# Yearly Status Report - 2019-2020

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **PROGRESSIVE EDUCATION SOCIETY'S MODERN COLLEGE OF PHARMACY (FOR LADIES)** |
| Name of the head of the Institution | **Dr. Dhole Shashikant Nivrutti** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **917276078868** |
| Mobile no. | **9922007322** |
| Registered Email | **shashikant_dhole@yahoo.com** |
| Alternate Email | **pharmoshiwomen@yahoo.com** |
| Address | **MOSHI-CHIKHALI ROAD, MOSHI** |
| City/Town | **PIMPRI CHINCHWAD** |
| State/UT | **Maharashtra** |
| Pincode | **412105** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Women** |
| Location | **Urban** |
| Financial Status | **private** |
| Name of the IQAC co-ordinator/Director | **Dr. Smita D. More** |
| Phone no/Alternate Phone no. | **917276078868** |
| Mobile no. | **9890741030** |
| Registered Email | **smita_kolhe3@yahoo.com** |
| Alternate Email | **pharmoshiwomen@yahoo.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | http://www.mcpledu.org |

| | |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional website: Weblink : | http://www.mcpledu.org |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| **1** | **B++** | **2.85** | **2014** | **10-Dec-2014** | **09-Dec-2019** |

| | |
|---|---|
| **6. Date of Establishment of IQAC** | **06-Mar-2013** |

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| **Submission Of AQAR** | **10-Sep-2019**<br>**1** | **6** |

| Two days state level workshop | 07-Feb-2020 2 | 150 |
| Two day national level seminar | 22-Feb-2020 2 | 200 |

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

[View Uploaded File]()

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
| --- | --- | --- | --- | --- |
| **No Data Entered/Not Applicable!!!** | | | | |
| **No Files Uploaded !!!** | | | | |

| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
| --- | --- |
| Upload latest notification of formation of IQAC | [View Link]() |
| **10. Number of IQAC meetings held during the year :** | **2** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | [View Uploaded File]() |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

**Institutte has got accreditation of Nationnal Board Of Accreditation (NBA(( for 200192022 Induction to new students Inculcating research activities in students. Motivating students for attending various seminars held at different colleges Conduction of guest lectures and seminars Conduction of seminars and motivating faculty to attend development programs**

[View Uploaded File]()

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| To conduct NBA for the college | NBA inspection sucessfuly done |
| To strengthen the academics and research | We are among the top 5 colleges in the SPPU |
| To modify the infrastructure development | Infrastructure modified and developed |
| To conduct national and state level seminars | National and state level semnar was conducted |
| To conduct guest lectures and industrial visits | Guest lectures and industrial visits were conducted |
| [View Uploaded File]() ||

| | |
|---|---|
| **14. Whether AQAR was placed before statutory body ?** | **No** |
| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | **No** |
| **16. Whether institutional data submitted to AISHE:** | **Yes** |
| Year of Submission | **2020** |
| Date of Submission | **14-Feb-2020** |
| **17. Does the Institution have Management Information System ?** | **Yes** |
| If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words) | **Basics of communication Verbal and nonverbal communication Confidence building Public speaking Basics of presentation skills Leadership Group discussion/personal interview Business awareness entrepreneurship** |

Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- **Academic calendar is meticulously designed by the academic coordinator under the guidance of the Principal, in consultation with heads of all departments and in accordance with the academic calendar of the Savitribai Phule Pune University (SPPU). • In the beginning of the academic year, academic coordinator formulates time table in consultation with the heads of departments and the concerned faculty to avoid academic inconvenience and overlapping. • At the commencement of the academic year, the faculty submits tentative teaching**

plan of respective subject to academic coordinator and the same is also displayed on the notice board. • College is also using vmedulife software for effective implementation and communication of academic activities to the learners. The planned syllabus is uploaded to vmedulife web portal in the beginning of each semester. • Academic monitoring committee internally monitors the completion of syllabus by collecting the partial syllabus completion report from the individual faculty. • At the end of academic year, syllabus completion report is also sought from the individual faculty. Moreover, the information of daily completion of syllabus is collected from class representative of respective classes in order to ascertain regularity in daily teaching. • To keep the lectures engaging and interactive, multimedia elements such as power point, videos, animations etc. have been widely used. Apart from chalk and board method, other practices such as group discussion, problem based learning, model making, chart making are used. • The faculty uses various innovative methods like use of summary cards and flash cards. Flash cards are used to promote the logical skills and inquisitiveness of learners. The use of summary cards helps students for quick revision of topics. • The college follows a novel method of display of the lecture synopsis prior to the conduct of lectures. The faculty designs a concise and precise synopsis of the lecture with references and displays on the notice board for the advanced information to students to promote interactive, participative and facilitative learning. • Continuous efforts are made to promote student centric learning. The students are encouraged to participate in group discussions to equip them with leadership and communication skills. • Problem based learning is conducted to promote application oriented learning, problem solving and for continuous up gradation of professional information. • Class tests are regularly conducted and the performance is evaluated and subsequently, feedback is given to students about their progress. Weaker students are counselled and the answer sheets of bright students are provided to weaker students for reference and for their improvement. • College Examination Officer (CEO) is appointed by the Principal to coordinate and monitor the examination and related issues of the SPPU.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|---|---|---|---|---|
| Advanced certificate course in clinical research | Nil | 17/08/2019 | 180 | focus on e mployability in clinical research, data management, PV, medical writing | Clinical data management, PV, medical writing |

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| BPharm | Nill | 01/08/2019 |
| [View Uploaded File]() | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|

| BPharm | Nill | 20/06/2019 |
|--------|------|------------|

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|  | Certificate | Diploma Course |
|--|-------------|----------------|
| Number of Students | 167 | Nil |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|------------------------------|
| vmedulife, CREP | 03/06/2019 | 167 |

