aptitude? | | |
| | So * Moshi | Ladies x | | | | |

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PES Modern College of Pharmacy (For Ladies), Moshi, Pune

Title: Research Orientation Programme

Academic Year: 2018-19

Stream: M Pharm and B.Pharm.

Marks: 10

Date: 13/09/2018

Marksheet

| Sr. no | Name of student | Marks Obtained |
|--------|---|----------------|
| 1. | Pratiksha Mohure | 9 |
| 2. | Ankita Chuadhari | 7 |
| 3. | Gholap Preetija | 8 |
| 4. | Ashwini Mali | 7 |
| 5. | Puja Wakase | 7 |
| 6. | Saroja Survase | 9 |
| 7. | Mukta Kulkarni | 8 |
| 8. | Jyoti Rathod | 8 |
| 9. | Pratiksha Indore | 8 |
| 10. | Sakshi Ghuge | 7 |
| 11. | Nikita Rukhe | 9 |
| 12. | Aishwarya Biradar | 8 |
| 13. | Handargule Priyanka | 10 |
| 14. | Mundhe Priyanka | 8 |
| 15. | Priyanka Patil | 9 |
| 16. | Tejashri Sawant | 8 |
| 17. | Jyoti Lokhande | 7 |
| 18. | Baradkar Priyanka Dilip | 8 |
| 19. | Bhakare Swarali V. | 7 |
| 20. | Bhoir Bhakti Mohan | 8 |
| 21. | Bhumkar Prajakta Vilas | 8 |
| 22. | Chavan Chaityalya | 9 |
| 23. | Deshmukh Sanchita H. | 9 |
| 24. | Dhengale Rohini D. | 6 |
| 25. | Dhepe Sayali Dattu | 7 |
| 26. | Dhumal Aishwarya K. | 6 |
| 27. | Doiphode Aarti Rajan | 7 |
| 28. | Durg Ambika Prakash | 8 |
| 29. | Ganage Vaibhavi Maruti | 8 |
| 30. | Garje Shweta Vitthal | 8 |
| 31. | Gawade Kajal Vishnu | 7 |
| 32. | Gawade Sayali Ashok | 5 |
| 33. | Ghige Sushmita Maruti | 7 |
| 34. | Ghongade Sujita S. | 8 |
| 35. | Gilbile Prajakta Subhash | 9 |
| 36. | Gore Shraddha P. | 7 |
| 37. | Hande Prachi Rajaram | 9 |
| 38. | Jadhav Aarti Arjun | 7 |
| 39. | Jadhav Pooja Subhash | 9 |
| 40. | I - II - D 11 | |
| 41. | Jadhay Rohini Lala | e of Phase 9 |
| 42. | Jagtap Reshma Suresh | Tarmer 8 |
| | Jadhav Rohini Lala Jagtap Reshma Suresh | 10shi 2105 |



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Title: Research Orientation Programme

Academic Year: 2018-19

Stream: M Pharm and B.Pharm.

Marks: 10

Date: 13/09/2018

| 43. | Jaid Kanchan D. | 8 |
|-----|-----------------------|---|
| 44. | Katakdhond Shraddha | 8 |
| 45. | Kharabi Aishwarya J. | 8 |
| 46. | Khirid Snehal Sujit | 8 |
| 47. | Kulkarni Kalpita K. | 8 |
| 48. | Lad Shital Balasaheb | 9 |
| 49. | Langhi Tejaswini F. | 9 |
| 50. | Lanke Apoorva Sunil | 9 |
| 51. | Lohakare Madhuri M. | 5 |
| 52. | Mahajan Devyani R. | 5 |
| 53. | Murhe Monika Ramdas | 7 |
| 54. | Ovhal Komal Baban | 7 |
| 55. | Padwal Rutuja S. | 8 |
| 56. | Patil Apurva Bhau | 7 |
| 57. | Pawar Vrushali R. | 7 |
| 58. | Phad Swayamprabha D. | 6 |
| 59. | Raghu Priti Umakant | 8 |
| 60. | Rale Rujuta Manik | 6 |
| 61. | Rutuja Maruti Pansare | 5 |
| 62. | Sandbhor Supriya S | 6 |
| 63. | Saraf Priya Madhay | 7 |
| 64. | Sawant Trupti D. | 8 |
| 65. | Shinde Dipti Janardan | 9 |
| 66. | Shingade Pooja B. | 6 |
| 67. | Shivekar Prajakta R. | 6 |
| 68. | Pradyna Takale | 8 |
| 69. | Prathana Tale | 7 |
| 70. | Dipanjali Tanpure | 8 |
| 71. | Pallavi Thorat | 6 |
| 72. | Ashwinin Torade | 6 |
| 73. | Shivani Wadane | 6 |
| 74. | Priyanka Wagh | 8 |
| 75. | Sneha Waghmare | 8 |
| 76. | Pranjali Zhope | 6 |
| 77. | Manasi Ahire | 6 |
| 78. | Madhuri Bhalerao | 6 |
| 79. | Sarita Bhavari | 7 |
| 80. | Narangidevi Choudhary | 9 |
| 81. | Dhanashri Jagtap | 7 |
| 82. | Komal Dhole | 8 |
| 83. | Shweta Dhumal | 9 |
| 84. | Shalaka Dumbre | 7 |
| 85. | Ankita Gaikwad | 8 |
| 86. | Nishita Ghodekar | 7 |
| 87. | Prachi Gholye | 7 |



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PES Modern College of Pharmacy (For Ladies), Moshi, Pune

Title: Research Orientation Programme

Academic Year: 2018-19

Stream:

M Pharm and B.Pharm.

Marks: 10 Date: 13/09/2018

| 88. | Deepali Ghule | 6 |
|------|--------------------|---|
| 89. | Julie Gupta | 7 |
| 90. | Mrunmai Kalokhe | 7 |
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| 96. | Kanchan Khopade | 5 |
| 97. | Rani Khutale | 6 |
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| 101. | Pradnya Raut | 5 |
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