[View Uploaded File]

1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|--------------------------|--------------------------|-----------------------------------------------------------|
| BPharm | Pharmacy | 81 |

[View Uploaded File]

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|----------|-----|
| Teachers | No |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The institution has introduced evaluation of the teachers by students. Well-structured feedback forms are provided to students on the pretext of the anonymity. The feedback forms mainly focus on the various teaching skills of the faculty members, like preparation of the subject, clarity and neatness in the communication, logical presentation of the content, encouragement to questions, clarification of the doubts, practical applications of principles of theory, overall control on the class, summary of the portion covered at the start and end of the lecture, motivation to students to excel, extra information related to subject and rekindling interest in the students. To establish the transparency in the feedback process, the college has implemented vmedulife digital learning platform which seeks periodic online feedback from students. Subsequently, the feedback is carefully analyzed by the academic co-coordinator and discussed with the Principal. College issues letter of appreciation to the faculty with highest feedback score for each semester. The management of Progressive Education Society bestows 'The Best Teacher Award' based on overall contribution of the faculty. The faculty is also recognized for excellence by vmedulife digital learning platform with 'The Best faculty of the year award'. The faculty with poor performance and unusual comments by students are counselled by the Principal and academic coordinator. Based on this, the Principal maintains the confidential report of the faculty. The feedback from external examiners is also sought about overall performance of students in practical examination. The feedback of external peers is carefully

reviewed. Similarly, course end survey is carried out at the end of the semester for completeness of the content of the subject, clarity in delivery, organization by the faculty, information gathered and response to queries. Feedback of students on skill development programs, industrial visits and training is collected and analysed for further improvements. The feedback form designed, encompasses all the issues related to the overall performance of the college including facilities provided. These feedback forms are provided to the students and they have been advised to fill the forms without fear or favour. The feedback forms are collected and are meticulously analyzed and subsequently, the suggestions are noted for further actions. The suggestions of the students in the feedback form regarding extension of library time, canteen, sports facility and extension of interval time for lunch have been implemented. Feedback from alumni and industrial experts on curriculum is crucially analyzed to understand the current needs of the market. Important suggestions are forwarded to the University through faculty members during syllabus designing workshop. Feedback from parents is collected during parent meet for further improvement of college. Feedback from employers about performance of our alumni is sought for suggestions and further betterment of college.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| MPharm | PG | 18 | 19 | 16 |
| BPharm | UG | 100 | 123 | 93 |
| View Uploaded File | | | | |

### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2019 | 295 | 33 | 19 | 2 | 21 |

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 21 | 21 | 6 | 6 | 1 | 1 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college makes concerted efforts for allround development of the learners. Counselling is periodically carried out for students to cover personal, professional, academic, career and psycho social issues. The faculty conducts mentoring of the students. Every faculty is allotted a group of 15 to 20 students. Moreover, the faculty

conducts mentoring sessions by sharing with mentee on personal and professional issues. The faculty conducts periodical meetings generally two meetings are conducted in a semester. Information related to students like students personal information, academic performance, attendance, competitive examination details, scholarships, cocurricular and extracurricular activities, hobbies, travelling details and difficulties, any other observations were discussed and recorded. It has been revealed that many students showing poor performance have been improved in their academic performance and overall behaviour. The counselling has also helped to make the mentee more focused on career and development. Interactions with alumnae are conducted, so that alumnae can counsel UG and PG students about current trends, technical skills and corporate life. Career guidance and placement cell helps students to hone their career opportunities. Parentsteacher meeting is held to brief the progress of their wards to their parents. This has improved students academic performance, attendance and participation in various cocurricular and extra curricular activities. Every undergraduate class has a class teacher. Normally, the class teacher will have the fair idea of the performance, skill and attitude of a student. The class teachers shall, ? Select the class representatives ? Take the regular feedback from the students and class representatives about their Difficulties and problems and discuss with the Principal periodically. ? Verify the statement of marks and attendance of the students periodically. ? Interact with parents/guardians as and when necessary. ? Inform the Principal if any student is not attending classes/practicals/tests etc. ? Monitor the implementation of college rules. ? Recognize the students with learning difficulties and chalk out programmes to assist them. Placement cell and career guidance The training and placement cell is actively engaged in guiding and preparing the students for challenges in the professional world. Motivational lectures, career guidance programmes are regularly arranged which has enhanced the employability of the students. Outcome of mentoring system ? Students who have failed in some courses are able to clear partly due to the effective guidance. ? The number of students who opt for higher study (Post graduation) is steadily increasing. The students, on admission to B.Pharm programme, are counselled and motivated to go for higher studies right from the first year. ? Students who lose focus and interest are counselled and motivated.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| :---: | :---: | :---: |
| 295 | 22 | 1:13 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| :---: | :---: | :---: | :---: | :---: |
| 21 | 21 | 0 | 3 | 9 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
| :---: | :---: | :---: | :---: |
| No Data Entered/Not Applicable !!! | | | |
| View Uploaded File | | | |

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
| :---: | :---: | :---: | :---: | :---: |
| BPharm | PH-6364 | 2019-20 | 30/04/2020 | 30/07/2020 |
| View Uploaded File | | | | |

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Examination reforms as implemented by SPPU are strictly followed. Continuous evaluation includes conduction of regular and continuous activities, evaluation by variety of techniques used to assess and evaluate the students' progress. The performance of learners is continuously monitored separately during theory and practicals. The description of formative assessment is as follows, Pattern Internal evaluationTheory (Sessional Examination) Internal evaluation Theory (Continuous Evaluation) Total Internal Marks Theory Internal evaluationPractical (Sessional Examination) Internal evaluation Practical (Continuous Evaluation) Total internal marks Practical 201314 (Semester) 30 30 30 30 201516 (Semester CBSS) 20 20 40 20 20 40 201819 (CBCS) 15 10 25 10 05 15 Attendance Academic activities Student teacher interaction 04 03 03 Attendance Practical record and regular vivavoce 02 03 Average of any three activities Quiz, assignment, open book test, field work, group discussion, seminar etc. Students are continuously evaluated for the knowledge gained in the class room in the form of written tests, online tests, assignments, seminar presentations and sessional examinations. In addition to this, improvement sessionals are also conducted for weaker students. The practical skills, planning ability and problem analysis of the students are evaluated during day today assessment and sessional examination. The knowledge gained by the students is evaluated through viva and synopsis. A record of objective, materials, principle, method, observations and significant findings, conclusion and references is maintained through journal writing. Final journal marks are given based on assessment of all the experiments. Assessment of students is also done through written tests, mini research project and herbarium preparation. Continuous assessment improves learning performance of students and provides opportunities to improve during the course or programme. Impact: Improvement in attendance, regularity in record maintainence.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Adherence to Academic Calendar In the beginning of every academic year, an academic calendar is prepared with an objective to plan various activities to be undertaken. Due to this, various activities and exam schedules can be foreseen by the faculty and students which helps them to plan teaching and learning. It is meticulously designed by the academic committee in consultation with the Principal, heads of departments and other committee members from various portfolios to avoid academic inconvenience and overlapping. Academic calendar of SPPU is taken in consideration to decide the commencement and conclusion dates and number of holidays. The calendar specifies the number of days available for teaching excluding holidays, sundays and days spent on extracurricular activities and examinations. The calendar specifies minimum number of lectures and practicals to be conducted per semester depending upon weightage in the curriculum. It gives dates for conduction of internal theory and practical examinations. The planned dates are subject to change as per the university circular related to examinations. College is also using vmedulife software for effective implementation and communication of academic activities to the learners. The planned syllabus is uploaded to vmedulife web portal in the beginning of each semester. Day to day events are continuously uploaded and updated by the faculty. No. Name of the event Planned date Conducted date Adherence 1. Date of commencement (III, V and VII semester classes) 17/6/2019 17/6/2019 Yes (date collected from college website) 2. Date of Commencement of I semester classes 1/8/2019 1/8/2019 Yes 3. 1st Sessional examination (I, III semester) 14/09/2019 20/09/2019 5/09/2018 12/09/2018 Yes 3. 1st Sessional examination (III, V and VII semester) 14/09/2019 16/09/2019 – 21/092019 14/09/2019 16/09/2019 – 21/092019 Yes 4. 2nd Sessional examination (I, III semester) 09/11/2019 18/11/2019 5. As per university academic calendar, date of conclusion of first term was 15/11/2019, but as university exams were postponed, it was decided to postpone internal examinations 6. Date of

conclusion ( III, V and VII semester) 15/11/2019 15/11/2019 As per university academic calendar, date of conclusion of first term was 15/11/2019, but as university exams were postponed, it was decided to postpone the date of conclusion 7. Date of conclusion (I semester) 15/11/2019 8. Date of commencement (all even semesters) 23/12/2019 23/12/2019 Yes 9. 1st Sessional examination (VI and VIII semester) 24/4/2020 30/4/2020 24/4/2020 30/4/2020 Yes 10. 1st Sessional examination (II, IV semester) 01/02/2020 07/02/2020 01/02/2020 07/02/2020 Yes 11. 2nd Sessional examination (II, IV semester)25/04/2020 30/04/2020 25/04/2020 30/04/2020 Yes 12. Sports day 06/03/2020, 07/03/2020 06/03/2020, 07/03/2020 Yes 13. Gathering 18/02/2020 18/02/2020 Date was changed due to unavailability of auditorium 14. Due covid 19 lockdown from 17/03/2020 all classes were closed. Online classes were conducted from 11/04/2020 till 31/05/2020 as per guidelines. Online exam was conducted on vmedulife 16. Date of conclusion (II,IV, VI and VIII semester) 31/05/2020 31/05/2020 Yes 17. University exams for even semester was Not conducted due Covid 19 lockdown

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://portal.vmedulife.com/public/auth/#/login/mcop-moshi

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| 6364 | BPharm | UG | 67 | 67 | 100 |
| View Uploaded File | | | | | |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://portal.vmedulife.com/public/auth/#/login/mcop-moshi

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |
| View Uploaded File | | | | |

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---|---|---|
| State level workshop on Current trends and regulatory requirements for herbal products | Pharmacognosy | 07/02/2020 |

| | | | |
|---|---|---|---|
| National level workshop on Pharmaceutical Validation | Pharmaceutical chemistry | 22/02/2020 | |
| Orientation on students counselling | Pharmacy | 27/09/2019 | |
| Cyber Awareness | Pharmacy | 10/03/2019 | |
| Pharmaceutical IT Compliance and Computer System Validation | Pharmacy | 02/04/2020 | |
| opportunity in post graduation certificate course on nutrition and diet after B. Pharm Graduation | Pharmacy | 26/02/2020 | |
| career opportunities for pharma graduates in Healthcare IT Companies | Pharmacy | 29/02/2020 | |
| Hygiene awareness | Pharmacy | 03/07/2020 | |
| Prevention of cervical cancer | Pharmacy | 03/07/2020 | |
| Drug inspector as career | Pharmacy | 11/01/2020 | |
| Regulatory aspects of cosmetics manufacturing and sale | Pharmacy | 25/01/2020 | |
| Orientation related to Preparation of GPAT | Pharmacy | 29/01/2020 | |
| Career opportunities in IT sector | Pharmacy | 30/01/2020 | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|---|---|---|---|---|
| Preparation and evaluation of Tisanes containing unique blend of herbs to pacify vata, kapha and pitta dosha | Ms. M. C. Upadhye | P. E. Society's, Modern College of Pharmacy (For Ladies), Moshi, Pune | 08/02/2020 | Best Poster Presentation Award-Second |
| Preparation and evaluation of an important polyherbal Ayurvedic medicine: Drakshavaleha | Ms. M. C. Upadhye | P. E. Society's, Modern College of Pharmacy (For Ladies), Moshi, Pune | 08/02/2020 | Best Poster Presentation Award-second |
| Preparation and evaluation of an important polyherbal Ayurvedic | Dr. R. R. Pujari | P. E. Society's, Modern College of Pharmacy (For Ladies), | 08/02/2020 | Best Poster Presentation Award-third |

| medicine: Drakshavaleha | | Moshi, Pune | | |
| --- | --- | --- | --- | --- |
| Formulation of emulgel | Dr. S. D. More | P. E. Society's, Modern College of Pharmacy (For Ladies), Moshi, Pune | 23/02/2019 | Best Poster Presentation Award-first |
| Icthyosis: An Update | Dr. R. R. Pujari | P. E. Society's, Modern College of Pharmacy (For Ladies), Moshi, Pune | 23/02/2019 | Best Poster Presentation Award-third |
| Water never becomes stale | Ms. V. A. Warad | P. E. Society's, Modern College of Pharmacy (For Ladies), Moshi, Pune | 23/02/2019 | Best Poster Presentation Award-third |
| Inherent stability testing of anti-acne drug combination by different validated chromatographic methods | Priyanka Handarghule | P. E. Society's, Modern College of Pharmacy (For Ladies), Moshi, Pune | 23/02/2019 | Best Poster Presentation Award-second |
| [View Uploaded File](#) | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
| --- | --- | --- | --- | --- | --- |
| nil | Nill | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | |

## 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
| --- | --- | --- |
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
| --- | --- |
| nil | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
| --- | --- | --- | --- |
| National | Pharmaceutics | 5 | Nill |
| International | Pharmaceutics | 6 | Nill |

| National | Pharmaceutical Chemistry | 3 | Nill |
|---|---|---|---|
| International | Pharmaceutical Chemistry | 3 | Nill |
| National | Pharmacognosy | 1 | Nill |
| International | Pharmacognosy | 3 | Nill |
| National | Pharmacology | 1 | Nill |

View Uploaded File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|---|---|
| nil | 0 |

**No file uploaded.**

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---|---|---|---|
| Lipid-based floating multiparticulate delivery system for bioavailability enhancement of berberine hydrochloride | Prof. Dr. S. N. Dhole | Journal of Applied Pharmaceutical Science (JAPS), Volume: 9, Issue: 11, November, 2019 | 2019 | Nill | P. E. Society's, Modern College of Pharmacy (For Ladies), Moshi, Pune | Nill |
| Microparticulate and floating drug delivery system of anagliptin: design and optimization for its efficacy in management of metabolic syndrome | Prof. Dr. S. N. Dhole | International Journal of Applied Pharmaceutics Vol 11, Issue 4, 2019, 171-181 | 2019 | Nill | P. E. Society's, Modern College of Pharmacy (For Ladies), Moshi, Pune | Nill |
| A review | Mohini | Research | 2020 | Nill | P. E. | Nill |

| | | | | | | |
|---|---|---|---|---|---|---|
| on Bryophy llum pinnatum | Upadhye, Poonam Taru | Journal of Pharmacogn osy and Ph ytochemist ry 2020, volume 12, issue 2, 111-113 | | | Society's, Modern College of Pharmacy (For Ladies), Moshi, Pune | |
| Antidiab etic Effects of Ethanolic Extract of Ficus glomerata (L.) Roots | Mohini Upadhye | Current bioactive compounds 2020, 16,1 33-41. | 2020 | Nill | P. E. Society's, Modern College of Pharmacy (For Ladies), Moshi, Pune | Nill |
| Pharmaco gnostic, p hytochemic al and ant ioxidant activity of Ficus glomerata | Mohini Upadhye | Current bioactive compounds 2020, 16,1 33-41. | 2020 | Nill | P. E. Society's, Modern College of Pharmacy (For Ladies), Moshi, Pune | Nill |
| Direct chiral HPLC-MS/MS method for determinat ion of R-L acosamide in human plasma | Dr. V. S. Tambe | Pharmace utical Chemistry Journal, Vol. 54, No. 1, April, 2020 (Russian Original Vol. 54, No. 1, January, 2020) | 2020 | Nill | P. E. Society's, Modern College of Pharmacy (For Ladies), Moshi, Pune | Nill |
| HPTLC Method Dev elopment for the Si multaneous Estimation of Ketorolac Tromethami ne and Tra madolHydro chloride from a For mulation | Dr. V. S. Tambe | Acta Scientific Pharmaceut ical Sciences. 4.1 (2020): 84-88 | 2020 | Nill | P. E. Society's, Modern College of Pharmacy (For Ladies), Moshi, Pune | Nill |
| Anti-Inf lammatory | Mr. R. R. | Pharmaco logy | 2020 | Nill | P. E. Society's, | Nill |

| Potential Effect of Flavonoid Rich Ethyl Acetate Fraction of Methanolic Extracts of Stereos permum Suaveolens DC (Bignon iaceae) Leaves in Experiment al Animals | Chanshetti | ejournal Vol 4, Issue 26, March 17, 2020 (SSRN-elseveir) | | | | Modern College of Pharmacy (For Ladies), Moshi, PuneP. E. Society's, Modern College of Pharmacy (For Ladies), Moshi, Pune | |
|---|---|---|---|---|---|---|---|
| A Review on Hydrotr opic Solub ilization for Poorly Water Soluble Drugs: Analytical applicatio n and Form ulation de velopment. | Dr. Nilesh Kulkarni | Research Journal of Pharmacy and Techno logy. 2019: 12 (7) 3157-3163. | 2019 | Nill | | P. E. Society's, Modern College of Pharmacy (For Ladies), Moshi, Pune | Nill |
| Characte rization of Self-Mi croemulsif ying Dosage Form: Special Emphasis on Zeta Potential Measuremen t | Dr. Nilesh Kulkarni | Internat ional Journal of Pharmaceut ical Biological Archives 2019 10 (3 ):172-179. | 2019 | Nill | | P. E. Society's, Modern College of Pharmacy (For Ladies), Moshi, Pune | Nill |
| [View Uploaded File](#) | | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|---|---|---|---|---|---|---|
| **No Data Entered/Not Applicable !!!** | | | | | | |
| [View Uploaded File](#) | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|---|---|---|---|---|

| Attended/Seminars/Workshops | 4 | 21 | 21 | 1 |
|---|---|---|---|---|
| Presented papers | 4 | 20 | 11 | 1 |

View Uploaded File

## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| Nirmal Wari Abhiyaan | Savitribai Phule Pune University | 1 | 50 |
| Leprosy Awareness Rally | YCM, Hospital, Pimpri, Pune , Nageshwar High School, Moshi, Pune | 1 | 20 |

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| NIL | NIL | NIL | 0 |

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| National Service Scheme | Savitribai Phule Pune University | Nirmal Wari Abhiyaan | 1 | 50 |
| National Service Scheme | YCM, Hospital, Pimpri, Pune , Nageshwar High School, Moshi, Pune | Leprosy Awareness Rally | 1 | 20 |

View File

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| Internship | 18 | nil | 30 |
| Field trip | 32 | nil | 1 |

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| Industrial | Nulife Pharmaceuticals | Nulife Pharmaceuticals | Nill | Nill | 18 |
| Hospital | Adishakti Hospital | Adishakti Hospital | Nill | Nill | 32 |
| | | | [View File](#) | | |

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| Dr. D. Y. Patil Institute of Pharmaceutical Sciences and Research, Pimpri, Pune | 01/01/2019 | 1. Exchange of scientific, academic, and technical information and appropriate academic materials and other information of mutual interest | 0 |
| Nulife Pharmaceuticals, Bhosari, Pune | 18/02/2019 | Industrial Trining | 18 |
| | [View File](#) | | |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| 2025000 | 1950657 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| Laboratories | Existing |
| [View File](#) | |

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| Biyani | Fully | 2 | 2020 |

## 4.2.2 – Library Services

| Library Service Type | Existing | Newly Added | Total |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |

[View File](#)

## 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| Dr. Vrushali Tambe | Difference between HPLC and UPLC | Slide share: | 10/09/2019 |

[View File](#)

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|
| Existing | 53 | 1 | 1 | 1 | 1 | 4 | 4 | 100 | 0 |
| Added | 15 | 0 | 1 | 1 | 0 | 1 | 4 | 50 | 0 |
| Total | 68 | 1 | 2 | 2 | 1 | 5 | 8 | 150 | 0 |

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 100 MBPS/ GBPS |
|---|

### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|
| e content available | http://www.mcpledu.org |

## 4.4 – Maintenance of Campus Infrastructure

### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|
| 5 | 4 | 15 | 16 |

### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

PROCEDURE AND POLICIES 1) College has well established infrastructure and facilities as per norms of AICTE, PCI, SPPU Pune. 2) The college ensures standard operating procedures and policies for utilising facilities of physical, academics and support facilities. 3) The college conduct regular meetings of various committees which are ensures purpose, planning and

execution of maintenance and utilisation of college infrastructure facilities. 4) Every year budget is allocated for infrastructure and learning resources and financial resource is checked for utilization of budget. Laboratory: List of requirement of chemicals, glassware, labware and other prepred by lab assistant, it is checked by respected subject incharge, checked and verified by HOD, and send to store department. Maintainance of laboratories such as calibration of instruments, repairing of lab equipments/instruments reported to respective department and followed by repairing of instrument by technical person for the equipment. Microscope which are part of experiment are regularly clean and their maintenance record is maintain by respective department. Disposal of waste of all type including biodegradable as well as Ewaste is systematically followed. Library: Yearly list of books require is taken from concern department, final list of require book is prepare and approved by principal, standard operating procedure is followed. Return of books and no dues for library is compulsory for every students before appearing for final examination. The register is maintained in library for book issue, visitors (students, Staff). The library committee regularly update problems and needs of the library and its learning resources. 1. To ensure that the library functions as an effective learning and information centre for the students and faculty. 2. To conduct regular meetings after every 04 months and discuss various issues of library. 3. To facilitate upgradation of library including purchase of books, journals etc. 4. To ensure optimal utilization library budget. 5. To ensure that the library resources are effectively utilized by the students/faculty of the college, besides sharing the information of its resources amongst the other colleges so that the library resource is utilized by other colleges also. 6. To review periodically the performance of the library and the use of the various books and journals available by the students/faculty, which may help in further planning. 7. To harmonise the functioning of library relating software installation, data generation, manpower needs, timings, resources, etc. 8. To develop and carry out feedback system and its analysis and take necessary actions. Sports: Chess, carom, table tenis such indoor, badminton, volleyball, cricket, such outdoor games are conducted as sports activities in our institute. The maintenance and purchase of requirements are reported and maintain by sport committee and also sport ground is clean and maintain by sport committee. Computers: College has well established centre computer laboratory, which is equipped with latest versions of configuration of softwares, AMC is done regularly for computer maintenance. Internet facility with wifi 100 MBPS band width available in the institution, it is utilise by students and staff. Classroom The college has well equipped classrooms with model facilities, visualiser, audiovideo projector, and CCTV.

http://www.mcpledu.org

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | Fee Waiver | 3 | 30000 |
| Financial Support from Other Sources |  |  |  |
| a) National | Government and private | 222 | 122116113 |
| b)International | nil | 0 | 0 |
| View File |  |  |  |

**5.1.2** – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |
| View File | | | |

**5.1.3** – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

**5.1.4** – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| 3 | 3 | 8 |

## 5.2 – Student Progression

**5.2.1** – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| MCPL moshi | 59 | 20 | 05 | 30 | 12 |
| View File | | | | | |

**5.2.2** – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

**5.2.3** – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| GATE | 9 |
| View File | |

**5.2.4** – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| Indoor and outdoor game | institute level | 350 |

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019 | Man of the match | National | 1 | Nill | 30 | Aishwarya K |
| 2019 | Man of the series | National | 1 | Nill | 30 | Aishwarya |

5.3.2 – Activity of Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution (maximum 500 words)

Yes, Students are members in each committee and help faculty to conduct all the events in the college

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes registered, on 17 august on 2012

5.4.2 – No. of enrolled Alumni:

910

5.4.3 – Alumni contribution during the year (in Rupees) :

21500

5.4.4 – Meetings/activities organized by Alumni Association :

03

# CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The members from faculty and nonteaching staff are part of the CDC which takes the decisions on academic and administrative policies of college. The Principal had appointed HODs and various committees for smooth functioning of the college. The academic and cocurricular activities of institute are managed and monitored through different committees and cells were formed for the purpose. Also fair degree of decentralization and distribution of the responsibilities is done. Head of Department Their are separate HoDs for UG and PG courses. For UG course, college has four departmental heads. HoD conveys meeting with faculty and nonteaching staff. The minutes of meeting are conveyed to the Principal. He decides the adequacy of contents of syllabus pertaining to different subjects, identifies gaps in the syllabus and communicates the same to the University. He ensures the gaps are delivered to the students. He looks in to day to day working of the department. HoD is involved in subject distribution, workload finalization, checking the syllabus planning, quality of

question paper mapping, communication of departmental requirements to Store. He further delegates the duties of laboratory incharge, instrument incharge, Preparation of calibration records, SOPs, Maintenance, repairs of instrument and demonstration record. Grievance redressal Cell coordinator: The coordinator is involved in framing Policy of Grievance Redressal Cell, Functions of Grievance Redressal Cell, Provisions and guidelines, Guidelines for placing and Handling a complaint. The coordinator is delegated to prepare Annual Report, Cell constitution, Communication with external members, setting Online grievance redressal mechanism, Summary of minutes of meeting, Details of Grievances (if any), Communication to AICTE and Work plan.

| 6.1.2 – Does the institution have a Management Information System (MIS)? |
| --- |
| Yes |

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
| --- | --- |
| Admission of Students | Newly admitted students were given the induction program to introduce them with academic policy,exam rules and regulations, scholarship, co-curricular activities and overview of training and placement cell. |
| Library, ICT and Physical Infrastructure / Instrumentation | The number and titles of books is increased annually. Digital library facility is provided to students. Well furnished computer lab with adequate number of computers with high speed internet connection is provided. Well equipped lab with advance instrument like HPLC,UV,Lyophilizer is available. |
| Research and Development | Institute establishes research innovation and consultancy committee who developed research policies which help to increase research activities. Research activities are carried out by student and use of facilities for carrying out research. Incentives are provided to faculty and students to promote research activity. |
| Examination and Evaluation | The College has established exam committee which frames exam pattern. CO PO mapped Question paper and Model answer is designed by subject teacher. Internal and external theories as well as practical exams are carried out at each semester. Internal Marks are submitted to SPPU. As attendance having weightage in SPPU marks, Attendance is monitored strictly and report is generated via VM-edulife software. End semester papers are assessed in CAP center allotted by SPPU. |
| Teaching and Learning | Digital classrooms are available for each year. E-contents are provided to |

| | students for better subject understanding. ICT tools are Used in teaching and learning process. To get practical based knowledge various industrial visits are conducted. Students are ask to complete industrial training and to submit training report and certificate. |
|---|---|
| Curriculum Development | Curriculum designed by SPPU is follow by institute. Subject choice is given to faculty. Faculty feedback is collected regularly from students. Syllabus gap is covered by arranging expert lecture.Syllabus completion report is collected regularly.Lecture series/training programmes are organized for faculty members to improve the teaching skill |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Planning and Development | Vmedulife software is used for Academic Planning and Monitoring of academic activities, conduction of examinations, monitoring of Students performance, attainment of COs, Mentoring, Faculty feedback and analysis. Bio-metric device helps in accessing punctuality of staff members. |
| Examination | Vmedulife software is used for conduction of online exams, generation and communication of Cos, generation of quality question paper which fulfills Blooms taxonomy, mapping of question paper with COs, CO attainment display and generation of CO-PO matrix |
| Finance and Accounts | Tally software is used for monitoring financial transactions. Payments to the University, regulatory council, accreditation boards, funding agencies are done through online mode. |
| Student Admission and Support | Students details are maintained by vmedulife software. Students scholarship are through online mode. Biyani software is also used. Vmedulife software is used for communication of study material. e-classrooms are used for teaching -learning process. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial | Name of the professional body for which membership | Amount of support |
|---|---|---|---|---|

|  | support provided | fee is provided |  |
| --- | --- | --- | --- |
| **No Data Entered/Not Applicable !!!** ||||
| [View File](#) ||||

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
| --- | --- | --- | --- | --- | --- | --- |
| **No Data Entered/Not Applicable !!!** |||||||
| [View File](#) |||||||

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
| --- | --- | --- | --- | --- |
| **No Data Entered/Not Applicable !!!** |||||
| [View File](#) |||||

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching || Non-teaching ||
| --- | --- | --- | --- |
| Permanent | Full Time | Permanent | Full Time |
| **13** | **21** | **10** | **34** |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
| --- | --- | --- |
| **Mediclaim** | **Mediclaim** | **Mediclaim** |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Institution conducts internal and external financial audits regularly. The institute has a formal mechanism for internal and external audits. The accounts are regularly audited to ensure financial compliance. Internal Audit: The internal audit is a continuous process. Qualified Auditors from external resources have been appointed and a team of staff under them do a methodical verification. The team verifies all payments, receipts, vouchers of the cash transactions, ledgers and cash book. External Audit: The external auditor/agency appointed by the college performs audit of the financial statements of the college. The financial records are audited by qualified chartered accountants at the end of each financial year. The financial records are certified i.e., income and expenditures, balance sheet. The Institution publishes audited financial statements on the institutions website as information for the concerned people. External Audit is conducted by the Appointed Statuary Charted Accountant. All information like receipts from fees, donations, grants, contributions, interest earned, and returns on investments all payments to staff, vendors, contractors, students, and other service providers are screened. All Financial Statements are certified by CA.**

**6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)**

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |
| View File | | |

**6.4.3 – Total corpus fund generated**

| 00 |
|---|

## 6.5 – Internal Quality Assurance System

**6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?**

| Audit Type | External | | Internal | |
|---|---|---|---|---|
|  | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Affiliating Bodies | Yes | PES Modern College of Pharmacy (for Ladies)) |
| Administrative | Yes | Affiliating Bodies | Yes | PES Modern College of Pharmacy (for Ladies) |

**6.5.2 – Activities and support from the Parent – Teacher Association (at least three)**

Induction Program, Parent meet, Annual Function.Communication with parents is enhanced through Induction Program, Parent meet and Annual function. Academic time table, student attendance report, notifications are communicated to parents via whatapps group on regular basis.

**6.5.3 – Development programmes for support staff (at least three)**

Automation of library, scholarship workshops, SPPU workshops. Training programme on Laboratory safety and chemical hazards was organized for supporting staff.

**6.5.4 – Post Accreditation initiative(s) (mention at least three)**

Continuation of Diploma, Continuation of PG programs, Increase in intake for B.Pharmacy. Also implementation of various research activities. Accredited by the National Board of Accreditation (NBA) for the year 2019-2022.

**6.5.5 – Internal Quality Assurance System Details**

| a) Submission of Data for AISHE portal | Yes |
|---|---|
| b)Participation in NIRF | Yes |
| c)ISO certification | No |
| d)NBA or any other quality audit | Yes |

**6.5.6 – Number of Quality Initiatives undertaken during the year**

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |
| View File | | | | | |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
| --- | --- | --- | --- | --- |
| | | | Female | Male |
| Orientation lecture on Gender equity during Induction | 19/08/2019 | 19/08/2019 | 70 | 0 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
| --- |
| 1. The institute has organized Nirmal Wari Abhiyaan on 25/06/2019 in a Cleanliness campaign and health checkup camp at Alandi in this activity 50 students participated and worked for 2 days. 2. The institute has organized a Cleanliness Campaign at Tulapur Village in this activity 50 students actively participated. 3. The college has organized a Health Checkup camp at Markal Village participated by 20 students for 1 day. 4. The college has organized a Leprosy Awareness Rally in this activity 25 students participated. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
| --- | --- | --- |
| Provision for lift | Yes | 1 |
| Physical facilities | Yes | 1 |
| Ramp/Rails | Yes | 1 |
| Braille Software/facilities | No | Nill |
| Rest Rooms | Yes | 1 |
| Scribes for examination | Yes | 0 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
| --- | --- | --- | --- | --- | --- | --- | --- |
| 2019 | 1 | 1 | 25/06/2019 | 02 | Nirmal Wari Abhiyan | Cleaning and awareness regarding hygeine and Health check-up | 51 |

**7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders**

| Title | Date of publication | Follow up(max 100 words) |
|---|---|---|
| Inculcation of Human Values and Professional Ethics in Higher Educational Institutes Mulyapravah | 01/11/2019 | The Handbook from UGC titled Mulypravah is available in hard copy and a link for the same is given to students for referencce. |

**7.1.6 – Activities conducted for promotion of universal Values and Ethics**

| Activity | Duration From | Duration To | Number of participants |
|---|---|---|---|
| Womens Day Celebration | 08/03/2020 | 08/03/2020 | 40 |
| Hygiene Awareness | 07/03/2020 | 07/03/2020 | 135 |
| Cyber Awareness | 03/10/2019 | 03/10/2019 | 147 |
| Prevention of cervical cancer | 07/03/2020 | 07/03/2020 | 158 |

**7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)**

Initiatives to make the Campus Eco-Friendly The institution conducted several awareness camps for enlightening the students to make the campus plastic-free and it is now a plastic-free campus. Plantation of floral and other plants in and around the college campus to expand greenery. Garbage is regularly collected from the office, canteen and different parts of the campus and disposed off in specified locations. Students are advised to reduce/replace printing and photocopying by reading on screen and not to use plastic. The college has planned for a solar energy generation project for an alternative and uninterrupted source of power and has taken the decision to use more LEDs than CFL.

## 7.2 – Best Practices

**7.2.1 – Describe at least two institutional best practices**

1. Best Practice Title -Flash card, Summary card and lecture synopsis a tool to facilitate learning Objective- To give quick review about the topic in the short format including diagrams, images, short writeups. To get prior idea about the topic to be covered in the proposed lecture so students can revise the concepts related to it for better understanding of the topic. The Context- It helps to memorize the concepts, classification, Mechanism of action, Chemical structure, SAR in the easy way. Summary and flash cards are made attractive with the use of various color theme and pictures or bulleted highlights so as make learning an interesting task. Lecture synopsis gives idea about the topic to be covered in upcoming lecture. The practice- To make the learning more interactive, understandable, participative and facilitating, the faculty of this college designs a concise abstract/ synopsis of every lecture. It consists the list of lectures elaborating salient features. The synopsis is supplemented with relevant references for the learners and ultimately displayed on the notice board prior to the scheduled time of the lecture. Use of Flash Cards: A flash card is having a printed question on one side and its answer on the reverse side. The students are provided with flash cards during regular teaching and one of the students asks the question to get the relevant answer to enhance understanding and to develop logical thinking. Use of summary cards:

Summary cards consist of highlights of the topics which give overview of information of a topic. It gives precise and concise information of particular topic and revise their memory. This helps to make learning process easier. Evidence of Success- It helped students to understand concepts in easy way specifically slow learners improved their performance with the use of flash card/ summary cards/ lecture synopsis. Students have given the feedback that they found it interesting and useful tool to remember the concepts. It helped students to improve the cognitive skills and improve the overall result of the particular subject. Problem encountered- Faculty need skillfully use various ideas and demonstrate it in attractive manner. Sometimes it becomes difficult task to summaries this critical concept and explaining things in concise form without loosing the meaning and misrepresenting it. 2. Best Practice Title of the Practice – Student Mentoring Objectives: The college has a well-planned student mentoring system in place and it is implemented meticulously in each class. A faculty is appointed as mentor for approximately 20 students right from the beginning till the they pass out. The mentoring system is employed to enable students to succeed both, in college and career. objectives: To guide students in their academic progress and set realistic goals To motivate students to become members of various forums and fests conducted by the college. Attend to the distress and issues faced by the students in class with regard to the academic, social, emotional problems of the students. To undertake academic counselling and career counselling tasks. The Context: The mentoring system faces several challenging issues during implementation: Managing and attending to students' academic and administrative needs and addressing their grievances especially in classes having a 100 strength. Identifying sincere and dedicated mentees who would take up the responsibility of providing periodic reviews of the mentee to the mentor. Motivating students to join and participate in the activities organized by various forums in the college. Identifying academically weak students and providing them appropriate remedial measures. At the same time, the mentor also needs to cater to providing sufficient intellectual stimuli to the advanced learners in class. Providing guidance to emotionally and psychologically distressed students. The Practice- Over the years, the mentoring system in the college has emerged as a strong response to meet the various needs of students at the microcosmic level. It has been fully integrated as one of the core practices of the institution. It has transformed from, each mentor submitting an annual report to more structured interventions by the mentor teacher and maintaining records of these interventions. The mentor nurtured and guided the students regarding any issues that confronted them. They implemented separate intervention programs for the academically weak students and the advanced learners in their respective class. They provided guidance and counselling to the students regarding personal and academic issues. Academic counselling and career counselling tasks were performed by the mentors, particularly for students aspiring for higher studies. They counselled students with emotional/psychological problems and those who needed expert guidance were referred to the counselling cell of the college. The mentor guided students both, in co-curricular and extra-curricular activities motivating them to become members of various forums and fests organized by the college. Evidence of Success- The mentoring program in college has expanded rapidly to emerge as a significant feature in the functioning of the college. It has transformed from the mentor being a mere figurehead to the mentor making more structured and meaningful interventions for mentoring to become more effective and outcome based. In 2019-20, few mentors of the final year classes took up activities with their respective classes that would enhance the employability skills of the students and motivate the students for CV enhancement. This academic year, advanced learners were provided with reference material, role playing assignments and student mentee system to assist academically weak students. Problems Encountered and Resources Required- The college understands and acknowledges the need for effective mentoring as it

results in better outcomes for students. While there was an overall improvement in various facets of student life, problems were encountered too. Reaching out to each student individually due to the big number in class, tracking outcome, lack of motivation among students were some of the problems encountered.

| Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link |
| :---: |
| https://www.mcpledu.org/ |

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our institution in whole Maharashtra is running exclusively for girls. Last from few years our college has stand still with the 100 result claim and stood one of the premier institute in Pune region concern with academic Excellency in SPPU. In addition to this, most of our students got placed in different domain of pharma field viz a viz research and development, formulation and development, pharmacovigilence, coding, DRA etc. furthermore, institute is frequently organizing the some add on courses like Clinical Research Educational Program, Pharmacovigilance, DRA etc which helps to students to inculcate the extracurricular values within to groom the overall growth.

| Provide the weblink of the institution |
| :---: |
| https://www.mcpledu.org/ |

## 8.Future Plans of Actions for Next Academic Year

Development of further Hostel facilities in college campus.